Do you ever observe with envy people who seem tranquil and at peace with themselves and their life? Why is it that these people seem imbued with such a spirit of quiet, confident joy that they are able to go about their work and prayer in a way that seems so natural and so spontaneous that it is almost instinctive? They seem to revel in life rather than simply endure it.

The young men in our care have the obvious advantage of being young and healthy. But we all know older people also who have experienced the sorrows as well as the joys of life and who still seem so peaceful and confident. This cannot be simply a matter of personal disposition. I would suggest that this can only happen when we open ourselves fully to the Spirit of God. A life without faith is a life not lived fully.

When we live in this positive and loving way, we are fulfilling the mission of Jesus in our world.

How often do we allow our kindness to radiate in tangible ways that touch the lives of those around us? This loving concern for others must include the precious gift of forgiveness - a gift that heals, reconciles and liberates. To be a follower of Jesus is a blessing. We need to share that blessing with each other.

Please take care of each other,
Santo Passarello

Open Night Speakers
Pictured are Year 7 students Nicholas Zakhia, Laren Henry, Ali Chrara and Jonathan Tabone who each spoke brilliantly on the occasion of our recent Open Night. They certainly represented PBC well!
From the Assistant Principal

Last week was one of the busiest for the entire year and it is pleasing to report that our students did us proud at a series of major events and functions. On Tuesday night we held our Year 10 Social Dance with the students from Nagle College and our boys were simply outstanding in terms of enthusiasm, presentation and participation. On Wednesday night we opened the gates of the College to Year 6 students from local schools for our annual Open Night. The evening commenced in the Hall with brief input from Mr. Passarello and a panel of Year 7 student speakers but the majority of the evening was dedicated to guided tours of the College conducted by staff and students, concluding with a generous supper served in the Top Quad. The fact that 99% of staff and over 320 students volunteered to assist on the evening indicates the pride we hold in our school community. We followed this up with the next round of Catholic Schools Debating on Friday night and then rounded out a tremendous week on Saturday at the State Sports Centre, Homebush, with the heats of the Bring It On dance competition. We managed to gain second place and entry to the finals later this year. Congratulations to the students and staff who contributed to the preparation and organization for these events. We are also pleased to report that our Year 7 and 9 students sat the annual NAPLAN tests in literacy and numeracy this week and, from all reports, they coped extremely well.

In coming weeks we look forward to our first match in the Rugby League GIO Cup for 2013, Year 12 Parent/Teacher Interviews, the annual College Walkathon, School Photos and the first session of Sport and Activity Photos. In terms of reminders for this fortnight – it is probably opportune to re-visit our guidelines for parent communication with the college and our key staff members.

Parent/caregiver contact with the College may be related to a variety of issues such as fees, administration, transport matters, first aid and medication, diaries, calendar and events, newsletter, uniform advice (orders through college uniform shop) and education of medical information.

Some cases may be referred to the School Counsellor for advice and assistance. Recommended contact procedures are documented below.

Mr Brian Edmonds

Counsellor’s Corner

Regular exercise plays an important role in good mental health. Exercise benefits both the body and the mind. When we are active, our body produces chemicals called endorphins that help decrease stress and anxiety levels and keeps us happy. Exercising regularly helps us:

- Sleep better
- Increase self esteem
- Maintain a healthy weight
- Decrease stress and anxiety levels
- Increase energy
- Strengthens our bones

One of the world’s most distinguished psychologists Swedish Professor Orsen Carte suggests that parents of final year students should seriously consider allowing their sons to join a gym. His study found that gym work strengthens hearts and lungs. Importantly it also produces students who are more physically alert and therefore more engaged in their studies. Parents also reported that after their child became a regular at the gym, there was a dramatic improvement in their relationship with their child. Professor Carte suggests gym attendance is an essential study tool for senior students. But you don’t have to join a gym – there is a well equipped gym here at school for your sons to use. It sounds like a win – win situation; your sons will be healthier and happier and you will be happy knowing your son has access to this great resource here at school. Happy bench-pressing!

Ms Linda Cassell

Nature of Contact | Initial Point of Contact | Pathway for further contact
---|---|---
**Academic progress**
Issues related to learning, classwork, homework, assessment or attitude and behaviour in class. | Subject Teacher | KLA (Subject) Coordinator
Director of Studies
Year Coordinator (or Senior Coordinator)
Assistant Principal
College Principal

**Pastoral Matters**
Issues related to homeroom, attendance and absences, uniform standards, general behaviour and attitude, peer group issues, interactions with other students, friendship problems, stress, bullying and communication of medical information. | Homeroom Teacher | Year Coordinator (or Senior Coordinator)
Assistant Principal
College Principal

**Administrative Matters**
Issues such as fees, administration, transport matters, first aid and medication, diaries, calendar and events, newsletter, uniform advice (orders through college uniform shop) | Main Office
Office hours are 8:00 am – 4:00 pm | Business Manager (fee/money issues)
Assistant Principal
College Principal

**Sport Issues**
Issues related to Representative Sport.
Issues related to Internal Sport. | Team coach
Internal Sports Coordinator | MCS Coordinator
Business Manager (fee/money issues)
Assistant Principal

**Crisis Matters**
Issues such as family crisis, extreme cases of misbehaviour, general complaints, legal matters or serious health or injury problems. | Assistant Principal | College Principal
Some crisis cases may be referred to the School Counsellor and/or require mandatory referral to external welfare agencies

100 Flushcombe Road Blacktown 2148
www.patsblacktown.nsw.edu.au

Ph: 9671 3000
Fax: 9831 6617
Year 10 Social Dance

The Year 10 Social Dance was held recently in our College Hall, the first of the social dances to be conducted with Nagle College for this year. The students looked magnificent and if the smiles on their faces were any indication, a great night was had by all. Students enjoyed performing Old Time Barn Dance, Gypsy Tap, Canadian Three Step and the Heel and Toe Polka. Whilst these are folk dances, they are able to be performed to modern music as well as traditional folk dance music. Thank you to all the staff whose presence ensured a successful evening for our students: Mrs Melissa Scalone, Mrs Mel D’Cruz, Mr Nathan Campbell, Mr Adam Hartigan, Mr Matt Hartigan, Mr Danny De Alwis, Mr Peter Ross, Br Peter Higgins, Ms Tania Hogan, Mr Heath Borg, Mr Jim Prendergast, Ms Erenie Sawiers, Ms Charmaine Castellino, Mr Robert Bangel, Mr Chris Hersey, Mr Ben Miller, Mr Daniel Nilsson, Mrs Lesley Maguire, Mr Paul Kenyon, Mr Paul Lown, Mr Priyantha Jayakody, Mr Chris Shanahan, Mr Jeremy Lane, Mr Van D’Moria, Mr Don Sykes, Mr John Scavo, Mr John Watson, Mr Brian Edmonds and Mr Santo Passarello.

Our next Social Dance will be Year 9 with Nagle College on Tuesday 11 June in the Patrician Brothers’ College Hall.

Mr Heath Borg, PDHPE Coordinator
From the Director of Studies

Year 11 2014 Information Evening 18 June 2013

In Week 8 of this Term, Year 10 will be asked to select their subjects for senior studies. This is a very important time when decisions must be made on a sound basis. In New South Wales student achievement in Stage 6 (Years 11 and 12) is reported in two ways: through the Higher School Certificate Record of Achievement and through the Australian Tertiary Admission Rank (ATAR).

A student’s Higher School Certificate Record of Achievement is a profile of their achievement in the courses they have completed, both academic and vocational. Their achievement is reported in terms of the standards they have achieved in the courses they have completed. The Australian Tertiary Admission Rank (ATAR) is a numerical measure of the student’s overall academic achievement in the HSC in relation to others students. This allows for the comparison of students who have completed different combinations of HSC courses and indicates the position of a student in relation to others students. The ATAR is calculated solely for use by universities, either on its own or in conjunction with other selection criteria, to rank, and select students for admission to university.

To qualify for an HSC, students must complete a pattern of Preliminary and HSC courses containing at least 12 units of Preliminary courses and at least 10 units of HSC courses. These HSC courses must include at least:

- six units of Board Developed Courses
- two units of a Board Developed course in English (or the new non-ATAR course, English Studies)
- three courses of two unit value or greater (either Board Developed or Board Endorsed courses)
- four subjects

For most ATAR courses, the Board reports student achievement against published standards by:

- an examination mark
- a school assessment
- a HSC mark
- a Performance Band

Standards in a course are described in terms of the content, skills, concepts and principles relevant to the course and represent the range of achievement expected of students completing the course. Standards in different courses are not the same as they are based on different criteria.

To enable school assessments from different schools to be compared, marks submitted by schools (raw assessments) are first moderated using the raw examination marks gained by their students and then aligned to course standards. The school assessments reported on a student’s Record of Achievement are aligned assessments.

ATAR courses are classified as either Category A or Category B courses. The criteria for Category A courses are academic rigour, depth of knowledge and the degree to which the course contributes to the assumed knowledge for tertiary studies. The category B courses are not regarded as satisfactory in themselves but their contribution to a selection index is regarded as adequate if the other courses included in the aggregate are more academically demanding.

The ATAR is calculated based on an aggregate of scaled marks in 10 units of ATAR courses comprising:

- the best two units of English
- the best eight units from the remaining units which can include up to 2 units of Category B courses.

For students accumulating courses towards their HSC, scaled marks are calculated the year the courses are completed.

A concern frequently raised by parents and students is that the observed variation in the patterns of HSC marks across different courses affects scaling and therefore the ATAR calculations. HSC marks that the board uses to report student achievement are not used in the scaling process so any variation in the distribution of these marks does not affect the ATAR calculation.

A question that most students ask is Which courses should I study? Choice of which subjects you should study should be determined only by:

- your interests
- your demonstrated abilities
- the value of the courses for your future career plans

Another question asked is Do bonus points change my ATAR? Bonus points do not change your ATAR, they change your selection rank for a particular preference or course. Universities allocate bonus points for different reasons. It could be for students with strong performance in specific HSC courses, or for students who live in or attend school in an area defined by the university and students who have applied for consideration through Educational Access Scheme. If a university allocates bonus points to you for a particular course then your selection rank for that preference is your ATAR + bonus points.

Year 12 Parent Teacher Interviews are to be held in the school hall on 28 May 2013 starting at 4:00pm. Students will book their interview time with their teachers. It is important that all parents take the time to attend these important interviews.

Elevate Education will again be conducting workshops for our Year 11 and Year 12 students. Year 11 will be working on Time Management, while Year 12 will be looking ahead for their preparation for the Trial HSC in Term 3 and look at Memory Mnemonics. With exams on the horizon, Year 12 boys should be armed with a bunch of mnemonics to help them remember key terms. Year 12s should also use the fantastic Padlet to create their own “wall” of revision notes and ideas.

Mrs Danuta Paton

Learning Support Update

The following Year 8 students gave up their time to be writers for Naplan:

- Vincent Akena
- Anthony Pecora
- Geoff Doctor
- Nicholas Carroll
- Louis Waters
- Michael Zakhia

They were excellent writers, and were always prompt for the exams. They showed great maturity and were of great assistance to the Learning Support staff.

Mrs Teresa Ghikas, Learning Support
We are extremely excited to report that many of our high achieving HSC students from 2012 have returned to Patrician Brothers’ College to act as tutors to our current students. The school meets all costs associated with this tutoring. Hence it is FREE to all our current students. To avail yourself of this opportunity please see the schedule below:

<table>
<thead>
<tr>
<th>Tutor</th>
<th>Subjects</th>
<th>Date</th>
<th>Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>Adrian Lal</td>
<td>Legal Studies, Business Studies, English Adv, General Maths, SOR1</td>
<td>Wednesday</td>
<td>3:30pm - 4:30pm</td>
</tr>
<tr>
<td>Rohith Srinivasan</td>
<td>Business Studies, Chemistry, Physics, Maths Adv, Maths Ext 1</td>
<td>Wednesday</td>
<td>3:30pm - 4:30pm</td>
</tr>
<tr>
<td>Jacob Grant</td>
<td>PDHPE, CAFS, English Standard, SOR1</td>
<td>Thursday</td>
<td>1.30pm – 3.00pm</td>
</tr>
<tr>
<td>Adrian Lal</td>
<td>Legal Studies, Business Studies, English Adv, General Maths, SOR1</td>
<td>Thursday</td>
<td>1.30pm – 3.00pm</td>
</tr>
<tr>
<td>Rohith Srinivasan</td>
<td>Business Studies, Chemistry, Physics Maths Adv, Maths Ext 1</td>
<td>Thursday</td>
<td>1.30pm – 3.00pm</td>
</tr>
<tr>
<td>Inderpreet Singh</td>
<td>Maths General</td>
<td>Thursday</td>
<td>1.30pm – 3.00pm</td>
</tr>
<tr>
<td>Tarunjit Singh</td>
<td>English Advanced, English Ext 1, SOR</td>
<td>Thursday</td>
<td>1.30pm – 3.00pm</td>
</tr>
</tbody>
</table>

Australian Mathematics Competition 2013

Entries are still open for the 2013 Australian Mathematics Competition and your son may have been advised to participate if he studies in one of the classes from 7M1-7M2, 8M1-8M2, 9M1-9M2, 10M1-10M2 or Year 11 advanced/extension classes.

Competition Day: **Thursday 1 Aug 2013**

Cost: **$5.50**

The Australian Mathematics Competition enables students and schools to make detailed comparison of their performance against state or country-wide averages not only in normal classroom skills such as arithmetic, algebra and geometry, but also important problem solving skills, which will be addressed in the national curriculum in Australia.

**Benefits to Students**

- All students receive a detailed report showing how they went on each problem.
- All students receive a certificate or award commensurate with their performance.
- The AMC provides the student an extra opportunity for external recognition. The certificates are often kept by students for their CV. They are well understood by employers and so can be used as evidence of problem solving ability.
- Unlike formal examinations in Mathematics, many of the problems are set in situations to which students can relate, indicating the relevance of mathematics in their everyday lives. Above all, the competition is designed to be enjoyable, even for those students who might not have performed as well as they may have hoped. Certainly the event is intended to be conducted in a pressure-free environment (not normally affecting school assessment) and the questions are designed to be of sufficient interest to stimulate discussion at a later time, with friends, parents or in the class.
- Competitions can inspire a greater interest in the subject and a love of learning.
- Students are given an opportunity to participate in a large event attempting the same problems as students in other schools and other countries.

We hope the Australian Mathematics Competition will be an enjoyable and valuable learning experience for your son.

*Mr Priyantha Jayakody and Mr Aaron Kim, Mathematics Competition Organising Teachers*
Earlier in the year, our students were invited to be a part of the Daniel Delany Art Competition which is a competition open to all Brigidine and Patrician linked schools. The students were required to design artworks based on Daniel’s ministry, particularly his vocation, the Penal Laws and the initial years of his ministry. The task proved to be quite a challenge, however the boys achieved excellent results. Winners now have the opportunity to have their artwork published.

After examining all the artworks, 9 finalists were chosen and these boys’ works will be sent into the competition this week. Congratulations to our finalists: Jarrett Spice, Isaiah Mercado, Liam Murray, Eron Alcantara, Johnathon Izquierdo, Karl Serna (pictured), Rohan Hudson, Joshua Yondjo and Brandon Santa Maria. We wish the boys the best of luck.

Mrs Josephine Arcella, Visual Arts Department

Year 11 Industrial Technology Excursion

The Year 11 ITW class recently visited the Fantastic Lounge Factory in Fairfield East. The aim was to observe mass production methods used in the industry. At the factory we learnt structural factors about the organisation and their workplace environment. We observed the use of their production techniques, which is largely done by machine. We also learnt how mass production and specialisation have improved the efficiency of their company. Two things that stood out were their levels of WHS and waste management, which are two things that are increasingly important in everyday society. The day ended with Anthony Mouannes thanking the Production Manager, Krisandra for her insight and for giving up her time. Overall it was a very instructive excursion and was enjoyed by all those who attended. Special thanks to Mr Bajada for driving us there and back.

Andrew Dous, Year 11 Student
From the Library
2013 Writer’s Workshop

On the 7th May, our Advanced English students from Years 9-12 took part in the 2013 Writer’s Workshop with J C Burke. J C Burke is an accomplished Australian author of numerous teenage novels, including Red Cardigan and Tom Brennan.

Ms Burke shared her expertise and passion for writing with us and allowed the boys to view her research booklet and draft copy for her most recent novel, Pig Boy. This novel was awarded the Ned Kelly Award for best fiction book in 2012. Ideas and strategies were suggested in areas such as character development, the story telling process and the careful use of adjectives and adverbs. It gave our students great insight into the writing process.

We received some great feedback from the students about the day:

*It was a very insightful and educational experience.* Elvin Magallanes and Nazar Kucheruk, Year 12

*A valuable experience that will help improve our creative writing pieces in the HSC.* Con Koolbanis, Year 12

*A very interesting take on the methods of story writing. I found it very interesting.* Joel Hogan, Year 9

*It was a unique experience and a very insightful workshop.*

Joel Timmins, Year 9

Many thanks to Mrs Dracoulas for all of her hard work in organising such a wonderful learning experience.

Mayoral Creative Writing Prize 2013

Blacktown City Libraries invite students to participate in the inaugural Mayoral Creative Writing Prize. It is open to all students aged 7 to 18 years who live in the Blacktown local government area. Submissions should be either a poem or short story. The theme for 2013 is LOVE2READ. All entries must be an original piece and will be judged by an independent panel. Entries will be judged in age groups with a cash prize of $100. A Presentation Ceremony will take place for entrants and their families where winners will be announced and prizes awarded.

Entry forms can be downloaded from www.libraries.blacktown.nsw.gov.au and the deadline for submission is on Friday 28th June 2013 at 4.30pm.

What a perfect opportunity this would be to put into practice some of the ideas learnt from the Writer’s Workshop!

My Vision for Blacktown Competition

TELL US YOUR IDEAS! My Vision for Blacktown is a competition being run by Blacktown City Council for Primary and High School students attending schools in the local area.

Students can write a short story, essay, poem or create a picture to show us your vision of the future of our City. Enter and be heard.

Prizes are being offered for the winning students as well as their schools.

For more details see Mrs Forrest or check the Council website www.blacktown.nsw.gov.au

Entries must be received by 4.30pm Friday 14th June 2013

Special Thanks

On Thursday afternoon during sport and during Homework Centre, we are fortunate to have some very valuable tutor time with some wonderful ex-students. A number of our class of 2012, have returned to the College to help our students with their studies. It is pleasing to see how well our boys have responded to their help and how much they appreciate their valuable time. When we witness experiences such as these, it reminds us of what a very special community we have here at Patrician Brothers. Heartfelt thanks go to these fine young men for the gift of their time and knowledge.

Have you seen the latest inspirational plaque in the library? WORK HARD, PLAY HARD AND BE KIND! Very fitting.

Mrs Vikki Forrest, Teacher/Librarian
Year 12 Earth and Environmental Excursion

Year 12 students who study Earth and Environmental Science completed their mandatory field study at the Collaroy Sand Dunes and Long Reef marine reserve. This field study ensures that students have access to technical equipment and the perfect location for analysing the effects of introduced species on the Australian coastal ecosystems. Students performed a vegetation analysis of the sand dunes, measured the differences in abiotic components of these environments and observed the rehabilitation methods employed to remove pest weeds and restore the ecosystem to close to its original form.

After lunch, the students moved to the Long Reef rock platform, a protected reserve for analysis of ancient and modern marine life. The cliff base is a hotspot for Triassic fossils, over 200 million years old. Many students found and made observations of these fossils and were also presented with some other amazing fossils from around the world, including trilobites and molluscs. After observing ancient life, it was time to observe the descendants of these fascinating creatures in their native habitat. Chitons and sea urchins were found, but without doubt the highlight was the octopus hiding under the rocks, which was carefully caught, observed and returned unharmed to resume lurking in the depths.

Students prepared a valuable resource to prepare for future exams and some lucky students were presented with fossilised shark tooth mementos to take home.

A big thanks to Mr Kitchner for driving the bus, divulging much of his extensive knowledge and informing us all about the geologic period of the ‘Motorzoic’ after the discovery of an ‘engine fossil’. Some thoughts from the students:

The excursion was great fun and it really benefited my understanding of the subject. It was real science! **Jackson Conaty**

It was a great experience, working hands on outside of the lab. I enjoyed it greatly and would love to do it again. **Morgan Smith**

**Mr Chris Ferry, Acting Science Coordinator**

Year 11 Chemistry

In Term 1 of Year 11 Chemistry, the students learnt the topic “The Chemical Earth” where they studied the different spheres. Students discovered that thousands of substances exist in these spheres and examined different separation techniques and the purpose of separating useful substances. In order to use the Earth’s resources effectively and efficiently, it was necessary to understand the properties of the elements and compounds of mixtures that make up Earth materials. As part of their first assessment task, they had to research the properties of an ionic, covalent and metallic structure and also produce a 3D model of either an ionic or covalent molecular compound structure. Using their creativity and knowledge from their research, the Year 11 students used a variety of materials to assist with designing their model. The result was excellent scientific models that are now on display in the Science classrooms. A great start to their senior studies!

**Miss Angela Pham, Year 11 Chemistry Teacher**
Information and Software Technology
The Year 9 and 10 Information and Software Technology students have been planning and managing the production of their Multimedia Projects. The students are planning and producing an advertisement on a business or a product through the use of various animation techniques. Students have learnt many skills prior to producing their advertisement. One method students have learnt is Stop Motion Animation. Students used a variety of resources from small props, whiteboards and their bodies to take a series of still images moving slightly to make up an animation. They have also used Adobe Fireworks that assists them to produce animations through the computer by drawing frame by frame. The students work on animations over the past weeks have been impressive and of high quality and it was great to see them enjoying the work whilst learning techniques in Information Technology.

Mr Paul Kenyon, Information and Software Technology Teacher

Year 10 English

In Terms 1 and 2, our Year 10 boys have studied Advertising in English. We have completed a range of activities, which included interactive PowerPoint presentations, pop quizzes, analysis of television advertisements and the design and construction of print advertisements for classroom display. The boys showed promise early on in the unit by identifying the techniques companies use to sell their product, with an initial focus on Superbowl commercials. Print advertisements were an essential part of our unit and the boys soon learned how to deconstruct an ad. Impressively, the students were then able to design and develop their own print advertisements for three different products to a high standard. Over two lessons, the boys drafted some wonderfully persuasive slogans and eye-catching ads to be displayed on our feature wall.

Austin James writes: It was a great idea to end the topic with the poster activity as it refreshed us from what we did at the start of the topic. The end of unit quiz was fun as well. Ms Melanie Gearing, Mr Jordan Williams and Ms Belinda Pearce enjoyed developing engaging activities relevant to their students’ interests, working on unique presentations in order to deliver the best lessons possible. Furthermore, a comprehensive study of product placement in film, television, music and radio also allowed the boys to understand the many ways in which companies aim to convince consumers to buy their product. The boys’ artistic talent and understanding of the advertising industry was outstanding. C12 is now vibrant with colourful posters created by our perceptive students. Well done, Year 10!

Ms Belinda Pearce, English Teacher

Merit Awards
We almost had a clean sweep across the College, with 5 out of 6 Year Groups represented in the award recipients this fortnight! Special mention must go to the large number of students receiving multiple awards. An outstanding effort! Congratulations to the following award recipients for this fortnight. These awards will be distributed at upcoming Year and College Assemblies.

Bronze Awards
Kurtis Butler 7C13
Thomas Finn 7C13
Jeremiah Francis 7C16
Mitchell Gallagher 7C11
Matthew Graham 7C12
Andrew Kaskamiotis 7C15
Sagato Katopau 7C16
Gregory Kelly 7C13
Chris Magro 7C12
Xavier Manu 7C14
Michael Rosales 7C17
Matthew Saba 7C13
Blake Smith 7C14
Connor Tunks 7C13
Jai Uren 7C16
Jacob Vickers 7C16
Sidney Alcantara 8D16
Hayden Blankley 8D17
Manosh Krishnan 8D16 2 Awards
Jarod O’Brien 8D17 2 Awards
Inushan Uthayakumar 8D24 2 Awards
Dillion Warren 8E9
Louis Waters 8E10 2 Awards
Tyson Cham 9B3
Liam Dickinson 9A26
Delahoya Manu 9B4 3 Awards
Amandeep Sokhi 9A23 2 Awards
Ryan Syed 9B4
Joel Timmins 9A26 2 Awards
Adrian Green 10C3
Yuvraj Kang 10C8 3 Awards
William Ong 10C5
James Salazar 10C3

Silver Awards
Mark Ebdani 8D22
Liam Dickinson 9A26
Ryan Syed 9B4

Gold Awards
Jordan Santa Maria 12F10

Good luck for the next fortnight!

Mrs Marie Lane, Merit Awards Coordinator
Construction Students

Our students have been busy again! They have recently saved the school almost $20,000 by undertaking a major concreting job. This involved:

- Removing the broken path alongside the canteen and library
- Preparing the site
- Setting-up the steel and formwork
- Laying the concrete

We are grateful to the students and their Construction teachers, Mr Ray Camilleri and Mr Adam Scarpin. They of course call it study since it is part of the course component!
The Bring It On dance crew performed in Heat 2 at the State Sports Centre on Saturday 11th May. The crew consisted of 36 boys from Year 7 through to Year 12 who performed a 5 minute choreographed hip-hop routine. The boys received SECOND place on the night. The boys will now progress to the Final which will be held on Saturday 3rd August at the same venue. We need as much support as we can get on the night so please save the date and organise your tickets.

Mrs Karen Davidson, Mrs Mel D’Cruz, Mr Matthew Hartigan
LOTE Update
A very warm and sincere “thank you, merci, grazie” to everyone for the friendly and supportive welcome to our wonderful College. I have been profoundly impressed by the professionalism of the staff, the commitment of the students and the dedication of the parents and guardians to the excellent work happening here at Patricia Brothers’ College, Blacktown.

Already our students are busily engaging with their Term 2 assessment tasks. Many of the boys have a natural talent for LOTE studies and most appear to be enjoying ICT to research and present their glogsters on famous French and Italian legends. As the term quickly progresses both Mrs Lavaselli and I will enthusiastically provide appropriate feedback whilst completing Semester 2 reports. Saluti and á bientôt!

Mr John Scavo, LOTE Teacher

Year 7 Class Captains

Congratulations to the Year 7 Class Captains who were elected by their peers after the Year 7 camp. They have received their badges but will be officially recognised at the next school assembly.

C11 - Damien Hill
C12 - Stephen Izquierdo
C13 - Nicholas Urludag
C14 - Xavier Manu
C15 - Ravineet Lal Ravishek
C16 - Christian Williams
C17 - Laren Henry
C18 - Tej Kehol

Mr Kim Crawford, College Secretary

2013 WYD Preparation Update
With only two months until the WYD staff and students hop on a plane to South America, we have been busily preparing ourselves for what is to come in the highly anticipated Catholic youth event of the year.

Besides getting our passports, visa and vaccinations done, over the past few months the WYD staff and students have been attending WYD Pilgrim Formation workshops on Tuesday nights at St Patricks’ Church in Blacktown. These formation workshops are intended for pilgrims to get to know their group leaders, members and other pilgrims; and also mentally and spiritually prepare themselves for their faith journey to the most Catholic country in the world, Brazil. Some questions we had to think about: What do I expect at WYD? How do I prepare myself for it and how do I make the most of it? How will WYD change my life? How will I bring back the WYD spirit to young Australians? Each week there is a new guest speaker who talks to us about a different topic and we then split into our groups to reflect on and discuss the talk presented. Last week, Fr John Watkins spoke to us about the importance of prayer in our lives. He made us reflect on how much time we set aside preparing for events that mean everything to us at the time but is forgotten in 10 years time. Then compare it to the time we set aside for God who offers us love for an eternity and how prayer should feel. Fr John used the Rocky theme song. The time we usually spend tends to be very little or seasonal (twice at year at Easter and Christmas). We were all taught the Gregorian chant which will be used throughout our time at World Youth Day for mass and prayer. The Gregorian chant is the central tradition of Western plainchant, a form of monophonic, unaccompanied sacred song of the western Roman Catholic Church. The chant gives us an opportunity to zone out of our busy lives and be with God in prayer.

Ms Laveselli, a WYD teacher pilgrim, has also kindly given up her time in providing the WYD staff and students the opportunity to learn a little bit of Spanish/Portuguese, just to help us get by in South America. We had our first session last Friday and are now able to greet each other with ‘Olá. Como está?’ We are all very excited and looking forward to the last few formation workshops and our Spanish/Portuguese lessons.

Ms Angela Pham, WYD Teacher/Staff Pilgrim
MCS Representatives
Over the past 3 weeks, students from our college have been trialling for MCS representative teams that will compete at NSW CCC selection carnivals. Of the approximately 100 students selected in these 5 squads, 46 of these students have come from Patrician Brothers’ College Blacktown – that’s nearly half of the players. Congratulations to all representatives and their coaches. This is truly an exciting milestone for the boys and the college.

U15 Rugby League
Jonah Metuangaro
John Toso
Zane Blake
Sean O’Sullivan
Stefano Soni
Raymond Maroun
Ben Cartwright
Jake Gillett-Gow
Michael Tupou
Spike Teio
Samuel Radovu
Beni Valu
Terrell Smith
Robert Afu
Jesse Abbott

U18 Rugby League
Marcelo Montoya Junior
Brent Naden
Blake Milgate
Myles Tauli
Sione Utia-Katoa
Peter Tiattia
Joshua Aloiai
Sione Tonga
David Sheridan
Tyrell Fuimaono
Sonu Hala
Tyrone May
Dallin Watene-Zelezniak
Robert Jennings

U18 Soccer
Ashley Coey
Joshua Currie
Connor May
Rory McGeown
Michael Portelli
Alex Vlismas
Kris Vlismas

U16 Rugby Union
Sam Barnett
Brendan Corkett
Herman Fidow
Austin Latu
Delahoya Manu
Daniel Palu-Halaifonua

U18 Rugby Union
Cameron Haldane
Eli Aunese

Vincent Mulipola
Tipiloma Sikuea

NSW CCC Knockouts
The colleges Senior NSW CCC Soccer Knockout team had a convincing 6 - 0 away win over St Gregory’s College Campbelltown in the first round. This was a disciplined display and technically pleasing. Garry Ackroyd-Mosheby bagged a double. Just as pleasing was our defensive structure, with our back four Ben Anshah, Connor May, Michael Portelli and Joshua Kattic working hard.

In RD2 we came up against Marist College Eastwood who were sitting 2nd on the MCS A Grade competition ladder. The first 15 minutes of the game was a real arm wrestle, with both teams having opportunities to score. However, once Abanoub Mickaeeal scored the first of his 3 goals, we were able to control the game beautifully. Alex Vlismas, Kris Vlismas and Rory McGeown played important roles today.

Our Junior NSW CCC team had a hard fought win against St Paul’s Greystanes in their first round match.

MCS Cross Country
On 7 May, 35 students represented the college at the MCS Cross Country carnival that was held at the International Regatta Centre, Penrith. Boys ran over distances from 3km – 8km. All students performed admirably, however special mention must go to the following boys:

**U15 Cross Country**
Connor Baggs – 1st
Firini Ampil - 2nd

Both of these boys have been selected in the MCS Representative team that will compete at the NSW CCC carnival in June. Congratulations to all of our runners.

NSW All Schools Swimming Carnival
The college recently had 2 representatives at the NSW All Schools Swimming Championships. Both Gordon Allan and Timothy Hodge swam in the Multiclass events and performed admirably. They both competed in the U12 – U15 category. Their results are below.

Gordon Allan, 50m breaststroke – 9th
Timothy Hodge, 50m freestyle – 5th, 50m breast stroke – 2nd, 50m butterfly – 3rd, 50m backstroke – 2nd, 100m backstroke – 2nd, 100m freestyle – 3rd

Mr Heath Borg, MCS Coordinator

NSWCCC Soccer
PBCB 2 defeated St Paul’s Greystanes 1 in the Junior CCC. The match began with the team having to face a barrage of attacking raids from a St Paul’s team clearly intent on winning the match within the first 10 minutes. After weathering the storm, the team started to get into their groove, with Daniel Alessi and Zigalo Sogora getting on top in the midfield – allowing Brandon Santa Maria and Jason Mizzi the opportunity to get into their 'Del Piero/Griffiths combination' - leading Mizzi to score the opening goal just before halftime.

The second half began much like the first, before an intercept deep in defence from Justin Smith was fed to Adrian Steele. He played the pass which resulted in the goalmouth scramble that led to Mizzi’s second.

Another feature was the great defence by Jacob Forster between the sticks and some apt defence from Harsimran Dhalilwal.

Mr Scott Gallen, Coach
MCS SOCCER
Round 7
Highlights from the matches:
Year 7A – Whilst we were good in attack, just as pleasing was the defensive effort.
Year 7B – Total domination. WOW.
Year 8A – This team has 3 difficult games in front of them to qualify for the finals and they worked hard to win the first of these games. An early goal helped settle the nerves as the boys settled into a good passing game.
Year 8B – Bol Bol’s offensive flair was a joy to watch today.
Year 9 – A comprehensive victory. Well done boys.
Year 10 – The boys continued trying against a quality opposition. What more can you ask for?

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Round 8
Highlights from the matches:
Year 7A – The boys played a very exciting, attacking game, creating many opportunities. The boys are starting to realise this team’s true potential. Man of the match was Luke Marshall for an outstanding display of team work.
Year 7B – The boys were outstanding in attack. Our strikers looked dangerous every time they touched the ball. Fantastic win over a very tough team.
Year 8A – The boys are starting to show a maturity in their play, where they can change the way they play to benefit each other (rather than looking for individual glory). Credit to the boys for listening at half time and turning a 0-0 score line into a 4-1 win.
Year 8B – Dillion Warren and Zack Thompson’s midfield work on and off the ball was much needed.
B Grade - The team began strongly, attacking the opposition goal area at ease. We conceded a lucky goal. A comeback was difficult once they stacked their defence. The boys never stopped trying.
A Grade – The boys fought well in the second half to luckily come back from being 1-0 down at half time. This is a match the team can definitely learn from.

<table>
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MCS Rugby League
Round 3
Highlights from the matches:
U13B – Better team performance. It was great to see wingers scoring! Hat trick to Cedrique Michel and a double to Jeremy German.
U14C – Great effort by the forwards in defence. The backs dominated out wide in attack.
U15A – Great effort by each individual. The off loads were impressive.
U15B – Outstanding defensive effort by all players. Great team tries – structures were consistent.
SENIOR BLUE – Great all round performance by the boys.
Jacob McConnell shone at half with precision passing and kicking game. Obed Karwhin and Reece McCooey Traynor were powerhouses up front. Ethan Bobbin was strong off the bench.
SENIOR WHITE – The monstering charges of Cowen Eper through the middle and Anthony Aupa’au’s decisive hole running helped us dominate a tough Campbelltown team.
SENIOR RED - Good tough display. Acrobatic try by Anas Abu Ganaba sealed the win.

<table>
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Round 4
Highlights from the matches:
13A – A dominant team performance.
13B – A week makes a huge difference. This week the boys got off to a slow start and it did not get better. Strong games from Kaylem Falaniko and Tyrese Figota.
13C – The match ended in a draw. We managed to score a late try and convert it to grab a point. This was a good result against the team on top of the ladder.
14A – A wonderful team performance.
14B – A hard fought win down at Campbelltown. Commitment to the team’s goals was evident. Well done boys.
14C – A solid effort in defence from our boys. Some great individual efforts by Leo Simona, Richard Batoure and Randon Chadic.
15A – Great push, shape and support. Excited for the future.
Mrs Antonelli was our best on the day.
15B – Tough match but the boys stood up when required. Some excellent individual efforts.
16A – A tough match that was decided in the end by the commitment of our boys to keep turning up for each other. Great effort from all of the squad.
SENIOR WHITE – The boys all stepped up this week to lock out Fairfield 40-0. Three tries each to Francis Laloua Tuiand Brendan Harwenak stood out in the 7 try victory.
SENIOR RED – Soni Hala scored a length of the field solo try from the kick off.
Rugby League Super League 2013

Teams:

**Tigers:**
Bailey Broom
Owen Carter
Caleb Begg
Carl Wagenknecht
Troy Rudolph-Miles
Branden Alauni
Tyler Tuigamala
Nathan Siaa
Andrew De Iulio
Campbell Wood
Lochlan Abbaticchio

**Sea Eagles:**
George Taualai
Mikaela Peua
Luke Tyson
Alexander Thapa
Samuel Brennan
Emmanuel Faatili
Travaughan Leota
Navneel Singh
Michael Ragheb
Samuel Pualoa
Mark Tere Kaivananga

**Sharks:**
Jesse Vincent
Ryan Matulewicz
Mark Crittenden
Vazohn Fitzgerald
Max Tomasic
Mitchell Dodds
Ken Leota
Haile Zabala
Viliami Lolo
Tyrell Carroll
Karlyn Waihi

**Cowboys:**
Joshua Ross
Brandon Tuimanua
Roger Ward
Boulees Lemiri
Nicholas Moujalli
Sione Tupou
Jonah Tagoai
Lotovale Paul Lotovale
Kuol Mayen
Luke Butfield
Joel Cauchi

**Raiders:**
Tim Webb
Anthony Sara
Zigeep Parker Gregg
Inushan Uthayakumar
Justin Grima
Tuialangiingie Hokafonu
Connor Tunks
Jayden TANNER
Lochan Banfield
Wayne Boney

**Dragons:**
Jake Halpin
Andrew Garbutt
Anthony Sarpi
Ryan Avery
Alyure Mamea
Jacson Ngige
Jared Hansen
Patrick Gilmour
Ben Daly
Sione Ika

It was a pleasure to be out at Meurants Lane watching the Super League boys play in the last two weeks. As each team took the field in their colours the enthusiasm yet seriousness was evident. The camaraderie between the boys was wonderful, especially once a try was scored and the high five’s and hugs were flowing. Not to be biased but the Raiders were clearly superstars in my eyes, as they communicated and played as a close-knit team. We obviously can’t over-

look the Sharks and the Dragons as they are leading the way. It is still early days as there are plenty of rounds to go, so keep your heads up boys and super league on!

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PBB School Sport Notices

Ribbons:

Find us on Instagram @PBBSchoolSport

Mrs Melanie D’Cruz, PBB School Sports Journalist
In an Australian sporting first, Rugby League’s commitment to ensuring a life balance between education and sport has been extended to the GIO Schoolboy Cup with a ‘No Study No Play’ policy in place for the 2013 competition.

Since 2008, the NRL has emphasised the importance of welfare and education programs for young players, including the ‘No Work No Study No Play’ policy and the appointment of player welfare and career officers in every NRL Club for the Under 20s Holden Cup.

The policy requires an 80 per cent school attendance record for all players during the competition year.

“The NRL recognises the importance of our players’ career opportunities both on and off the field and our CareerWise program helps young players to make good school, study and work choices,” said NRL Senior Welfare and Education Manager, Mr Paul Heptonstall.

“Being able to work with our schools to introduce the ‘No Study No Play’ philosophy is a terrific win for both the sport and students.

“The GIO Schoolboy Cup was a natural step in ensuring that the futures of all of our players are given the support and career assistance they deserve.”

The GIO Schoolboy Cup/Trophy Rugby League competition began in 1975 and is now the premier competition in schoolboy Rugby League.

NRL stars including Ryan James, Adam Reynolds, Beau Champion and Ben Te’o are among the recent graduates who won the Peter Sterling Medal as player of the tournament, joining an honour role that includes champions such as Greg Alexander, Benny Elias, Paul Langmack, Nathan Cayless and, of course, Sterling himself.

“For 38 years the GIO Schoolboys Cup has been an incredibly successful competition showcasing some of the game’s best up and coming talent,” said NRL General Manager for Game Development, Mr Andrew Hill.

“It is a recognised platform for aspiring Rugby League players and continues to grow in strength with support from the NRL and the schools involved.”

The competition is played throughout NSW, ACT, Queensland, Victoria and South Australia and in 2013 a select number of GIO Schoolboy Cup matches will be covered by FOX Sports and played as part of their Super Saturday coverage.

NSW will be the first state to kick-off the 2013 GIO Schoolboy Cup with the first match to be played on Wednesday, May 22, when 2012 Champions Patrician Brothers’ College take on Farrer MAHS at Patrician Brothers’ Blacktown at 11:30am.
School Zone Flashing Lights Initiative

Roads and Maritimes Services (RMS) is pleased to advise that the school zone on Flushcombe Road at Patrician Brothers’ College will receive school zone flashing lights. This project aims to alert motorists of the speed restriction around schools to improve safety for school children. The work will start in mid May 2013 and be completed by June 2013. Additional Information on the RMS’s road safety initiatives can be found at www.rms.nsw.gov.au

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- **Thursday**
  - 8.30am - 3.45pm

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Mobile: 0418251094

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Fax: 02 8818 3233
Mobile: 0435 890 713
Email: glenn.mackay@matrium.com.au
Web: www.matriumfs.com.au

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