Acts of Kindness

It is all too easy for us to sometimes despair at the state of society and how people treat one another. We are constantly reminded that we live in a ‘me first’ type of society. For many of us, we are taught from birth to ‘look out for number one’! How often do we act without considering the effect of our actions on those around us?

However I was buoyed this week with examples of heroic kindness. These incidents compelled me to reflect on the underlying predisposition of society to treat one another with kindness and compassion. They were:

- A local woman recently witnessed an elderly lady fall and injure herself in the nearby Kmart carpark. She reported to me that she was struck by the immediate and genuine response of our ‘blue shirts’. These junior students apparently went to her aid and comforted her until an ambulance arrived. The witness was so impressed, she has now enrolled her own son at Patrician Brothers’ College!

- Another case involved a group 40 primary school children in the USA who banded together to create a day specifically to celebrate a mentally and physically disabled kindergarten student who was being bullied. Danny, the 6 year old, who has a speech impediment caused by a serious brain haemorrhage, likes to wear a suit and tie to school every day. But when an older student found out children were making fun of Danny’s speaking difficulties, he decided to take action. He rounded up more than 40 students and got them to come to school in a suit and tie to mark “Danny Appreciation Day”.

  “We thought we would all have a day to dress up like Danny … to show Danny that we love him,” the older boy declared, holding back tears.

I was moved by the older boy’s actions. The story can be found at http://news.ninemsn.com.au/world/2013/11/23/07/32/

Acts of kindness can dramatically change the lives of others. Every action we take affects the life of someone around us.

You may have seen the movie Pay it Forward. The premise of the movie is the idea that if one person begins with an act of kindness and asks that the recipients pay it forward then that one person can change the world.

The movie challenged the resignation found in the question, But what can I do? The world sometimes seems to be so overwhelming and it appears that there is nothing that we can do to make a change in the world. But there is always something that we can do. Something as simple as a smile can change a person’s day. No act of kindness is too small!

Please … please be kind to one another, Santo Passarello
From the Assistant Principal

It is hard to believe that November has almost passed and we are planning our end-of-year events and ceremonies. Teachers are working hard on final reports for Years 7-10, Year 11 students have commenced their HSC year of study, Year 9 are preparing for their Lifesaving year and Year 10 are about to commence their SUISS transition program. Our Year 7 students also deserve a mention following a successful Social Dance with Nagle College last Tuesday evening. The Year 12 Formal was held last week at Crowne Plaza at Norwest and these students now eagerly await their HSC and ATAR results.

In terms of updates on rules and expectations - we remind all parents and students that the College has a clear and well-publicised Hands-Off policy. Students are expected to observe this basic rule at all times. This policy is designed to protect the safety of all members of the school community and enhance their learning environment. Students and parents should be very clear about the intention and consequences of this policy - intimidation, bullying, harassment and other similar anti-social behaviour - can cause great stress and upset for the students involved and all too often lead to serious injury.

Examples of unacceptable behaviour that breach this rule include: rough play or tackle games during recess and lunch, pushing and teasing, physical exclusion, stand-over or intimidation of other students, forcing into bus or canteen lines, and other similar forms of physical confrontation. Of particular concern is the propensity of young men in our society, and in some schools, to punch first and ask questions later. As we are all aware, the consequences of this type of behaviour can be tragic and several high-profile examples have dominated the Sydney news in recent weeks. Any action that breaks these guidelines for safe and non-violent behaviour will be dealt with firmly. In serious cases of assault or harassment - students will be suspended and may face review of their enrolment status at Patrician Brothers' Blacktown. They will also be required to undertake ongoing counselling to address any underlying anger management issues.

On a different note - we remind all parents to ensure that their sons are maintaining their hair within the parameters of our uniform and grooming policy. While our students generally have a very clear understanding that extremes of hair length are not acceptable, particularly shaved styles and lines cut into their hair, it appears that they are not clearly communicating this to their hairdressers before they start work. Fortunately, most of these mistakes are quickly and easily fixed with shorter sized clippers.

Mr Brian Edmonds

Merit Awards

I am incredibly delighted to say that we are awarding our 600th Bronze Award for 2013 this fortnight! The students have achieved over 100 more Bronze Awards this year compared to last … and there are still a few more weeks to go! What an outstanding accomplishment! Congratulations to the following award recipients for this fortnight. These awards will be distributed at upcoming Year Assemblies.

Bronze Awards
Ali Chrara 7C13
Luke Eckersley 7C15

Opportunities to receive your next award are running out for 2013. Hand your awards in at the Library ASAP. Also, Semester 2 Prize Giving is fast approaching. If you are due to receive a Principal’s Award, please ensure that you hand in the relevant awards, or see Mrs Lane ASAP.

Good luck for the next fortnight,
Mrs Marie Lane, Merit Awards Convenor

Host Families Needed

Are you interested in hosting students from Patrician Brothers’ College in 2014? The host family needs to provide full board in a caring environment. Payment will be approximately $200 per week per student.

If you are interested or require more information please contact Samantha Borgen 96713000 or sborg@parra.catholic.edu.au

Catholic Education School Communication Survey

Catholic Education Diocese of Parramatta is conducting a system-wide survey on school communication. The survey is open to parents as well as school and Catholic Education Office (CEO) staff. Your feedback is important and all are encouraged to complete the online survey which takes about 8 – 20 minutes depending on your responses.

To encourage wide participation in the survey there will be a Prize Draw for individual participants and one prize for the highest school participation.

- Individuals (staff and parents) who opt into the Prize Draw have the chance to win one of 10 x $50 iTunes gift card; 10 x $50 Visa gift cards or 20 x Double Passes to Hoyts.

- The school with the highest participation as a percentage of population will win 5 new iPads.

The survey is available via this link http://bit.ly/1FfjF8 and is open until 6 December, 2013. We encourage you to complete the survey in order for us to continue to improve our communication with families.
Year 7 Social Dance
Thank you to all the staff whose presence ensured a successful evening for our students: Mrs Manuela Lavaselli, Ms Melissa Luppino, Mr Manny Scalone, Ms Melanie Gearing, Mr Matthew Hartigan, Mr Nathan Campbell, Mr Adnan Saleh, Mr Bruce Baker, Mr Heath Borg, Mr Michael Benitez, Mr Danny De Alwis, Mr John Scavo, Mr Robert Bangel, Mr Paul Kenyon, Ms Angela Pham, Mr Adam Hartigan, Mrs Selina Wong, Mr Chris Hersey, Ms Jessica Fleming, Mrs Mel D’Cruz, Ms Belinda Pearce, Mr Jordan Williams, Mr Dominic Cullen, Mrs Natasha Warnant, Mr Scott Gallen, Mr Chris Ferry, Mr Kim Crawford, Mr Mark Arnold, Mr Peter Ross, Mr Brian Edmonds, Mr Jim Prendergast and Mr Santo Passarello. Special mention also for two of our new student leaders, Andrew Dous and Jacob McCarthy, who also came along to assist.
From the Director of Studies

Year 12 2014 Assessment Tasks

The first round of assessment tasks will commence next week for Year 12. Your son’s regular attendance at school is crucial for a good result. Assessment does not have to be dreaded. In many ways it is really a goal that can be achieved more than satisfactorily on the learning path towards the HSC. Assessment can be used by your son to inform him about where he still lacks direction or guidance and this can help him ask the right sort of questions. Assessments for learning tools for students are plentiful but students need to start using these. Below are some ways that students could manage the volume of knowledge and skills they have to master:

- Conferring notes to share with class, teachers or peers
- Conversation calendars – the diary is good for this.
- Entries could look like this:

**Tuesday**

I need some feedback …

What is Belonging all about? As You Like it is more a serious play than a comedy! I like the way Shakespeare uses his knowledge of human nature to explore issues in his society …

**Thursday**

Robert Frost writes some pretty dark poetry. He must have had a tough life. “Acquainted with the Night” really challenges my understanding of belonging. How is alienation an aspect of belonging?

- Annotated texts
- Writing samples
- Writing drafts and getting feedback from teachers
- Completing all homework activities in ALL subjects
- Silent reading to improve vocabulary
- Work folders to file away all sheets and activities that are completed
- Discussion records
- Journals of learning

**Mastering Reading**

All students should engage in reading activities. Twenty minutes reading a day is not too much to ask of your sons. More would be even better. If your son does not want to read perhaps a good place to start would be to find out why he believes reading is “boring” or difficult.

- Ask him to make a list of the type of texts that are difficult for him to read. He has to be as specific as possible.
- Ask him to describe to you what he does to help himself if he finds something too difficult to read. He may say that he quits straight away. In that case ask him if there is something else he could think of doing.
- Check his report and find out the grade he received for English in Semester I and ask him if he expects an improvement in this grade.
- Ask him to show you what he is currently reading in class. Encourage him to share with you as much of the reading that he has done.

If your son did not read the majority of the reading ask him to describe in detail what he did get around to reading. Do not make him feel like a failure. Encourage any positive response.

Your son might like to reflect on how he compares to other readers in his class.

If your son can talk honestly about his reading habits, or lack of them, this gives you something to work with. Emotional engagement drives cognitive development. The important thing is that your son will begin to recognise the reasons behind his reluctance to read and he will be more receptive to the remedial strategies you might suggest and they can be as simple as sharing the burden of reading. As you read a page, and he reads the next one, you can pick up some clues as to what strategies he has as a reader to become fluent.

Gentle reminders about how he can self-correct or decode words will be less threatening than in a classroom situation.

**Ms Danuta Paton**

60 Seconds with … Mr Taylor

**Name:** Tyson Cham

**Year:** 9

**Strengths at school:** Woodwork

**Favourite subject at school:** Woodwork with Mr Dadisho because we make interesting projects and he is good at explaining work to us when we need one-on-one help.

**Hopes to be in the future:** Police officer so I can make a difference to some people’s lives.

**If you could visit any place in the world, where would it be and why?**

East Timor because I have never been there and it looks like an interesting place.

**Name:** Coen Wynne

**Year:** 9

**Strengths at school:** English and Music

**Favourite subject at school:** Music because I get a lot of help in class to improve my skills at playing the piano. Mr Silvestrini is a very welcoming and calm teacher and helps us a lot in class.

**Hopes to be in the future:** Run my own baseball shop because I want to help kids get better at baseball which is a sport I love.

**If you could visit any place in the world, where would it be and why?**

Caribbean Islands to chill out on the beach for a while and take in the sights.

**Mr Stephen Taylor, Year 9 Coordinator**
Visual Arts

The students in Year 8 have been working with clay and have produced an amazing array of creative pots. The theme was Under the Sea so the object of the exercise was to use symbols and colours that relate to the sea. Some boys looked at the texture of coral and the surface of shells while others focused on the colours of the ocean or the foam from the breaking waves. Mums and Dads can expect a surprise under the Christmas tree this year if they are lucky, so get ready with a surprised look on your face as you open the ceramic masterpiece.

Ms Barbara Newton, Visual Arts Coordinator

LOTE Update

Salut e ciao a tutti! In our previous edition of The Focus, we informed you of the Year 10 Italian students’ reflections on the highlights of their successes in 2013. Now, some of the students in Year 9 Italian and French share with you their reflections on a variety of topics they enjoyed studying.

When we attended the Italian Food Festa, I really appreciated the wonderful delights of the Italian cuisine. Yum, yum and I hope we can do it again next year. Braeden Rodricks

I have really enjoyed my units of work for this year. The extensive use of technology has provided us with such a variety of learning experiences. The short film clips and several interactive websites were my favourite!

Steven Webhe
Throughout this year the support Signora Lavaselli has given us has been very helpful. However, I sincerely feel that when she provided us with the sumptuous feast of Italian food, we really enjoyed our learning and our tummies were all the better for it! Grazie Signora! In French, the assessment tasks we researched and completed on fashion and food were really interesting and they gave us plenty of food for thought!

Stephen Vassilopoulos, Aleem Ahmad and Ravinoo Roomi
Monsieur Scavo has shown us many helpful hints on utilising technology in order to create entertaining and funny French commercials. Merci Monsieur!

Nico Sandaga, Bradley Norton and Arshpreet Badwal
Watching, discussing and reviewing the award winning film, La vie en rose was an enjoyable and different way of learning about a French music legend.

Liam Baker, Daniel Corkett and Jonathan Estil
Although the French Language is quite beautiful to hear, mastering French regular and irregular verbs can be really quite challenging and we did give it our best shot!

Andre Fuerte, Benson Niuila and Jon Cook
In our next edition of The Focus, Mrs Lavaselli shall present an assortment of student evaluations about their LOTE experiences from the Year 8 students so until then, salut e migliori auguri per il vostro avvenire!

Mr John Scavo, LOTE Teacher

Year 12 Chemistry

Year 12 Chemistry have been busy learning the first HSC module on ‘The Production of Materials’ over the last four weeks with much enthusiasm. We have been looking at different carbon compounds and have discovered how important and reliant we have become on carbon products, such as plastics. On Monday Week 10, Chemistry students will be doing their first Practical Task on the Molar Combustion of Ethanol. We wish them all the best on the start of the HSC!

Ms Angela Pham, Chemistry Teacher
Year 7 Science

Year 7 Science students have been learning about the Human Body and the different organ systems and their roles. Mrs Scalone's Year 7 class have been using dissections and life size models to learn about the circulatory system. Heart dissections were completed to show the different chambers of the heart muscle up close and personal. The organs were displayed in a mannequin to give a realistic picture of where the heart and other organs are in the body.

Mr Chris Ferry, Acting Science Coordinator
Year 9 Industrial Technology students have been designing and constructing toy trucks. Each toy truck is unique according to the student’s specifications to fulfil the design criteria. Computer aided design software has been used to facilitate the strong focus on the individual modifications and to assist in the idea generation process. The students are very focussed on their practical work and are enthused about how their projects are coming together.

*Mr John Watson, Teacher*
Year 7 Science Learning Project 2014

IntoScience Launch

In 2014, Patrician Brothers Blacktown will commence an exciting and innovative Year 7 Science Program focused on collaborative, creative and student directed learning that will use a multi platform e-resource called IntoScience. IntoScience is an interactive program that can be used on computers and a variety of tablet devices both in the classroom and at home.

In the classroom

IntoScience is a new frontier in e-resource, mapped to the new Australian curriculum and we will be one of the first schools to utilise it extensively. The program contains over 100 activities, virtual experiments and simulations of investigative fieldwork. Students earn inquiry points as they undertake the activities, which are utilised by the teachers to track and guide the student’s progress and development. Each student has his very own research lab, complete with a personalised avatar to explore the realm of IntoScience. Throughout the course they participate in formative assessment of their scientific understanding, reasoning and creative thinking. Teachers will be guiding student learning in large collaborative classrooms, where students will have access to one-to-one iPads and other devices. Students will then utilise laboratory time to fine-tune scientific skills and consolidate scientific understanding and inquiry. This two-pronged approach will allow students to learn in their individual style and develop a deeper understanding at their own pace.

At home

Students will have round the clock access to the program for further exploration of the virtual research laboratory and observatory. Students will further consolidate their learning by completing homework activities in a virtual engaging environment. Students only need access to a tablet or an Internet browser on a computer (such as in the school library) to continue to access the activities and review content from the day’s learning. Students can also challenge each other to online science quizzes to further test themselves. It is important to note that students do not require a tablet to participate in this program, but they are more than welcome to download the iPad application or use home computers to explore the program once the school provides them with a personalised login and account.

Trials in late 2013 have proven to be very promising and the staff are very excited about implementing this new resource and approach, as they prepare for the implementation of the new Australian curriculum. Science should be fostered as an engaging pursuit and the next step forward will be made at Patrician Brothers College in 2014.

Please check out the supporting video at: http://intoscience.com/video/

Mr Chris Ferry, Acting Science Coordinator
Library Update

Would you like to be a Library Ambassador in 2014?

Library Ambassadors perform a vital community service in our school. They assist in the smooth operation of the library, supporting the staff and the boys to make our library an effective learning space and an enjoyable place to be. Any boys who are interested in receiving training at the end of the year to be a Library Ambassador in 2014 should request an Expression of Interest form from Library staff. These applications will be considered by Mrs Dracoulas and Mrs Forrest in consultation with Year Coordinators for these positions of responsibility and trust.

Bibliography tools

Senior students in particular will need to ensure they are able to construct a bibliography correctly. There are a few excellent sites that will assist with this process. Try some of these http://www.bibme.org/

Simply search for a book by title, author or ISBN, select the book you want and it will ask you to validate a few answers before formatting it for you. It also works (although sometimes not as effectively) for articles, websites and other formats, but some of these require manual input. It has a section outlining the different citation styles such as MLA and Chicago, but doesn’t generate Harvard style.

Bibme will also compile your resources into a bibliography, which you can download to Microsoft Word. http://library.scotch.vic.edu.au/research/bibios/ScotchBib/index.htm

Scotch College Library’s very clever referencing tool, ScotchBib generates Harvard-style outputs for books, websites, AV materials, correspondence and even Wikipedia, but requires students to enter a number of fields themselves (which means you do need some knowledge of the resource).

But the most powerful of them all is Zotero http://www.zotero.org/
http://www.zotero.org/support/screencast_tutorials

Zotero is a free web tool. It can be your ongoing database of research sources of all kinds but it can also follow you around the web and be on hand whenever you want to save or cite any resource you find online. You can use it across different computers and it will synch up your Library, and you can also add items and manage your list manually. In short, it’s a work of genius that helps you to look like one!

Mobile

The EasyBib app for Android and IOS (Apple) includes a handy feature - barcode scanning. You can add details of books using your device’s camera to scan the barcode. Citations can then be emailed. Here’s a guide to adding book citations with the EasyBib app. https://www.evernote.com/shard/s23/sh/b4a79b21-0c47-46e9-a473-42b2088fe4e2/6a2560a6acc7c8b82177f9b08f4ba68b

Blacktown City Libraries

What to Read (WTR) Better read than Dead!

Every time you read this summer simply fill out an entry form, drop it into any branch and enter the draw to win an iPod shuffle. Open to ages 12—18. Enter online at http://bit.ly/What2Read

Mrs Sue Dracoulas, Teacher/Librarian

Counsellors Corner

The myth of the perfect family is a burden many of us carry and at no time is it put under more stress than at Christmas. Conflicts and ambiguous feelings we’ve put on hold all year, bubble to the surface.

Then there’s the eternal tug over who we'll spend Christmas with. Your parents or your in-laws? Your divorced father or your mother? What if your kids decide to go to your ex-husband and his new wife? Or, and this is true for a growing number of people, what if you have no one you really want to spend Christmas with?

Finally, there's the pressure to try to solve it all with Visa or Mastercard, to prove your love with dollars because you just don’t know how else to navigate the emotional rapids of relationships.

Here are four emotional survival tips:

1. Ask yourself who you really want to spend Christmas with. Imagine that the Guilt-Free Fairy could wave her wand and no one would feel hurt or angry at your decision. Where would you feel truly accepted and at ease? Where would you laugh and be playful?

2. In terms of Christmas shopping, ask yourself whether you are buying each gift because the process gives you pleasure or are you buying out of obligation. Be realistic about your financial situation and try not to over spend.

3. Use your time off to enjoy getting back to nature via a visit to the bush or beach

4. Spirituality is a natural antidepressant- so attend a church service and see the church at its most joyful!

Ms Linda Cassell, Counsellor

Congratulations to Anshul Arora

Anshul Arora of Year 8, recently passed the Microsoft Technology Associate Exam. He is now a Microsoft certified professional at the tender age of 13! This makes Anshul one of the youngest people in Australia to pass this exam. Microsoft Technology Associate Exam is a new, entry level Microsoft Certification. This is a first step towards a career as an IT professional.

Certifications are a clear indicator for the employer that the individual who wants a job has the skills to perform the tasks ... Certification in the IT industry is critical for getting your foot in the door. Mike Walker Certmag.com
Peer Support Program
Thank you to all the Year 10 students who volunteered to be Peer Support leaders. During training the boys showed a passion for the school and a commitment to creating a positive experience for the new Year 7 students. The boys discussed the qualities needed, the expectations required of them and how they would fulfil them. Their responses on being a Peer Support leader showed great maturity as seen in some of the examples below -

“To help young boys embark on their Patrician Brothers’ journey.”

“Help the boys to feel welcome, to feel like they belong.”

“Encourage them to strive to do their best.”

“Listen to them.”

“Be a positive role model.”

“Practice what you preach.”

“Be gentle and caring.”

“Never see a deed without doing something about it.”

“The belief that we can make a difference.”

“To walk the talk - actions speak louder than words.”

“To build constructive relationships.”

“To promote a safe and happy environment and to develop in our faith.”

“To help build confidence and self-esteem in the new Year 7 students”

“To be humble and serve others.”

It is inspiring to see that we have such fine young men at our school who are so willing to give of themselves in the service of others.

Ms Denise Grzelj, Peer Support Coordinator

BREED Awards

In 2013 the BREED Awards Dinner was held at Blacktown City Council. The BREED Awards for Excellence acknowledges outstanding students (trainees, apprentices, VET work placement students or work experience students), who are between 15 and 24 years of age and have shown outstanding employability skills. What sets these awards aside from other awards is that they are not based on academic achievement but are based on performance, ability and attitude in the workplace, as assessed by the employer. Award finalists attend the Awards Dinner along with parents or carers at which they receive a certificate and a trophy and then have the opportunity to enter the Student of the Year Award, which is announced at the Awards dinner. Once again, our students were invited to provide the musical entertainment for the evening. Representing the College were: Simione Teekafa (Year 9), Sione Angaaelangi (Year 12), Jerome Broadbridge (Year 12), Christian Crichton (Year 12), Jerome Reinoso (Year 12) and Karl Serna (Year 12). Thank you to Mr Silvestrini who assisted the boys with setting up and supervised during the evening.

Mrs Karen Davidson, Performing Arts Coordinator

<table>
<thead>
<tr>
<th>Patrick Bear</th>
<th>James Mifsud</th>
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<td>Zane Blake</td>
<td>Arjun Nair</td>
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<td>Desmyn Brown</td>
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Ms Denise Grzelj, Peer Support Coordinator

100 Flushcombe Road Blacktown 2148
www.patsblacktown.nsw.edu.au
Ph: 9671 3000
Fax: 9831 6617
Holden Cup Coach
Congratulations to Mr Adam Hartigan who has been appointed as the Sydney Roosters Holden Cup coach for 2014. This is a significant achievement and we are all very proud of him. As an ex-student and now a member of the teaching staff, Mr Hartigan is a wonderful role-model for the young men in our care.

Pictured above are Marc Zaurrini, Louis Kangol, Mr Adam Hartigan and Christian Williams

Congratulations
During the recent OzTag National Championships at Coffs Harbour, Year 11 student, Marlyn Brown, was selected in the Australian U/20s mixed and U/18s Men’s squads. Mr Matthew Hartigan, PDHPE teacher and one of our many successful coaches at the college, was selected in the Mixed Opens Australian squad. All Australian squads will play each other in a one day tournament early in 2014 in what will be known as Australia V Barbarians, in preparation for the World Cup in 2015.
Congratulations
Recently Anas Abu Ganaba of Year 11 competed at the NSW All Schools Athletics Championships that were held in Sydney. He placed 2nd in the 100m & 200m. He will now compete at the Australian All Schools carnival that is being held in Townsville in December. Good Luck Anas.
Arjun Nair, one of our many talented cricketers, recently took a hat trick in the A Grade match against Terra Sancta College in the MCS competition. As a 16 year old, Arjun is playing for Hawkesbury in the Sydney First Grade competition. He is the 7th youngest player to make his debut in the 134 year history of this prestigious competition.

MCS Intermediate Representative Sportsman 2013
It is with great pleasure that we are able to announce Raymond Maroun as the 2013 Intermediate Sportsman for the Metropolitan Catholic Schools Sports Association. In achieving this honour, Ray is being affirmed as the most successful sportsman in the 12 member school association. His achievements in Rugby League and Touch Football, where he was selected in state teams across both sports have been highly commended. Congratulations Ray.

PBB Sports Ribbon Recipients
Table Tennis:
Nathan Aberra
Patrick May
Amogh Ghimire
Levi Murray
Aiden Halasz

Year 9/10 School Basketball:
Anthony Sarpi
Aaron Cairns
Saheel Balram
Thomas Whyte
Lachlan Beggs

Mini Golf:
Daniel Cauchi
Jesse Vincent
Lancelot Garcia
Alvin Gaunder
Anthony Salman
Jamil Dewan

School Tennis:
John Bayeh
Rikish Kamboj
Sajeeth Parameswaran
Eldrin De Leon
Braeden Rodricks

Squash:
Rahiri Smith
Jayden Leishman
Mitchell Dodds
Reece Alderton

Indoor Rock Climbing:
Jordan Hunter
Rafiq Shalla
Jayden Gatt
James Boothby
Ben Moussa

Ten Pin Bowling:
Aiden Baker
John Michael Falzado
Mitchell Surace
Aporosa Nasovu
Joe Saba
Jonah Mercado
Cameron Brus
Phillip Lipscombe
James Digwood
Breyton Smith

Find your pic on Instagram @PBBSCHOOLSPORT
College Sport Representatives

The college has been blessed with an abundance of sporting talent throughout the 2012 – 13 season. We congratulate the following boys who have represented us at either MCS, NSW CCC, NSW All Schools or Australian Schoolboy level.

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<thead>
<tr>
<th>Student Name</th>
<th>Age Group</th>
<th>Sport</th>
<th>Highest Level Achieved</th>
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<tbody>
<tr>
<td>Tarik Viswasam</td>
<td>U19</td>
<td>Cricket</td>
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<tr>
<td>Nicholas Grant</td>
<td>U19</td>
<td>Cricket</td>
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<tr>
<td>Marlon Rodrigo</td>
<td>U19</td>
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Year 7 and 8 State Touch Football

On the 7th of November our college sent an enthusiastic group of Year 7 and 8 Touch Football players to the Bathurst State Touch Football competition. The boys showed great application throughout the day and produced some fantastic team tries. The grand final was contested against Francis Greenway High, also undefeated up until this game. Although going down in the final, the boys were exceptional in a high standard game. The game went into drop-off with each team having three players on the field. The score would eventually end up 4-3 but this result definitely didn’t take away from the effort and skill shown across the duration of the competition. It was yet another outstanding effort to be in the top two Touch Football teams in the state. The future is very bright for many of these outstanding Touch Footballers. The team was: Tyrell Carroll (c), Joshua Curran (vc), Jarrod Spicer, Isaiah Niumata, Noah Conaty, Brock Peligra, Jake Hunter, Maurice Trindall, Christian Williams, Tyrese Figota, Kyle Bent, Connor Thomson, Marc Zaurrini, Jeremiah Trindall, Jakson Cleverely and Ayden Pittman-Lyon

Mr Matthew Hartigan, Coach

Careers Update
Directory Undergraduate App
A final data revision and update of the iPhone and iPad editions of the directory undergraduate has been released by Apple this week and, as in 2012, the price for the app itself has been reduced for the change of preference period to $0.99. The directory undergraduate 2014 includes every undergraduate course and associated entry score at Australian universities by detailed field of study - plus HSC subject bonus points for NSW/ACT courses which can be personalised in terms of a particular student’s subject mix. The key feature of the directory remains the listing of courses and associated entry scores by relevant subject areas (including IB equivalents). It renders the complex mass of detail about university courses on offer into a manageable proposition. In doing so it enables students to personalise course listings in terms of field of study, location, HSC subjects and ATAR range.

iPhone/iPad app directoryundergraduate 2014 (you can copy this link to the App Store)
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www.multitexservices.com.au

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‘an old boy of PBCB’
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Mobile: 0418251094

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Located next to school office
Tuesday
8.30am - 3.45pm
Thursday
8.30am - 3.45pm

President Body Repairs
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Fax: 02 8818 3233
Mobile: 0435 890 713
Email: glenn.mackay@matrium.com.au
Web: www.matriumfs.com.au

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