Despite everything, I believe that people are really good at heart.
Anne Frank

Everyone has inside of them a piece of good news. The good news is that you don’t know how great you can be! How much you can love! What you can accomplish! And what your potential is!
Anne Frank

Anne Frank was a 14 year old girl who was pursued and eventually killed by the German Nazis during World War II, simply because she was Jewish. I had the privilege recently of visiting the house where Anne Frank hid from the Germans for two long terrifying years. She was of course discovered and sent to the concentration camps where she later died in 1945.

Her diary of her two years in hiding has of course become a symbol of the courage and determination of the human spirit. Apart from obviously being a brilliant and gifted writer, despite her young age, Anne was a mature and wise young girl whose reflections on life and society endure to this day.

The two quotes above are taken from her diary. What courage and resilience! What gift of forgiveness in the midst of such horror and depravity. I cannot even fathom her strength of spirit and belief in the human condition. We can all learn a great deal from this young girl and her legacy.

Similarly, it was the anniversary recently of the shooting of Saint John Paul II. It was in 1981 that the then Pope was shot in St Peter’s Square. The shooting had a profound impact on his papacy and of course his health. Despite this, Pope John Paul II famously visited his would-be murderer in jail and offered him his forgiveness.

Both Anne Frank and Saint John Paul II are inspirational figures who deserve to be recognised for their virtues and dare I say their divinity. They come closer than most to following in the footsteps of Christ Jesus.

Please be kind to each other,
Santo Passarello
From the Assistant Principal

We are almost finished May but the weather continues to be unusually sunny and mild. Year 12 students have completed their Half-Yearly examinations, reports have been prepared and the teachers are finalising their data and comments ready for Parent/Teacher night this week. Similarly, Years 7-11 will begin the cycle of assessment, reporting and Parent/Teacher nights at the end of this term and the beginning of Term 3. This is an important time for all students because the feedback and discussions between staff and parents can have a significant impact on their effort and attitude. Conversely, failure to address emerging problems can have long-lasting effects that, once entrenched, are very difficult to resolve or overcome.

Thanks again to all parents for your support in the organisation and presentation of the students in their winter uniform. While there are a small number who have been slow to source blazers, ties and acceptable haircuts, it is fair to say that the overwhelming majority of the students currently look tremendous in their uniform and are adding to the reputation of the school every time they step out in the local area.

The next fortnight includes a string of major events; beginning with a visit for the Patrician Superior General Br Jerome Ellens on Tuesday 27 May, Year 12 Parent/Teacher Night on Wednesday 28 May, School Photos on Friday 30 May, Year 9 Social Dance on Tuesday 3 June, our first Australian Schoolboy Cup match against Erindale High School in Canberra on Wednesday 3 June, Summer Sports Photos on 4 June and the annual College Walkathon on Friday 6 June.

In terms of reminders for this fortnight – we again mention the importance of punctuality each morning for the students. While the vast majority of our students are always on time and thoroughly prepared for the day ahead in terms of uniform, books and equipment, we do find a small group who are continually late for school for no apparent reason and are poorly organised for the lessons they have each day. These are crucial skills for our students to learn and for some will be a key factor in them gaining and retaining employment in the years to come. Two years ago we introduced detentions based on repeated lateness - and this has certainly had a significant impact - but there are still some students who are either unable or unwilling to improve their punctuality. Your assistance and support are crucial in this area.

We also remind students about the need to always be on their best behaviour in public, particularly around the Blacktown area and while using public transport to and from school. In the age of mobile technologies, incidents of misbehaviour, ranging from minor problems right through to more serious issues, are often captured on video, either by official security cameras or passers-by using mobile phones. These images are often forwarded to Blacktown Police, transport authorities or the school for investigation and sanction. While some students and parents might bemoan this apparent loss of privacy, the solution is simple. Behave sensibly at all times – and be noticed for the right reasons.

Mr Brian Edmonds

Merit Awards

Congratulations to the following award recipients for this fortnight. These awards will be distributed at upcoming Year and College Assemblies.

Bronze Awards

Noah Afarian 7C13
Jake Buena 7C14
Braydan Duncan 7C14
Manuel Fagela 7C14
Avin Maharaj 7C12 2 Awards
Sebastien Navarro 7C12
Ethan Pillay 7C13
Sebastian Rouss 7C14
Tallis Smith 7C18
Aiden Weir 7C12
Samuel Brennan 8D19
Cameron Brus 8D16
Liam Christensen 8D17
Luke Eckersley 8E10
Jeremiah Francis 8D16
Adam Mrazek 8D17
Travis Sta-Ana 8D20
Anmol Venkatesh 8D24 2 Awards
Kiano Pomenta 9A24
Manmeet Saini 9A25
Navneet Singh 9A25 2 Awards
Jack Singleton 9A26
Nicholas Kingsley 10C7 2 Awards
Steven Wehbe 10C5 2 Awards
Joshua Reyes 11F8
Matthew Attard 12G4 4 Awards

Good luck to all for the upcoming fortnight!

Mrs Natacha Warnant, Merit Awards Convenor

Introducing English Studies

With English being a compulsory subject for all Stages, the College has introduced English Studies as a 2 Unit program option for those students enrolling to complete Year 11 and 12, but are not intending to obtain an ATAR.

The English Studies course is designed to meet the needs of students as they prepare to leave school and enter the workplace. Area’s of study include Media studies, Civics and Citizenship, and Employment skills, where the students learn about what will be required of them both in the process of finding a job, and examine scenarios regarding what is expected of an employee in terms of behaviour and performance when in the professional environment.

The Year 12 students who have been engaged in the course over the past year have stated that they find the course engaging, and enjoy the subject because it provides a ‘real-world’ outlook and practical tasks which they find appealing as they get ready to begin to life after school.

If you feel this course may be something best suited for your son, please do not hesitate in contacting the College and arranging a time to discuss the subject.

Mr Scott Gallen, English and Learning Support Teacher
Our Lady Help of Christians Mass
We were privileged to celebrate the feast of Our Lady Help of Christians with a wonderful Eucharistic celebration led by Fr Chris. Fr Chris spoke of the importance of Our Lady to Australia and to each of us in our daily lives. Thank you to Mr Jim Prendergast, Mr Greg Beacroft, Mrs Karen Davidson, Mr Anthony Silvestrini, Mr Mark Domars and the many students that assisted with music and technology.
From the Director of Studies

The Co-op Program Online Application System is now open for High School Leavers. You can apply for the UNSW Co-op Program and/or (if eligible) the Faculty of Engineering Rural Scholarship at the same time. Check out on line applications at: https://scholarships.online.unsw.edu.au/scholarship/coop_sc_login.mainec

The UNSW Co-op Program is a career development scholarship that develops scholars into professionals, not just graduates at the end of their university degree. The program incorporates industry experience, leadership and professional development, networking, mentoring, friends and fun!

What programs are offered?

There are now 24 Programs available in the fields of Business, Science, Engineering and Built Environment.

From 2013 all Co-op scholars in Accounting & Business Management; Finance and Banking; Commerce Information Systems and Marketing will enrol in the newly developed, 4 year B.Com (Co-op) Degree.

Co-op Scholars completing their degree in Business Information Systems are also awarded a 4 year degree, Information Systems (Co-op) Degree in Business Information Systems. Co-op Scholars completing their degree in Actuarial Studies are awarded a 4 year degree, B. Actuarial Studies (Co-op) Degree. All other conditions of the new B.Com (Co-op) will apply to this degree.

Co-op scholars undertaking Engineering, Science and Built Environment Programs will enrol in the aligned existing undergraduate program at UNSW.

All Programs offer industry experience however the schedules vary with respect to program duration and the number/length of placements.

For more specific details, look up the Programs you are interested in. http://www.coop.unsw.edu.au/future_students/programs/index.html

Year 11 2015 Subject Information Evening

The time is fast approaching for Year 10 students to start considering their options for Years 11 and 12 as they progress towards the HSC. The Information Evening will be held 16th June starting at 7:30pm in the Jubilee School Hall, followed by an Orientation morning on Friday 20th June.

To qualify for a HSC, students must complete a pattern of Preliminary and HSC courses containing at least 12 units of Preliminary courses and at least 10 units of HSC courses.

These HSC courses must include at least:

- six units of Board Developed courses
- two units of a Board Developed course in English (or the non-ATAR course, English Studies)
- three courses of two unit value or greater (either Board Developed or Board Endorsed courses)
- four subjects

For most ATAR courses, the Board reports student achievement against published standards by:

- an examination mark
- a school assessment
- a HSC mark
- a performance band

Eligibility for an ATAR

Students must satisfactorily complete at least 10 units of ATAR courses, which include at least:

- eight units of category A courses

- two units of English
- three courses of two units or greater
- four subjects

The ATAR is based on an aggregate of scaled marks in 10 units of ATAR courses comprising:

- the best two units of English
- the best eight units from the remaining units, which can include up to two units of Category B courses.

The Category B Course at the school for 2013 was Construction Examination.

Time to start planning Year 10!

Mrs Danuta Paton

Attention: Year 11 Students

Step Up Into Teaching Program (SUIT)

The Step Up into Teaching program is available for current Year 11 students to apply for the 2014-15 cohort. Students will study 2 modules from the ACU Bachelor of Education/Teaching, which counts as a 1 unit HSC BOS endorsed course. Unit 1 is a Foundation Unit; the second unit is an elective. The course does not contribute to your ATAR, however you may be eligible for a 5 mark credit with ACU if:

- You apply to ACU as your first preference to study a Bachelor of Education/Teaching
- And you have achieved a Credit average in SUIT.

Students who pass both subjects of SUIT are also eligible to apply for the Early Achievers’ Program which guarantees a place at ACU before HSC results are released.

The first unit will be delivered in Term 4 2014, commencing in the September/October school holidays and the second unit will be delivered in January 2015 during holidays. Students with other commitments during those holiday periods should not apply as they would miss a substantial amount of course content.

The program involves two university courses, presented and assessed at university level, by university staff. Participants must display maturity, self-motivation and a prescribed level of academic achievement in order to succeed. Students wishing to apply must:

- Fill in the application form which will be available at the Information Evening on Monday 2nd June from 6:00 – 8:00pm at the Cathedral Hall, St Patrick’s Cathedral, Victoria Road, Parramatta
- Include copies of their last two school reports
- Pass it on to their Principal for comment, who will then forward it to Patrick Barrett at the CEO.

Applications will only be considered from students who attend the Information Evening. Interested students MUST attend with at least one parent or guardian to ensure that they are fully informed regarding the course.

Important dates are:

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>Monday 2nd</td>
<td>Information Evening</td>
</tr>
<tr>
<td>Tuesday 17th</td>
<td>Applications to Principals</td>
</tr>
<tr>
<td>Tuesday 24th</td>
<td>Applications forwarded to CEO</td>
</tr>
<tr>
<td>Friday 11th</td>
<td>Notification of Application</td>
</tr>
<tr>
<td>Friday 18th</td>
<td>Email/Post Acceptances back</td>
</tr>
<tr>
<td>Tuesday 22nd</td>
<td>Second Round Offers</td>
</tr>
<tr>
<td>Monday 29th</td>
<td>Course commences</td>
</tr>
</tbody>
</table>

Educating Boys in the tradition of the Patrician Brothers since 1952

100 Flushcombe Road Blacktown 2148
www.patsblacktown.nsw.edu.au
Ph: 9671 3000
Fax: 9831 6617
Principal’s Writing Challenge 2014

Talent is a dull knife that will cut nothing unless it is wielded with great force. Stephen King, Danse Macabre

In its inaugural year, 2011, the Principal’s Writing Challenge was launched to promote literacy, creativity and independent thinking amongst our students. The whole school wrote expressively as a community and it was a wonderful event that inspired many students to produce some inspirational stories centred on the word “Dice”. In 2012, the students were asked to respond to the college theme “Celebrating our Past, Present and Future” while in 2013 they explored the idea of “The Path to …”

The purpose of the writing challenge is to engage every student from Years 7 to 12 in the process of writing; and in writing, to share not only the gifts of their imagination, but also to strengthen their literacy skills. The response has been overwhelming and boys in every year group have produced pieces of writing that range from the heart wrenching to the delightfully humorous. Teachers across all faculties are involved in reading these scripts and carefully selecting those that succeed in engaging the reader.

Every student who takes part in this challenge experiences success. Motivation is high as they understand the competition’s relevance in improving their literacy skills. The process itself is a learning experience for the boys, from generating the idea to its execution; they learn that there are many steps that need to be completed. The act of writing itself is rewarding as students produce something that others can appreciate and this also improves their confidence.

This year the theme for the Principal’s Writing Challenge is “Talents”. Start writing boys!
Submission Date: Wednesday 13th August
An exciting opportunity to sharpen your writing skills!

EVERY English class will have an opportunity to win $100, $50 and $25 dollar gift vouchers!

<table>
<thead>
<tr>
<th>Entrants</th>
<th>Every student in Years 7-12 is required to enter the Principal’s Writing Challenge.</th>
</tr>
</thead>
</table>
| Stimulus | “Talents”  
*You may choose how this term will be interpreted and incorporated into the writing piece.* |
| Word Limit | Year 7-10  500 words  
Year 11 – 12  750 words |
| Closing Date | Wednesday 13th August 2014 |
| Submission Details | All entries are to be submitted to your homeroom teacher on the due date.  
Cover sheet to be attached to the front of your submission |
| Format | Entries should be typed, double-spaced. Presented in Times 12 point. A4 sized paper to be used.  
Submissions to be stapled in the top left hand corner.  
No plastic sleeves or folders to be submitted.  
Do not use illustrations, photos, borders, colours or fancy fonts, more than one column or landscape layout. |
| Prizes | There will be THREE winners from EACH English class in Years 7-12  
1st in each class receives a $100 Westpoint voucher, 2nd in each class receives a $50 Westpoint voucher, 3rd in each class receives a $25 Westpoint voucher  
Presented at the Principal’s Writing Challenge Presentation Ceremony |
| Judging | A panel of teachers will decide on the winning entry from each class.  
The judges will look for the following features in your writing:  

1. **Creativity and Originality**  
The submission is engaging, original and incorporates the stimulus in an interesting way.  

2. **Structure**  
Submission follows correct structure for the mode chosen.  

3. **Language** *(The creative piece demonstrates the following):*  
Correct word usage, tense, grammar, punctuation.  
Use of imagery, symbolism and other devices such as irony, humour  
Appropriate and creative use of language to develop the character/s, atmosphere and plot, ideas, etc  

4. **Audience and Purpose**  
The submission should demonstrate language appropriate to audience and purpose  

*Please Note:*  
Submission must be suitable for publication in *The Focus*
Year 10 Social Dance

The Year 10 Social Dance was held recently in our College Hall, the first of the social dances to be conducted with Nagle College for this year. The students looked magnificent and if the smiles on their faces were any indication, a great night was had by all. Students enjoyed performing Old Time Barn Dance, Gypsy Tap, Canadian Three Step and the Heel and Toe Polka. Whilst these are folk dances, they are able to be performed to modern music as well as traditional folk dance music.

Thank you to all the staff whose presence ensured a successful evening for our students: Mr Steve Mulligan, Mr Matthew Hartigan, Mr Bruce Baker, Mr Ray Camilleri, Mrs Lesley Maguire, Mr Jordan Williams, Mrs Mel D’Cruz, Mr Rob Bangel, Mr Heath Borg, Mr Anthony Hrvatin, Mr Colm McCaughan, Mr Van D’Morias, Mrs Manuela Lavaselli, Mr Adnan Saleh, Mr Mark Hendy, Mr Adam Hartigan, Ms Charmaine Castellino, Mr Ben Miller, Mr Priyantha Jayakody, Mr Nathan Campbell, Mrs Tania Hogan, Ms Erenie Sawiers, Mr Scott Durham, Mr John Scavo, Mr Danny DeAlwis, Mr Jim Prendergast and Mr Brian Edmonds.

We were also supported by a group of senior student leaders who came along to support the evening. Our next Social Dance will be Year 9 with Nagle College on Tuesday 3 June in the Patrician Brothers’ College Hall.

Mr Heath Borg, PDIPE Coordinator
Study Skills Tips

Are you riding a rollercoaster at school? Rollercoaster study is where you stay up late doing last minute assessments, then you take it easy for a while and do very little, then panic again when something is due and have to spend huge amounts of time at the end completing the work. If you plan ahead and are prepared, you will find school much less stressful and more rewarding.

Here are the top tips for thinking ahead:

**Study Notes:** If you know that you have a test at the end of each topic or examinations approaching, then on the nights you do not have much homework start working on your study notes and summaries. File them in folders at home so they are ready to go when you need them.

**Assessments:** Always start the assignment the day it is given to you, even if it is just a little bit. Make sure you understand the requirements and if you don’t, ask your teacher straight away the next day. Brainstorm the steps the first night and do a rough plan of when you will do each step.

**Ask For Help Early:** There is nothing more frustrating than a student who says ‘I haven’t understood anything we did in the last 3 weeks’. Ask for help as soon as you have a problem. Keep a list of questions for your teacher on a post-it in your textbook or sticky notes on your computer or a list in your phone. Don’t let problems or issues build up, ask for help early and often.

**Think About Who You Sit Next To:** Choose wisely who you will sit with in class. This can make a world of difference to your results. If you sit with someone where it is a productive relationship, you encourage and help each other and stay on task in the classroom you will understand your work better and have less to do at home.

**Consider Your Week:** Plan ahead for busy times. If you know you have nights where you can’t do much work or a busy weekend, plan ahead and get things done early. Always look ahead for possible times where you could be caught short of time and make plans to avoid problems.

*Mrs Melissa Scalone and Mrs Sharon O’Keeffe, Learning Support Coordinators*

Library Update

**IT Help Spot**

Many boys have taken the opportunity to use Mac laptops and troubleshoot their IT issues with the IT technicians at lunchtimes in the library over the past few weeks. Help is available Monday to Wednesday in the laptop corner. If you need assistance with your log on, printing, embedding a video or audio file or any of the other myriad of questions related to using technology the technicians can assist you. As the Term gets busier with assessment tasks due and needing to be printed we encourage all boys to take advantage of the extra computers that can be used in this area, leaving greater availability for printing from the desktops.

**Author workshop with James Phelan**

On Wednesday June 11 the Advanced English classes for years 9-12 will be participating in a writing workshop with Australian author James Phelan. James has published many adult and young adult novels and is particularly well known for the Alone series and his latest series, The Last thirteen. More information about James and his books can be found at [http://jamesphelan.com.au/](http://jamesphelan.com.au/).

**Year 7 Library**

Congratulations to Blake Banno who is the winner of the 2014 Year 7 Library Quiz. Thanks to all the students that entered. Some of the quiz questions proved to be challenging as Blake’s entry was the only correct one.

**Year 7 PC in the Library**

This week, 7C11 and 7C13 spent time with Mrs Forrest during PC, discussing how they had adjusted to being in Year 7. They were also given some strategies to help them to make time to study and use their time more efficiently. Mrs Paton also spoke to the boys about Assessment Notifications.

Some students have expressed interest in finding out about other tips and techniques to help make the transition a little easier. Watch this space for details of workshop for areas of interest as expressed by our boys.

**Special Visitor**

Ex-student and Parramatta NRL star Pauli Pauli came to visit the College last week and spent some time in the Library working with some of our boys. It was great to see him and we thank him for helping our boys. He has promised to return again soon.

*Mrs Vikki Forrest, Teacher Librarian*
Opening of a New Study Centre at Blacktown

Thank you to the group of fifteen Year 11 and 12 students who represented the College at the official opening of the Marist Youth Care learning and education support centre known as ONE (Our New Environment).

It was established by Marist Youth Care in partnership with the Australian Catholic University to promote pathways to higher education. ONE provides an easily accessible centre for any students to come in after school to work on their homework and any set tasks.

It is a vibrant centre with a great academic feel and senior students have already been using it after school. It is a well-resourced centre to help students improve their academic outcomes. More study programs and workshops will soon be available.

The opening ceremony included many community leaders, the press and special guests from Marist Youth Care and ACU. All of them were highly impressed by how well spoken and well-mannered our boys were. They were great ambassadors for our College.

Ms Denise Grzelj, Year 11 Coordinator

2014 Australian Mathematics Competition

Entries close 3 June 2014

Entries are still open for the 2014 Australian Mathematics Competition, and your son may have been advised to participate in the Competition if he studies in one of the classes from 7M1-7M2, 8M1-8M2, 9M1-9M2, 10M1-10M2 or Year 11 Advanced/Extension.

Competition Day: Thursday 7 August 2014 (Location: PLC, Periods 1 and 2)

Cost for the Mathematics Competition: $6.00

The Australian Mathematics Competition is suitable for students of all standards and enables students and schools to make detailed comparison of their performance against state or country-wide averages not only in normal classroom skills such as arithmetic, algebra and geometry, but also important problem solving skills, which will be addressed in the national curriculum in Australia and other countries.

Benefits to Students:

1. All students receive a detailed report showing how they went on each problem, with comparisons as to wider statistics.
2. All students receive a certificate or award commensurate with their performance.
3. The AMC provides the student an extra opportunity for external recognition. The certificates are often kept by students for their folios. They are well understood by employers and so can be used as evidence of problem solving ability.
4. Unlike formal examinations in mathematics, many of the problems are set in situations to which students can relate, indicating the relevance of mathematics in their everyday lives. Above all the competition is designed to be enjoyable, even for those students who might not have performed as well as they may have hoped. Certainly the event is intended to be conducted in a pressure-free environment (not normally affecting school assessment) and the questions are designed to be of sufficient interest to stimulate discussion at a later time, with friends, parents or in the class.
5. Competitions can inspire a greater interest in the subject and a love of learning.
6. Students are given an opportunity to participate in a large event attempting the same problems as students in other schools and other countries.

We hope the Australian Mathematics Competition will be an enjoyable and valuable learning experience for your son. Parents need to complete the permission slip given to students by their Maths teachers and return with $6.00 to the office by 2 June.

Mr Priyantha Jayakody and Mr Aaron Kim, Mathematics Competition Organising Teachers
Year 8 Design & Technology

In Year 8 Design & Technology, we are making a hanging basket. Some people have small backyards and dislike having pot plants in their backyard. We have decided to overcome this problem by constructing a hanging basket. There are five main techniques that we have been taught. The techniques are filing, cutting with hacksaw, joining using rivets, shaping and finishing.

I enjoyed making this basket and the best part was helping other students during practical workshop lessons.

Prabhjeet Singh, Year 8 Design & Technology
Year 11 Information Technology Multimedia
Visit the Wiggles Production Studio

Year 11 Information Technology Multimedia students were given the opportunity to visit The Wiggles production studio as a part of their industry study topic. With guidance of Paul Field, (older brother of Anthony the blue Wiggle … and BOTH ex-students of Patrician Brothers’ College) the students were taken on a tour of the studio whilst learning about each aspect of production including graphics design, marketing, post production, audio editing and live shooting. They were introduced to the working environment of the multimedia industry and exposed to the equipment experts in the field use. Through brief talks, the class learned about real world factors concerning the multimedia industry, such as deadlines and working schedules which opened their eyes to real world significance of positive work ethic. Overall the experience, proved to be a great help, providing insight to the boys about a possible future in the multimedia industry.

Jayden Cordova, Year 11 Multimedia Student

Year 12 PDHPE
As part of the senior PDHPE unit of work on Improving Performance, the students investigated weight training techniques that can be used specifically to enhance areas of strength, power or endurance.
Mr Nathan Campbell assisted the class by explaining and demonstrating the latest weight training techniques to focus on one of the three areas that each student wished to investigate.

Students utilised the College’s weights room with free weights, rowing machine, bench press, leg press and arm grinder machines to enhance their understanding and application of the various techniques. Each student then designed a program based on their needs and goals for their specific sport.

Mr Bruce Baker, PDHPE Coordinator

60 Seconds with Mr Taylor

Name: Ken Leota

Year: 9
Strengths at school: Rugby Union, Science and English
Favourite subject at school: Science with Ms Hogan because we study lots in class and we do a lot of experiments
Hopes to be in the future: A professional Rugby Union player or an Architect
If you could visit any place in the world, where would it be and why? I’d like to visit Dubai because of all the nice buildings

Name: Fabian Pilitati

Year: 9
Strengths at school: Sports, English and Maths
Favourite subject at school: Science with Ms Hogan because we do a lot of hard work and our time is valued and we get lots of homework
Hopes to be in the future: I haven’t really thought about it but maybe go into a business
If you could visit any place in the world, where would it be and why? I’d like to visit the Great Barrier Reef because I would like to experience the oceans and the abundant flora and fauna. I would also like to go SCUBA diving.
MCS Representatives
Over the past 3 weeks, students from our College have been trialling for MCS representative teams that will compete at NSWCCC selection carnivals. Of the approximately 70 students selected in these 5 squads, over 40 of these students have come from Patrician Brothers' College Blacktown – that’s well over half of the players. Congratulations to all representatives and their coaches. This is truly an exciting milestone for the boys and the College.

U15 Rugby League
Robert Afu
Jerome Rouss
Jake Tago
Zach Nuttall
Matthew Faauila
Shannon Gardiner
Samuel Lilomaiava
Ryan Pritchard
Joshua Curran
Dallas Paterson
Tim Lilomaiava
Freedom Tamariki
Leeroy Brown
Jarrod Spicer

U18 Rugby League
Tyrone May
Christian Crichton
Tevita Smith Cottrell
Soni Luke
Ofa-Ki Samisoni Hala
Joseph Tramontana
Cowen Eperé
Tyrell Fuimaono
Dylan Faúd
Jarome Broadbridge
Jamie Hill
Vincennes Fialelei Ausage
Sukamanu Raki
Robert Jennings
Joe Vaegaau

U18 Soccer
Benjamin Ansah
Natnaeil Koko

U15 Touch Football
Dallas Paterson
Joshua Curran
Isaiah Niumata
Jake Hunter
Ryan Pritchard
Shannon Gardiner
Teeson Lemusu

U18 Touch Football
Jarome Broadbridge
Joseph Tramontana
Marilyn Brown
Jayden Mahara
Latrell Harvey
Mitchell Hyde

MCS Rugby League

Round 4
Highlights from the matches include:
13A - Outstanding team effort. Bring on St Dom's!
13C - Despite a loss the boys played well, particularly in defence! Special mention to fullback Izaac McGregor who was fantastic as the last line of defence.
14C - The boys are starting to play more as a team with more organisation and structure in attacking sets.

We are aiming to improve our defensive and tackling as a team which will be our focus at training in the coming weeks.

15A - Pleasing effort from the team particularly in attack.
We are determined to improve defensively and will work hard on that area of the game at training in the coming weeks.

15B - Unfortunate loss on home soil 20 to 12. Down 12 - 4 at half time, boys did well to get back to 12 all early in the second half, but couldn't hold on due to poor defence and too many silly errors. Highlight 1: Lachlan Childs played like there was NO tomorrow setting up Jaydon Sperinck for a sensational try. Highlight 2: Silao Siaosi scoring a magical try by perfectly timing his run into a tight gap close to our line.

Senior One - Good disciplined performance in winning by 42 to 0. All players performed well with Obed Karwhin and Rhys Jones the stand outs. The team is enjoying playing under the points system and performing at a high level.

<table>
<thead>
<tr>
<th>U13A</th>
<th>Blacktown 40</th>
<th>Liverpool 0</th>
</tr>
</thead>
<tbody>
<tr>
<td>U13B</td>
<td>Blacktown B 16</td>
<td>Blacktown C 8</td>
</tr>
<tr>
<td>U14A</td>
<td>Blacktown 40</td>
<td>Liverpool 0</td>
</tr>
<tr>
<td>U14B</td>
<td>Blacktown B 20</td>
<td>Blacktown C</td>
</tr>
<tr>
<td>15A</td>
<td>Blacktown 42</td>
<td>Greystanes 22</td>
</tr>
<tr>
<td>15B</td>
<td>Blacktown 12</td>
<td>Campbelltown 20</td>
</tr>
<tr>
<td>Senior One</td>
<td>Blacktown 40</td>
<td>Auburn 0</td>
</tr>
<tr>
<td>Senior Two</td>
<td>Blacktown 6</td>
<td>Campbelltown 1 46</td>
</tr>
<tr>
<td>Senior Three</td>
<td>Blacktown 48</td>
<td>Campbelltown 2 16</td>
</tr>
<tr>
<td>Senior Four</td>
<td>Blacktown 28</td>
<td>Eastwood 16</td>
</tr>
</tbody>
</table>

Round 5
Highlights from the matches include:
13A - U13As defeated St Dominic's 30-6. Outstanding team effort. Showed determination in defence and were sharp in attack. They all play for each other and are extremely positive. Keep it up.
13B - We had a solid 42 – 0 win our first mercy rule of the season. Andrew Alauni starred with four tries on the day.
13C - Fantastic win to the boys with both Niwhai Puru and Andrew Castia scoring Hat-tricks.
14B - The only blemish was an intercept. A true team performance, tries scored through support play, strong defence and positive communication. Connor Thomson and Sione Piukana were impressive.
15B - A good win for the 15 B's defeating Fairfield Pats 20 - 4.
Highlight 1: Silao Siaosi crossing over the line 2 weeks in a row and is turning into a try scoring freak! Good hard running and determination!
Senior Rugby League Round 5

Our first and second senior rugby league teams went head to head today in a much anticipated match. Our first team consisting of mostly Year 12 students competed against a younger but very talented Year 11 and 10 team. The game was very evenly matched in the early stages but the sheer size and strength of the first team eventually wore the younger boys down. The eventual result team 1, defeated team 2, 40-20. The boys are to be commended on the spirit in which the game was played.

Best players on field:

1st Team
Bryce Williams

2nd Team
Jaydn Field

Damon Smith
Meni Luke

Joseph Ma’u and Jaydan Laupama
Mitchell Butfield and Joseph Pupu

Mr Peter Ross, Coach

MCS Soccer

Round 8

Highlights from the matches include:

Yr 8 A – Exciting goal from Chogi Koko and a wonderful defensive effort from Georgios Tsakos.

Yr 8 B – The boys played well up against St Paul’s, especially their defence. It was a nail biting game with St Paul’s getting a penalty kick in the last five minutes but Daniel (goal keeper) was able to keep them from scoring. Well done to all the boys.

A Grade – The A Grade football team went down, to St Paul’s. They were fighting to the very last minute. We are very proud of the boys and their efforts. Natnaeil Koko’s goal, Josh Capaldi’s run off his line to clear the ball, and the whole team’s fighting spirit were definitely the games highlights.

Well done boys.

<table>
<thead>
<tr>
<th>Yr 7A</th>
<th>Yr 7B</th>
<th>Yr 8A</th>
<th>Yr 8B</th>
<th>Yr 9</th>
<th>Yr 10</th>
<th>B Grade</th>
<th>A Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>5</td>
<td>0</td>
<td>1</td>
<td>0</td>
<td>1</td>
<td>0</td>
<td>0</td>
<td>1</td>
</tr>
</tbody>
</table>

School Sport

Pictorial Feature

| U13A | Blacktown 30 | Penrith 6 |
| U13B | Blacktown B 42 | Campbelltown 0 |
| U13C | Blacktown C 40 | Penrith 0 |
| U14A | Blacktown 18 | Penrith 22 |
| U14B | Blacktown B 46 | Campbelltown 6 |
| 15B  | Blacktown 20 | Campbelltown 4 |
| Senior One | Blacktown 1 40 | Blacktown 2 20 |
| Senior Three | Blacktown | Bye |
| Senior Four | Blacktown 30 | Dundas 12 |

really stuck to their task and played tough, skilful football. Goals to Adrien Steel and Nicholas Grant came through pure determination.

<table>
<thead>
<tr>
<th>Yr 7A</th>
<th>Blacktown</th>
<th>Eastwood</th>
</tr>
</thead>
<tbody>
<tr>
<td>5</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Yr 7B</td>
<td>0</td>
<td>11</td>
</tr>
<tr>
<td>Yr 8A</td>
<td>1</td>
<td>3</td>
</tr>
<tr>
<td>Yr 8B</td>
<td>0</td>
<td>1</td>
</tr>
<tr>
<td>Yr 9</td>
<td>0</td>
<td>1</td>
</tr>
<tr>
<td>Yr 10</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>B Grade</td>
<td>0</td>
<td>3</td>
</tr>
<tr>
<td>A Grade</td>
<td>2</td>
<td>1</td>
</tr>
</tbody>
</table>

Round 9

Highlights from the matches include:

B Grade - First half ended in a stalemate, though play was dominated by the opposition. The second half saw us concede unfortunate goals. A great effort despite the score.

A Grade – Tremendous effort from our boys today. They...
School Sport
Pictorial Feature
School Sport
Pictorial Feature
School Sport
Pictorial Feature

[Images of students in sporting activities, including soccer, baseball, and team photos]
Message from Catholic Education Office
Federal Budget 2014-15

Key issues emerging for schools
In bringing down the Federal Budget 2014-15 the Federal government has given clear messages on spending cuts across the many policy areas to reduce the government deficit and education is not immune.

1. States to have responsibility for education - Federal government has stated clear intention of devolving responsibility for education to States. Expected continued downward financial pressure on States budgets regarding education funding.

   Better Schools Plan for School Improvement – (Gonski) not going ahead after 2017. This agreed framework for school improvement that systems and schools were working towards is to be scrapped.

2. School funding (recurrent) – Australian Education Act arrangements for funding remain in place from 2014–17.
   - This will mean no new funding for schools beyond 2017 only indexed increases in line with enrolments
   - From 2018 national school funding will be linked to CPI. In the last 10 years normal CPI has increased by 3% while educational CPI is at almost double the rate at 5.5%
   - This is a loss of funding in real terms from 2018
   - It is likely to lead to pressure on families e.g. potential impact on school fees
   - It is likely that a new funding model will need be introduced post 2018

3. Capital spending funding remains unclear. Expected school population projections suggest 350 new Catholic schools needed over the next 10 years across Australia.

4. Australian Institute for Teaching and Leadership (AITSL) – funding cut by $19.9 million over 5 years. This is a significant cut to the work of AITSL in creating a national standards framework to make explicit the elements of high quality teachers and provide a series of benchmarks recognising their expertise. No State or Territory has an equivalent structure to support this work.

5. Australian Curriculum, Assessment and reporting Authority (ACARA) – cut by $2.6 million to the national curriculum body (ACARA) who are responsible for developing a national curriculum, assessment and reporting e.g. NAPLAN. The impacts on the National Curriculum Framework are yet to be determined. Likely to refocus the work of ACARA to direct resources on benchmarking processes for global comparisons.

6. Trade Skills Centres (formerly Trade Training Centres) – no ongoing funding after 30 June 2016. The impact of this means reducing pathways to help students attain a year 12 equivalent, address skill shortages and create an employment/training pathways.

Key Messages:
1. In bringing down the Federal Budget 2014–15 the Federal government has given clear messages on spending cuts across many policy areas to reduce the government deficit and education is not immune.
2. Despite the impact of Federal government budget announcements, Catholic Education Diocese of Parramatta is committed to fulfilling its mission of providing affordable quality Catholic education.

3. Federal government has stated their clear intention of devolving responsibility for education to States following the National Commission of Audit recommendation.

4. Introducing indexed school funding meaning no new funding for schools beyond 2017 - only indexed increases in line with enrolments.

5. Funding of the Better Schools Plan for School Improvement – (Gonski Review) is not going ahead beyond 2017.

6. Federal funding for Catholic schools will now be tied to the Consumer Price Index (CPI), which over the last 10 years has risen about 3% annually while education expenditure has risen by 5.5% in the same period.

7. Capital spending funding for capital works and new buildings remains unclear. Expected school population projections suggest 350 new Catholic schools needed over next 10 years across Australia.

8. New Trade Training Centres will not be funded after June 2016, which limits pathways for employment and training for Year 11 and 12 students. Parramatta Diocese has two Trade Training Centres in Mt Druitt and Emu Plains.

9. Significant cuts to the National teacher standards body (AITSL) who are responsible for determining the benchmarks for high quality teaching.

10. Cuts to the national curriculum body (ACARA) who are responsible for developing a national curriculum, assessment and reporting e.g NAPLAN.

Federal Budget 2014-15: No certainty on funding or direction says Catholic Schools Director

The Federal Government’s priority to cut the budget deficit will significantly reduce school funding in real terms and create greater uncertainty for schools says Executive Director of Schools, Greg Whitby.

‘Catholic schools need certainty on two key areas: funding and direction,’ said Greg. ‘The Better Schools Plan (Gonski) which had given schools a clear mandate has been abandoned by the Federal government in this budget.’

‘This ‘back to the future’ approach of devolving responsibility to the states and the constantly shifting educational focus is a distraction to the core work of improving schooling.’

‘Cuts to AITSL and ACARA will significantly impact on the ability to deliver a national framework encompassing a national standard for teachers and leaders, and a national curriculum.’

‘As funding will now be linked to the CPI, which is almost half the real cost of school expenditure, there are real concerns for the growing financial burden on families.’

‘Government funding for Catholic schools beyond 2017 is not going ahead after 2017 and training for Year 11 and 12 students. Parramatta Diocese has two Trade Training Centres in Mt Druitt and Emu Plains.

‘We are committed to providing affordable, quality Catholic education for the families of western Sydney and will continue to invest our efforts into working with our teachers to improve the learning outcomes of each child in each school.’
At ONE with education

A NEW place for youths to hang out near Westpoint Shopping Centre in Blacktown opened on Friday.

The Our New Environment (ONE) Centre at Jim Simpson Lane gives students aged 12-17 academic support for school and progress through to university.

The centre was launched last week as a partnership between Marist Youth Care and Australian Catholic University with the support of other Blacktown organisations. The centre offers drop-in social support, literacy and numeracy classes and help with everyday skills such as cooking.

Claire Bloor, Marist Youth Care executive manager for education and support services, said the centre has started well with a homework club.

Ms Bloor said the centre would be open from 3-8pm and work with local schools who identify students who may need support.

“It’ll be organic, tailoring programs around what the kids need,” Ms Bloor said. “We’re hoping to help at least 100 kids through the centre a week.”

Education, welfare and relationship support will be provided by tutors and Marist Youth Care volunteers.

ACU deputy vice chancellor Professor Anne Cummins said she hoped ONE will help to raise the aspirations of more local young people to attend university.
RUGBY LEAGUE

Tourists take home win after exciting game

Fiji beat Patrician Brothers.

A SELECT team of senior students from Patrician Brothers’ College Blacktown played a thrilling demonstration match against a team of Fijian under-18s recently, with the tourists victorious 32-22.

Blacktown lead 12-0 early on but Fiji dominated the rest of the match before Blacktown came back with a couple of late tries in front of a crowd of about 1500.

Patrician Brothers coach Greg Beacroft said some of the Fijian forwards were similar in stature to Pereto Cimoniovea, and a few in their backline had the skills of a Lote Tuqiri.

“The ball is never dead with them (Fiji),” Beacroft said.

Blacktown are preparing for the National Schoolboy Competition in June – the first game is against Erindale College in Canberra.

Centre offers support for students

Switched on: ACU equity pathways national manager Catherine O’Donnell and Marist Youth Centre chief executive Cate Sydes with Patrician Brothers Blacktown students Giovanni Lasta, 15, Jonah Metuamangaro, 16, and Joe Vaegeau, 17.

By Kylie Stevens

“The dog ate it’ is no longer an excuse for teenagers who need help with homework and don’t have access to a computer at home.

Marist Youth Care launched its ONE (Our New Environment) learning and education support centre in Blacktown on Friday.

At the launch, Blacktown Police Superintendent Gary Menzies and other community leaders said they supported the centre.

Established in partnership with the Australian Catholic University, the centre aims to promote pathways to higher education.

The education centre will provide literacy and numeracy workshops, academic programs and social and living skills programs – all in an easily accessible, safe and friendly environment run by volunteers.

Marist Youth Care chief executive Cate Sydes saw a “huge” need for the centre.

“At a concern about feedback we were getting from young people through our youth service,” she said.

“A lot of kids come from non-English speaking backgrounds and don’t have access to computers at home, so they often have to do homework. The ONE centre has been open for a few weeks.

“It’s an asset to the kids, where they can use the computers and get help from teachers and mentors about how to structure their essays and other assignments,” Ms. Sydes said.

“We want more kids to stay in school and think about pathways to higher education.

“We have created a great environment that participants can enjoy.”

There are plans for ONE to remain open during school holidays for workshops on study preparation and exam techniques.

The ONE Centre is open 3pm-7pm weekdays, Jim Simpson Lane, near Westpoint.
Have you visited our WEBSITE recently? Did you know that the Patrician Brothers College Blacktown website is amongst the most innovative and interesting in the entire Diocese of Parramatta? This newsletter is available NOW in PDF and in FULL COLOUR.
Visit [www.patsblacktown.nsw.edu.au](http://www.patsblacktown.nsw.edu.au)
If you have any ideas or would like to assist with the website please see Mr Jeremy Lane.

**Congratulations**

Mitchell Gallagher of Year 8 is a part of a musical production called 'Imagine' at the Riverside Theatre. Please support him by going to this fabulous show.
Tickets are now available for purchase at the Riverside Theatre Box Office
Online: [www.tickets.gangshow.asn.au](http://www.tickets.gangshow.asn.au)
Phone: (02) 8839 3399 during operating hours

<table>
<thead>
<tr>
<th>Date</th>
<th>Time</th>
<th>Note</th>
</tr>
</thead>
<tbody>
<tr>
<td>Saturday 5th July 2014</td>
<td>3.00pm</td>
<td>Matinee</td>
</tr>
<tr>
<td>Saturday 5th July 2014</td>
<td>7.30pm</td>
<td>Evening</td>
</tr>
<tr>
<td>Wednesday 9th July 2014</td>
<td>7.30pm</td>
<td>Evening</td>
</tr>
<tr>
<td>Saturday 12th July 2014</td>
<td>11.00am</td>
<td>Matinee</td>
</tr>
<tr>
<td>Saturday 12th July 2014</td>
<td>7.30pm</td>
<td>Finale</td>
</tr>
</tbody>
</table>

**Ticket Pricing:**
- Adult - $30
- Senior, Pensioner & Youth (15-26 years) - $25
- Child (14 & under) - $20

Riverside Theatre (Corner Church & Market Street, Parramatta NSW)

Please visit our website and follow the link to our OFFICIAL Facebook Page:

http://www.patsblacktown.nsw.edu.au

Also trading as Shire Coaches

**Phone:** 0245 736 181
**Mobile:** 0408 973 267


There are so many possibilities to enjoy each day when your banking is More Generous

**Office Locations:**
Blacktown Head Office (ATM facilities only) 19 Second Avenue
Rouse Hill Shop GR092, Civic Way Rouse Hill Town Centre
Parramatta 207 Church Street

**Call 13 61 91**
**scu.net.au**
Congratulations
Luke Tyson of Year 8 competed in the National Tae Kwon Do Competition last weekend in Queensland. He attended the competition with his club ‘ITF Australia’. Congratulations to Luke on this incredible achievement.
3rd in Sparring
4th in Patterns (Choreography)
4th in Special Techniques

UNIFORM SHOP
Located next to school office

Tuesday
8.30am - 3.45pm

Thursday
8.30am - 3.45pm

Attractive Painting and Decorating

0410 623 801
www.multitexservices.com.au

Bob Egan Electrical
Domestic, commercial and industrial
Contact Bob Egan
'an old boy of PBCB'
Phone: 9626 5951
Mobile: 0418251094

President Body Repairs
Specialising in all major insurance work
Contact Glenn Jones
50 Forge Street Blacktown
Phone: 9621 1281
Fax: 9622 5164

Optimize Finance
Unit 25 / 5 Inglewood Place
PO Box 7025
Baulkham Hills, NSW 2153
Phone: 02 8818 3255
Fax: 02 8818 3233
Mobile: 0435 890 713
Email: glenn.mackay@matrium.com.au
Web: www.matriumfs.com.au

ActiveWest
PHYSIOTHERAPY Centre
Sports, Spinal and Work Injuries
Contact Igor Kralj  PROUD TO BE AN OLD BOY
Suite 6, 2A Newton Road Blacktown 2148
Phone: 9672 7977
Fax: 9672 3977