Power of Community

I recently had the pleasure of listening to Professor Gregory Craven who is the Vice-Chancellor of the Australian Catholic University. He is also a Professor of Law and a Crown Counsel.

His topic was ostensibly on how schools can improve learning outcomes. He covered the usual territory of teacher effectiveness, motivation of students and quality of curriculum.

But what he emphasised as the most important ingredient was the creation of a sense of community. The power of community, he argued, was the single most influential factor in determining the success of all aspects of learning.

He stated that:

A school’s ability to build relationships, connectedness and a sense of belonging is more crucial than facilities, technology provision, teaching materials and all the other things we tend to place value on!

Wow! What wisdom!

Professor Craven stressed that the most important thing we can do is to relate to one another in a positive, supportive and life-giving manner. We need to care about each other. This is the rock upon which we build success.

This idea of community comes down to supporting and interacting positively with each other – after all, we share a vested interest! We can help build a stronger community by:

- Performing random acts of kindness.
- Being nice to one another.
- Being kind to one another.
- Contributing to the needs of others.
- To quote a famous line from a movie – by always looking at the bright side of life!
- Smiling more!

We know that people of all ages who feel a sense of belonging tend to lead happier and healthier lives and strong communities create a more stable and supportive society.

You know what the opposite of loneliness is? It is belonging.

Because as humans (parents, teachers and students), we need to belong. Belonging to one another, to our friends and families, to our culture and country and to our world.

Belonging is fundamental to our sense of happiness and well-being. Our interests, motivation, health and happiness are inextricably tied to the feeling that we belong to a community that shares our interests and aspirations.

Please be especially kind to one another,

Santo Passarello
From the Assistant Principal
Term 2 is always a busy time in schools and the past fortnight has been no exception. The Year 12 Parent/Teacher Night attracted strong support from parents and students, a large number of our students attended the OLMC Senior Dance and participated with great maturity, we held our Year 9 Social Dance with Nagle College and the students enjoyed a tremendous evening, our First Grade Rugby League team posted an impressive 28-0 win over Erindale College from Canberra in the first pool match of the 2014 GIO Cup competition, and the first two sessions of School and Sports Photos for this year were held. Unfortunately, the Walkathon had to be postponed due to inclement weather. A new date has been confirmed for Friday 20 June.
The next fortnight includes a number of major events, including: Years 9 and 11 Parent/Teacher Night on June 11, Winter Sports Photos on June 12, Staff Development Day on June 13, Year 11 2015 Subject Information Evening on 16 June and the Year 12 Photo on 17 June at 8:45am sharp.
In terms of reminders for this fortnight – in recent weeks we have made a deliberate effort to target unexplained absences and suspected truancy. Homeroom Teachers and Year Coordinators have made a significant number of phone calls to parents regarding unexplained absences and the information exchanged has been extremely enlightening, both for the school and for the parents involved. As we move through Term 2, we would ask that all parents keep a close check that their son is attending school every day and all day as required by law. We are also fortunate to have strong support from Blacktown Police and Westpoint security in terms of questioning any students found loitering around the Blacktown CBD without genuine reason.
Needless to say, learning outcomes are usually not that high for students who are involved in truancy.
The other issue that requires revisiting is that of pedestrian safety near the school gates. The front driveways of the college - both entry and exit from Flushcombe Road - are not accessible to parents or family members for pick-up or drop-off of their sons. As you would understand, both gates carry high amounts of pedestrian traffic throughout the day, particularly immediately before and after school, so it would create a dangerous situation for our students if we allow parents to use this area as a kiss-and-drop zone in the way that some primary schools operate. For this reason, we require that students are dropped or collected at Kmart car park or other safe areas in nearby streets.

Mr Brian Edmonds

Merit Awards
Congratulations to the following award recipients for this fortnight. These awards will be distributed at upcoming Year and College Assemblies.

Bronze Awards
Joshua Lin 7C17
Mandar Mariguddi 7C16
Thomas Sultana 7C17
Andrew Alauni 8D17
John Bayeh 8D20
Jamie Bugeja 8D16
Taniera (Max) Ngaura 8E10
Jonathan Tabone 8E9
Dennyson Veloso 8D22 2 Awards

Izak Xiberras 8E10
Ruel de Guia 9B6 3 Awards
Aku Makki 9B6
Jubilee Soloa 9B1
Andrew Garbutt 9A25
Ken Leota 9B3 2 Awards
Arshpreet Badwal 10C1

Silver Awards
Jonathan Mifsud 9A23

Good luck to all for the upcoming fortnight!

Mrs Natacha Warnant, Merit Awards Convenor

AIM High Workshop with 2013 Graduate Julian Pecora
On 22 May our 2014 AIM High senior students had the honour of being part of a workshop led by the 2013 College Captain and school-based DUX (equal with Elijah Park) recipient Julian Pecora. He spoke about how students doing the HSC should try to ignore how the ATAR is calculated and rather focus on studying and revising to gain the marks they want; the problems with procrastinating and ways to avoid these; plus the pursuit to push beyond 100% to always keep learning and getting better within your subjects. After the workshop, students remained behind to speak to Julian about specific assessments, career options and the life changes of tertiary study at UWS.
Thank you very much Julian for giving up time out of your very busy schedule to influence and inspire our College’s future high achievers. They certainly took a lot of information out of the workshop and it has made them even more prepared for the HSC.

Mr Anthony Silvestrini, Organising Teacher

Principal’s Writing Challenge
Over $3,500 in prizes on offer!
Every English class in the College will receive prizes:
1st Prize $100
2nd Prize $50
3rd Prize $25
So what are you waiting for? Start writing!

Mr Anthony Silvestrini, Organising Teacher
Year 9 Social
This was a wonderful community event enjoyed by our Year 9 students. Thank you to the staff whose presence made it possible: Ms Melissa Luppino, Mr Manny Scalone, Mr Nathan Campbell, Mr Bruce Baker, Mr Danny De Alwis, Mr John Scavo, Mr Colm McCaughan, Mrs Mel D’Cruz, Mr Jim Prendergast, Mr Ben Miller, Ms Jaimee Bocasan, Ms Tania Hogan, Mr Adnan Saleh, Mr Mark Hendy, Mr Steve Taylor, Mr Torqy D’Souza, Mr Robert Bangel, Mr Chris Hersey, Ms Jacqueline Mercieca, Mr Santo Passarello, Mr Brian Edmonds, Mr Greg Beacroft, Mr Scott Durham, Mr Greg Enright + Senior Students - Omar Dewan, Wade Berry and Dean Woolley.
Ann D Clark Lecture
Recently a group of Patrician Brothers’ College staff were given the opportunity to spend an evening with world-renowned educational expert, Dr Yong Zhao, from the University of Oregon. Mr Jim Prendergast, Mr Jeremy Lane, Mrs Sue Dracoulas, Mr Anthony Silvestrini, Mrs Danuta Paton and Mr Kim Crawford joined Mr Santo Passarello for this significant event.

International scholar and innovative educationist Dr Yong Zhao was delivering the 15th Annual Catholic Education Ann D Clark Lecture at the Joan Sutherland Performing Art Centre in Penrith.

In his provocative lecture titled, ‘Fixing the Past or Inventing the Future: The Necessity of a Paradigm Shift’, Dr Zhao called for teachers to be pioneers in creating a new model of schooling to teach young people to be creative and entrepreneurial – not just capable of passing tests.

‘Testing stifles creative and reduces confidence. When you strive to achieve great test scores you lose something,’ said Dr Zhao. ‘If you don’t fail, how do you develop resilience?’

‘Teachers should give up competing with search engines and become curators of learning opportunities to give students a reason to Google,’ he said. ‘We are moving into a society requiring different skills that schools need to address. Schooling needs to maximise the strengths of each student, not fix their deficits.’

Dr Zhao said that we are entering the second machine age. The first was about changing physical power with machinery and we are now in the digital age which is changing human cognitive function.

‘To compete with machines and off-shore jobs, our children must have well developed ‘non-cognitive’ skills that are uniquely human: grit, hope, perseverance, open-mindedness, social skills and emotional intelligence,’ said Dr Zhao.

‘Empathy and appreciation of beauty cannot be replaced by machines. We need to encourage and produce a creative class.’

Dr Zhao, whose forthcoming book is Who’s Afraid of the Big Bad Dragon: Why China has the World’s Best and Worst Education, says assessment, curriculum and teachers are the hot issues that attract national and global interests.

‘Nations continue to waste political and financial resources to address them, while we have arrived at a time when it is necessary to stop tinkering with the past paradigm and invent a new one in order to prepare our children for the future,’ said Dr Zhao.

Dr Yong Zhao is leading a group of educators from 30 countries calling for an end to the Programme for International Student Assessment (PISA) testing in 2015.

A letter to PISA in May this year, signed by over 3,000 signatories states: ‘Administered every three years, PISA results are anxiously awaited by governments, education ministers, and the editorial boards of newspapers, and are cited authoritatively in countless policy reports. They have begun to deeply influence educational practices in many countries. As a result of PISA, countries are overhauling their education systems in the hopes of improving their rankings. Lack of progress on PISA has led to declarations of crisis and ‘PISA shock’ in many countries.’

In his lecture, DR Zhao said PISA scores reflect a dangerous homogenisation of education that doesn’t reflect the need for education to be personalised. Dr Zhao also argued that right now in the United States half the college graduates are in jobs that do not require a degree.

Now in its 15th year, the Ann D Clark lecture is an annual event held to honour the memory of the founding executive director of schools in the Parramatta diocese, Ann D Clark. Past speakers have included Professor Stephen Dinham OAM, Dr Peter Hill, Professor John Hattie, Professor Vivianne Robinson, Professor Michael Fullan and Patrick Dodson.

Professor Yong Zhao is Presidential Chair at the College of Education, University of Oregon and author of seven books including World Class Learners: Educating Creative and Entrepreneurial Students and Catching Up or Leading the Way: American Education in the Age of Globalization.

OLMC Annual Dance
On the 30th of May a group of Year 11 and 12 students participated in the Annual SRC Dance held at Our Lady of Mercy College in Parramatta. The theme for the night was the 90’s so all were encouraged to dress in 90’s themed attire.

The dance went from 7:30pm to 10:30pm in their College hall. Not only was our school there, but also Patrician Linked school, Patrician Brothers’ Fairfield. It was overall a great experience as it gave us an opportunity to socialise with OLMC students and other schools and to just have a good night out with our friends.

William Ong, Josh Reyes, Geo Corriente, Alvin Mendoza, Students
English Update

Year 8 English classes are currently exploring the life and works of William Shakespeare. After the usual initial nerves, the boys have engaged in a variety of activities with gumption. Students worked in pairs to complete their own fact-sheet using Classm8. The fact sheet outlined the life and times of Shakespeare, including his family life and marriage. Students also researched the Elizabethan Era and the rule of Queen Elizabeth I. The boys showed a range of skills by conducting appropriate research, extracting a wide range of information and engaging with the school’s current online technology.

In our latest lesson, students learnt about Shakespearean language and exposed the myths as to why Shakespeare is so hard to understand. This allowed students to battle it out in their very own insults battles. The boys had to prepare a script in pairs and select a range of insults using an insult kit. This was a great way for the boys to explore language techniques that they were initially anxious about and to bring an old world into a modern context.

Next lesson the boys will perform their scripts and put their theatrical skills to the test. Who knows, there may be a future playwright in the making!

Ms Melanie Gearing, English Teacher

Vinnies Van

On the 28th of May, five Year 11 students assisted homeless people by providing food and beverages. Firstly we travelled to Merrylands to prepare sandwiches and refreshments to serve to homeless people. After preparing over 40 sandwiches we travelled to Penrith and set up our prepared meals. Mr Bajada and Mr Dadisho also assisted us in preparing both the meals and our food stall. There were not many people who appeared yet there were still some who visited and asked for the sandwiches and coffee we had prepared for them. Around one hour later and after talking with some friendly people, we then made our way to Parramatta to yet again provide for the homeless. The numbers vary on different nights and there were only 3 people who attended our Parramatta service. Despite serving only 10 people on the night, the Vinnies van was definitely an eye opening experience that we encourage many students to volunteer for and to be involved in.

Geo Corriente, Josh Reyes, William Ong, Austin James, Shayne Gardiner, Year 11 Students

English Competition

The University Of New South Wales Annual International Competitions and assessment for schools is on July 29, 2014. Entry is voluntary, but there are many benefits to entering the competition— including entry certificates (which look great in resumes as they indicate a commitment to extra curricular activity) and prizes for high achievers. For the seniors who enter, there is also the possibility of gaining ATAR points for UNSW entry. Entry must be confirmed by July 1st. Please see Mr Strong or Mr Gallen for further information, or even to enter directly through the ICAS website at http://www.eaa.unsw.edu.au/icas/enter-icas

Mr Scott Gallen, English Department
Visual Arts
Meet Jarrett Spice! Jarrett is one of our hard working Year 12 Visual Arts students, currently creating his Body of Work for Visual Arts due for submission in Term 3. Jarrett is working on a series of wire sculptures that came from an idea he developed back in Year 11. His work is intricate and detailed, a visual feast for the eye!

Based on one of Shakespeare’s famous Soliloquys “All the World’s a Stage”, my body of work attempts to creatively recreate and interpret the 7 stages of man. The concept is an extension of my previous installation piece in Year 11, where I attempted to portray the ‘stages of love’. Within each ‘cage’, I explore a different stage of man, from one’s birth to their inevitable death, while also showing the many stages in between. Made with a collection of differing wires and metals, the sculpture will consist of 5-7 intricately designed cages, making up my major work — Jarrett Spice

This is just one of the many amazing artworks that will be featured in our up and coming annual HSC Art Exhibition that will be held later in the year. Stay tuned for further details about this exciting school event!

Isaiah Mercado is another conscientious Year 12 Visual Arts student who has been creatively laboring over his HSC Body of Work. Isaiah has been influenced and inspired by the Australian artist Del Kathryn Barton. His works are a reflection of the many personalities he is connected to. According to the many groups one associates with, the individual is made to inherit and conjure different personas; reflecting the diversity of the group. However in configuring different personas, consequent is the loss of one’s true self. My sculptural pieces, with figures painted on wood and faces on paper masks, incorporates my own different personas represented through different people and my association with them. Central to my work, is the derived message that

when one’s true being is hiding amidst a mental crowd of personalities, it is the individual’s own endeavor, whether adverse or easy, to recover themselves. It is essentially about owning yourself — Isaiah Mercado

Mrs Josephine Arcella, Visual Arts Department

Walkathon Raffle
You can ONLY win the fantastic prizes on offer IF you have returned your sponsorship money! Remember that for every $1 that you return above the minimum of $45 gives you a raffle ticket. You have to be in it to win it!
We were fortunate recently to be given the opportunity to host a visit by the world Congregational Leader of the Patrician Brothers. Br Jerome Ellens spoke beautifully to our students and delivered an inspirational address. He has recently established a new Patrician school in Dubai and is now working on building one in Qatar. His commitments force him to travel to all the Patrician schools across the globe. Apart from Australia, he visits Papua New Guinea, India, Kenya, Ghana, Sudan, the middle-east and of course Ireland! He also recently had the rare gift of a personal meeting with Pope Francis! Considering our 2014 theme based on the teachings of Pope Francis, Do not bury your talents, his visit was particularly significant for us.
From the Director of Studies

HSC in the Holidays

In 2014 four university partner campuses (UTS, Macquarie University, University of Wollongong) will be running a series of holiday programs for HSC students. This program features the most qualified/experienced HSC experts working with small groups of students to:

- Consolidate and enhance essential key areas of course content;
- Outline all the tips and tricks that HSC markers will be looking for;
- Develop the most important skills and techniques specific to each subject area;
- Share potential examination questions and provide exemplary answers/solutions;
- Provide individual assistance to each student no matter their current level of ability;
- Motivate and guide students effectively prior to the major HSC examinations.


A series of free resources are also available on the HSC in the Holidays website.

Contact details: Phone: 1300 677 336
Email: info@hscintheholidays.com.au

Year 10: A Year of Decisions

In Year 10 you need to choose the subjects that you would like to study for the next two years. Although there are many pathways to tertiary study, choosing the right courses at school can make it easier to enter and succeed at tertiary study. New South Wales institutes have few course prerequisites and offer bridging courses where required subject prerequisites or standards are not met. However, having to do a bridging course might put an extra burden on you when proceeding toward tertiary study.

The study for the HSC begins in Year 11 with preliminary courses and ends with the HSC exam at the end of Year 12. Your Year 12 assessment mark and your exam mark will contribute equally to your HSC mark. To be eligible for the HSC you need to meet the following requirements:

- Complete at least 12 units of preliminary courses in Year 11
- Complete at least 10 units of course in Year 12
- Complete an English course, which is compulsory.

Most courses are two units and to qualify for an HSC at least six units must be in courses examined by the Board of Studies, Teaching and Educational Standards (BOSTES).

Being eligible for a HSC does not necessarily mean that you are eligible for an ATAR.

ATAR Courses

ATAR courses are developed by BOSTES which conducts formal examinations that yield graded assessments. These Board Developed Courses are the only courses that can be included in ATAR calculations. These courses are classified as either Category A or Category B courses.

Category A courses have the academic rigour and depth of knowledge to provide a suitable background for tertiary studies. Category B subjects on their own do not provide an adequate background for tertiary studies but can contribute to the ATAR if the other courses included in the ATAR are the more academically demanding Category A courses. Only two units of Category B courses can be included in the ATAR calculation.

Other Courses

Vocational courses which are more hands-on courses, are industry based and usually include work skills and experience through work placements.

TAFE-delivered HSC VET (TVET) courses, also known as Industry Framework courses, are developed or endorsed by BOSTES and include Category B courses.

Board Endorsed courses will count towards your HSC, but most do not contribute to your ATAR. Content Endorsed courses can also be studied as part of the HSC but do not contribute to the ATAR.

To be eligible for an ATAR a student must study:

- Eight units of Category A courses
- Two units of English, which is compulsory
- Three Board Developed courses of 2 units or greater
- Four subjects

Remember that if you wish to study at a university you must make sure you will be eligible for an ATAR.

The Principal’s Writing Challenge Coming Soon…be prepared!

Haruki Murakami: Talent Is Nothing without Focus and Endurance

Have all students got their thinking caps on? Are you planning your entry? Will you write the best story that you have ever written?

“In sports, one never imagines that you can get by on talent alone. Take Roger Federer or Michael Jordan, for instance. Although each man’s one-of-a-kind natural talent is undeniable, we are also keenly aware of the gruelling hours of practice that were necessary to mould that talent into true greatness. So why should it be any different with creativity?”

Here is what Haruki Murakami says about talent:

“In every interview I’ve asked what’s the most important quality a novelist has to have. It’s pretty obvious: talent. No matter how much enthusiasm and effort you put into writing, if you totally lack literary talent you can forget about being a novelist. This is more of a prerequisite than a necessary quality. If you don’t have any fuel, even the best car won’t run. The problem with talent, though, is that in most cases the person involved can’t control its amount or quality. You might find the amount isn’t enough and you want to increase it, or you might try to be frugal and make it last longer, but in neither case do things work out that easily.

Talent has a mind of its own and wells up when it wants to, and once it dries up, that’s it. Of course, certain poets and rock singers whose genius went out in a blaze of glory—people like Schubert and Mozart, whose dramatic early deaths turned them into legends—have a certain appeal, but for the vast majority of us this isn’t the model we follow. Let’s hear YOUR stories about “Talents”!

Mrs Danuta Paton
Library Report
2014 HSC Lectures
All lectures held in the Max Webber Library Function Centre, Level 1 (Enter via lift in foyer). Tickets must be purchased from Max Webber Library prior to lecture.

HSC General Mathematics Workshop
Date: Saturday, 14 June
Time: 12:00pm – 2:00pm
Lecturer: Greg Wethered, Head Mathematics Teacher.
Cost: $12.00 - limited places. Accompanying parent free

HSC English Essay
Writing Skills Lecture
Date: Wednesday, 18 June
Time: 7:00pm – 8:00pm
Lecturer: Larry Grumley, Head English Teacher, study guide author, a Senior Marker,
Cost: $7.00 Accompanying parent free

HSC Business Studies Lecture
Date: Tuesday, 24 June
Time: 6:00pm - 7:30pm
Lecturer: Len Nixon, who is an Economics/Business Studies Method Lecturer and author of Business Studies textbooks.
Cost: $7.00 Accompanying parent free

HSC English “Belonging” Paper 1 Lecture - for Standard and Advanced
Date: Wednesday, 25 June
Time: 7:00pm - 8:00pm
Lecturer: Larry Grumley, Head English Teacher, study guide author, a Senior Marker
Cost: $7.00 Accompanying parent free

Mayoral Creative Writing Prize 2014
28 April - 28 June, 2014
Adults and children aged 7 years and above who live in the Blacktown Local Government Area are invited to enter the Mayoral Creative Writing Prize 2014.
Theme: ‘Feel the need... the need to Read’.
Prize categories:
Entries are open from Monday, 28 April to Friday, 27 June. The poems and short stories must be works of fiction and your own original work.
For further information, phone Margaret Redrup-May, Outreach Programs Coordinator on 02 9839 6609 or by email: margaret.redrup-may@blacktown.nsw.gov.au.

<table>
<thead>
<tr>
<th>Age Group</th>
<th>Literature Form</th>
<th>Prize</th>
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<td>11-14 years</td>
<td>Poetry</td>
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<td></td>
<td>Short Stories</td>
<td>$100</td>
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<tr>
<td>15-18 years</td>
<td>Poetry</td>
<td>$100</td>
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<td>Short Stories</td>
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<tr>
<td>Adult</td>
<td>Poetry</td>
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<td>$200</td>
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<tr>
<td></td>
<td>Short Stories</td>
<td>$200</td>
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UAC Educational Access Scheme
The Educational Access Scheme (EAS) is a scheme to assist students applying for undergraduate admission in 2015, who have experienced long-term educational disadvantage as a result of circumstances beyond their control. Tertiary Institutions use the EAS to either allocate bonus points or set aside places for EAS applicants, to gain entry into their chosen University.
A booklet providing eligibility criteria and further information about the scheme can be found at www.uac.edu.au/documents/eas-eas-booklet.pdf
Applications close 18th July 2014.

University of Notre Dame
Applications are now being accepted for the Young Achievers Early Offer Program. The Program gives students the opportunity to join the Notre Dame community before they even sit their Year 12 examinations.
Application forms and Program details are available at www.nd.edu.au/nav-future-students/young-achievers-early-offer-program
Applications for the program are due on Monday 1 September.
Those who are not successful in securing an offer through the program do not need to reapply for the main round of offers; their application will automatically be rolled over.
If you have any queries regarding the Program, please don’t hesitate to contact us on 02 8204 4404 or sydney@nd.edu.au

Mrs Vikki Forrest and Mrs Sue Dracoulas,
Teacher Librarians

Careers Update
Would you like a career in REAL ESTATE?
Laing + Simmons are offering 3 scholarships in 2015 for Year 12 students. See the poster in the library or ask Mrs Dracoulas or Mrs Forrest for further details.
Applications close 29 August 2014.
Contact Sonia Merciai on 0292917000 or sonia.merciai@lsre.com.au

Science Scholarships UTS
UTS are offering Science Schools Recommendation Scholarships (SSRS) for students commencing university studies in 2015. The aim of the Scholarship is to encourage students who are demonstrating natural aptitude for Science and Mathematics in school, to take the next step and pursue either Science or Maths courses at UTS. The Scholarship specifies that students must be nominated by their Principal and will be assessed by UTS to meet basic entry conditions.
For further information please visit www.sciencescholarships.uts.edu.au
A number of other Science Scholarships are also available for perusal on the above website.

Mrs Vikki Forrest and Mrs Sue Dracoulas,
Careers Convenors

Excellence and Innovation in the Patrician Tradition
Walkathon Raffle

With the postponement of the Walkathon to Friday 20 June, all students have additional time to raise more money in order to be eligible for the great raffle prizes!

Please remember:
- This is our ONLY fundraiser for 2014
- Each student is required to return a minimum of $45
- For each $1 returned in excess of $45, students will receive a raffle ticket.

Prizes include:
- Playstation 4
- State of the Art Smartphone
- iPad
- Westpoint Vouchers
- Vouchers for sporting equipment and clothing
- Hoyts movie vouchers
- NRL Memorabilia

Additional prizes are allocated to:
- The highest money raiser in Years 7-9 and Years 10-12
- Students who contribute $100 or more
- The 2 best homerooms will have a pizza and movie afternoon

Importantly:
To be eligible for the raffle you MUST return your money and card by Monday 23 June 2014.
After the long trip to Canberra the team warmed up for the game and were buoyed when our strong contingent of support-
ers turned up in good voice.

A big disappointment for the team was the condition of the playing surface. They had to play on grass that had not been cut
and most of the line markings were barely visible.
The first ten minutes of the game were a real struggle for field position with both teams trying to exert their authority. The
game turned when a kick into our opponent in goal was spilt and Soni Luke was able to regather and score.

This try and subsequent good field position enabled the team to build pressure and run in a further 3 tries to take a com-
manding 18-0 lead into the break.
The second half was very much a stop-start affair with neither team being able to build sustained pressure because of their
failure to complete their sets.

Half way through, the team suffered a major setback when Captain Tyrell Fuimaono was sent from the field on a dubious
touch judge’s report (fortunately he was later totally exonerated by the judiciary).

Reduced to 12 players for the final quarter of the game, the team was able to complete sets and added a further 2 tries. We
were also able to keep the opposition scoreless.

The result on the scoreboard was convincing and this was a consequences of our defence, in particular our goal line de-
fence, which was put under a lot of pressure by our opponents. However, our attack requires a lot of fine tuning and this
needs to be addressed if we are to be successful in the big games ahead.

**Result:**
Patrician Brothers’ College, Blacktown 28
defeated Erindale Sports High, Canberra 0
Tries – Ethan Fagaloa-Time x 3, Vincennes Fialelei Ausage, Joseph Tramontana, Soni Luke
Goals – Jamie Hill, Jarome Broadbridge

*Man on the Hill*
Principal’s Writing Challenge 2014

Talent is a dull knife that will cut nothing unless it is wielded with great force. Stephen King, Danse Macabre

In its inaugural year, 2011, the Principal’s Writing Challenge was launched to promote literacy, creativity and independent thinking amongst our students. The whole school wrote expressively as a community and it was a wonderful event that inspired many students to produce some inspirational stories centred on the word “Dice”. In 2012, the students were asked to respond to the college theme “Celebrating our Past, Present and Future” while in 2013 they explored the idea of “The Path to …”

The purpose of the writing challenge is to engage every student from Years 7 to 12 in the process of writing; and in writing, to share not only the gifts of their imagination, but also to strengthen their literacy skills. The response has been overwhelming and boys in every year group have produced pieces of writing that range from the heart wrenching to the delightfully humorous. Teachers across all faculties are involved in reading these scripts and carefully selecting those that succeed in engaging the reader.

Every student who takes part in this challenge experiences success. Motivation is high as they understand the competition’s relevance in improving their literacy skills. The process itself is a learning experience for the boys; from generating the idea to its execution, they learn that there are many steps that need to be completed. The act of writing itself is rewarding as students produce something that others can appreciate and this also improves their confidence.

This year the theme for the Principal’s Writing Challenge is “Talents”. Start writing boys!
Submission Date: Wednesday 13th August
An exciting opportunity to sharpen your writing skills!

EVERY English class will have an opportunity to win $100, $50 and $25 dollar gift vouchers!

<table>
<thead>
<tr>
<th>Entrants</th>
<th>Every student in Years 7-12 is required to enter the Principal’s Writing Challenge.</th>
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<tbody>
<tr>
<td>Stimulus</td>
<td>“Talents”&lt;br&gt;You may choose how this term is interpreted and incorporated into the writing piece.</td>
</tr>
<tr>
<td>Word Limit</td>
<td>Year 7-10  500 words&lt;br&gt;Year 11 – 12  750 words</td>
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<tr>
<td>Closing Date</td>
<td>Wednesday 13th August 2014</td>
</tr>
<tr>
<td>Submission Details</td>
<td>All entries are to be submitted to your homeroom teacher on the due date.&lt;br&gt;Cover sheet to be attached to the front of your submission</td>
</tr>
<tr>
<td>Format</td>
<td>Entries should be typed, double-spaced. Presented in Times 12 point. A4 sized paper to be used.&lt;br&gt;Submissions to be stapled in the top left hand corner.&lt;br&gt;No plastic sleeves or folders to be submitted.&lt;br&gt;Do not use illustrations, photos, borders, colours or fancy fonts, more than one column or landscape layout.</td>
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<td>Prizes</td>
<td>There will be THREE winners from EACH English class in Years 7-12&lt;br&gt;1st in each class receives a $100 Westpoint voucher, 2nd in each class receives a $50 Westpoint voucher, 3rd in each class receives a $25 Westpoint voucher&lt;br&gt;Presented at the Principal’s Writing Challenge Presentation Ceremony</td>
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A panel of teachers will decide on the winning entry from each class.

The judges will look for the following features in your writing:

1. **Creativity and Originality**
The submission is engaging, original and incorporates the stimulus in an interesting way.

2. **Structure**
Submission follows correct structure for the mode chosen.

3. **Language** (*The creative piece demonstrates the following*):
Correct word usage, tense, grammar, punctuation.
Use of imagery, symbolism and other devices such as irony, humour
Appropriate and creative use of language to develop the character/s, atmosphere and plot, ideas, etc

4. **Audience and Purpose**
The submission should demonstrate language appropriate to audience and purpose

*Please Note:* Submission must be suitable for publication in *The Focus*
MCS First Grade Rugby League  
Patrician Brothers’ College, Blacktown vs  
St Gregory’s College, Campbelltown  
This was the penultimate round of the MCS competition and was against our arch rivals St Greg’s who were also undefeated so a lot depended on the result of this fixture.  
St Greg’s started the game in a determined and aggressive manner and had us on the back foot and it came as no surprise that St Greg’s were able to grab first points with a try in the corner.  
Our boys realised that if they were to come out on top in this game they had to be just as aggressive as our opponents and that is what happened with us taking a 16-4 lead into the half time break.  
The second half saw our boys carry on with the job, and were able to run out comfortable and convincing winners. This was a good hit out for the team before our GIO Cup game against Erindale Sports High in Canberra.  

Result:  
Patrician Brothers’ College, Blacktown 32  
defeated St Gregory’s College 4  
Tries – Obed Karwhin, Sukamanu Raki, Tyronne May, Tyrell Fufuona, Uilisi Manumua, Jayden Mahara  
Goals – Obed Karwhin x3, Soni Luke  

Man on the Hill  

A Grade League v Parramatta Marist  
The A Grade league had a tough match against Parramatta Marist with several boys having to back up after playing in the GIO Cup match in Canberra the day before. Parramatta started the match very enthusiastically in front of their big home crowd and led at half time by 6 to 0.  
In the second half Blacktown was able to absorb a lot of pressure, applied by Marist, before two late tries scored by Reed Izzard and Will Reardon with two superb goal kicks by Obed Karwin to win the game 12 to 6.  
The win enables the team to go through the MCS competition undefeated.  

Mr Greg Beacroft, Coach  

Madhieu Magic: A Super Success  
Madhieu Wathwei of Year 7 began the Rugby League season in the Super League competition, having just missed selection in an MCS team. To many students, this disappointment could be enough to make them put their heads down in despair. Madhieu however, did not. He took in the school message for the year, “Don’t Bury Your Talents” and chose to engage in the best intra-school Rugby League competition in Australia, the Patrician Brothers’ Super League.  
Being selected into the Sharks, Madhieu brought his enthusiasm to each round of the competition, making the Sharks a force to be reckoned with in the early season. Madhieu earned Super League “Player of the week” honours in Round 2 of the competition. His determination, desire to succeed and positivity did not go unnoticed and he was brought to the attention of the MCS Rugby League coaching staff.  
In Week 5 of Term, Madhieu moved up from Super League into an MCS game, representing not the Sharks, but Patrician Brothers’ U13’s. While the Sharks missed him, the school community benefitted. On debut, Madhieu turned in a blistering performance, scoring two tries, one of which was a 95 meter stunner.  
Madhieu is to be commended on his successes, which are a result of his own hard work. Madhieu’s success serves as a reminder to all students to not bury their talents, no matter what setbacks may occur. All Super League players are potential Rugby League Superstars – well done to all.  

Mr Daniel Nilsson, Super League Coach  

AFL Giants Cup Round 1  
The U14 Giants Cup Team started the College’s defence of their State Championship on Wednesday, 4 June at the Blacktown International Sports Park. Perfect weather and a fantastic oval greeted the students. Five schools made up the Round 1 competition in a round robin format.  
The first game was against Winnalee High School. After a nervous start, the boys settled down to complete a convincing win 48 to 6. The second game was against William Clarke High School that was also another good, albeit hard-fought 9-8 win. The third and last of the round robin games was against St Dominic’s. St Dominic’s had not been scored against winning 61 nil and 48 nil. Our boys came out strong and scored the first 7 points. The game settled into a good tussle with the scores staying very close to the final siren when a missed attempt at goal saw us go down by 2 points 12 to 14 in a low scoring game. The one loss saw us play in the Semi Final against William Clarke again.  
William Clarke came out strong early, but our boys settled to once again win convincingly 34 to 7. The Grand final was against St Dominic’s who had the advantage of a game break, which showed early. St Dominic’s ran away to a three goal lead which was slowly clawed back to one, but unfortunately the extra game and some tired legs saw our team end up losing by 8 points.  
Despite the loss, it is likely the boys will progress to the next round. Stand out players were Luke Sommerton, who demonstrated great leadership and poise at Centre half back, and Terry-James Karouzi who has improved and matured greatly since last year. Other players to stand out were Nicholas Zakhia and young Donovan Boney who was all over the ball on the wing.  
Well done to all the boys who played and assisted on the day.  

Mr Chris Hersey & Mr Scott Gallen  

Under 16s Giants Cup  
Following on from the U/14s Giants Cup, PBCB AFL turns its attention to the U/16s. On June 25 the College will enter this age group for the first time, but as yet have not filled all available places. If you feel you are playing on the weekend or wish to ‘have a crack’ at Australia’s indigenous code, please see Mr Gallen or Mr Hersey.
School Sport
Pictorial Feature
Newspaper Articles

Sacking from Penrith still in Eel of steel
Joseph Paulo's mind

Date: 24 May 2014

"Paolo, who said earlier this year that he didn't know the world to the Eels' victory song because Parramatta won before this season kicked off, has even more reason to be proud. But, he's not alone. He's been playing for Penrith for the past two years. Paolo has achieved plenty since he played the last of the 30-top-grade games for Penrith midway through 2011. He's been a part of Parramatta's grand final appearance against eventual champions Sydney. However, Paolo's place in the team isn't as secure as some players believe. Paolo said this season is still a time of wide-eyed wonder. "I don't know what to expect from Penrith. It's going to be tough for me as a young fella to stay in the team because there's plenty of players in the NSW Cup trying to climb up and get their spot." 


Paulo proves his point to Panthers after helping to revive Eels' fortunes

Danniel Lane

Paolo, the 21-year-old, who was born in New Zealand but raised in Blacktown, was a surprise selection when he played for the first time in the 2015 State of Origin series. Paolo's place in the Penrith team isn't as secure as some players believe. Paolo said this season is still a time of wide-eyed wonder. "I don't know what to expect from Penrith. It's going to be tough for me as a young fella to stay in the team because there's plenty of players in the NSW Cup trying to climb up and get their spot." 


100 Flushcombe Road Blacktown 2148
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In a league of their own

The names Cartwright and Gay are rugby league royalty in Parramatta, with retired champions John Cartwright and Mark Gay as key enforcers in the club’s inaugural premiership in 1969.

Tonight at Olympic Stadium, centre forward Bruce Cartwright (pictured left) will link another chapter in his family’s grand tradition at the Panthers, with the ball-playing backrower set to make his NRL debut against Paramatta.

Cartwright’s grandfather, ‘Bert’, was one of the driving forces behind the Panthers being admitted to the premiership in 1967, while his uncle John needs no introduction, having played eight Origins for NSW and 16 Tests for Australia.

Logan Gay (pictured right) is the eldest son of club great Mark ‘Mick’ Gay, whose legacy and one of the most enduring forwards in history remains.

Gay is a part of the Panthers’ under-20s squad and is expected to play a fifth, halfback or fullback.

Cartwright’s NRL debut has come at the expense of the Panthers’ out-of-favour prop Tim Grant, who was dropped last weekend.

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Mohak lives his ice dream

TEEN MAKES STATE TEAM FOR SECOND YEAR

Kurt Shand

IT’S labelled the future team sport in the world and Western Sydney’s Mohak Jaisar has been keen to give his life to the future.

Mohak is this week’s Junior Sports Star nominee, sponsored by Rebel, after he decided to join hockey after watching a friend’s training session.

“I’m just a different sport,” Mohak said.

“My dad randomly asked me afterwards if I wanted to play it and I said, ‘Yes’.”

Since those early beginnings, Mohak has earned the respect of a young powerhouse in the sport and has been selected for the NSW state team for the second consecutive year.

He will lead the Kiama District competition in their next match.

“I was so excited to be named,” he said.

“I was jumping.”

Ice hockey can be intimidating at first and Mohak said it took him a little while to get used to the hard-hitting nature of the sport.

“Once I sorted out when I need to take a dive, but I’m used to now,” he said.

Mohak dreams of one day playing in the NHL and is pushing himself to play at his best to turn his dream into reality.

“I train on the ice one or two times a week,” he said.

“I train off to every day to strengthen my body with more speed and go for more.”

“I’m looking to make the Australian youth team.”

Mohak has become a firm fan of the NHL team the Anaheim Ducks after watching them play.

Bryce nabs a footy family tree branch

CARTWRIGHT, 19, MAKES PANTHER DEBUT

Robert Stretch

Mohak Jaisar has been selected for the NSW state ice hockey team.

Bryce Cartwright at Penrith Panthers training at Sportingbet Stadium pre-season, before making his debut for the club on Friday night.

Bryce Cartwright

The 18-year-old has been part of the Penrith Panthers’ development program for the past two years and has been tipped as one of the team’s future stars.

The Panthers have already had a taste of the talent on offer, with Cartwright making his debut for the team in the pre-season.

“Bryce has really stepped up in the last few weeks and has really taken his chances,” said Panthers coach Anthony Griffin.

Bryce Cartwright

Cartwright said he was thrilled to be part of the Panthers’ team.

“I’ve been part of the squad for a few weeks now and it’s been great just to be around the boys and see how they train.”

Bryce Cartwright

Cartwright is looking forward to the upcoming season and hopes to make a big impact in his first game for the Panthers.

“Being part of the Panthers is really special and I’m excited to be able to contribute to the team.”
League of Legends

Bryce Cartwright has fulfilled his family destiny, following in the footsteps of father David and uncle John to become a first-grade Penrith Panther. His debut marks three generations of Cartwright involvement in Panther history which started with grandfather Merv in 1967.

Full report: Page 5
Have you visited our WEBSITE recently? Did you know that the Patrician Brothers College Blacktown website is amongst the most innovative and interesting in the entire Diocese of Parramatta? This newsletter is available NOW in PDF and in FULL COLOUR.
Visit www.patsblacktown.nsw.edu.au
If you have any ideas or would like to assist with the website please see Mr Jeremy Lane.

Breaking News

Congratulations to our 3 boys who have been selected in the NSW U/18 State of Origin team. A record for any school!
Ofa-Ki Samisoni Hala
Tyrell Fuimaono
Tevita Smith Cottrell

Also trading as Shire Coaches

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Fax: 02 8818 3233
Mobile: 0435 890 713
Email: glenn.mackay@matrium.com.au
Web: www.matriumfs.com.au

Optimize Finance
Unit 25 / 5 Inglewood Place
PO Box 7025
Baulkham Hills, NSW 2153
Phone: 02 8818 3255
Fax: 02 8818 3233
Mobile: 0435 890 713
Email: glenn.mackay@matrium.com.au
Web: www.matriumfs.com.au