During last week’s College Assembly, we took the opportunity to launch the 2015 Principal’s Writing Challenge. The stimulus this year revolves around our theme of ‘Service and Sacrifice’.

To engage our boys with this theme we spoke about the young Pakistani girl who was shot by the Taliban in 2012. What more fitting inspiration than the story of Malala Yousafzai! She has proven to be a champion of education, freedom and the power of the written word.

As we all know when we improve our writing ability, we improve our ability to think. Being able to write well vastly improves our potential for success. More than ever our society needs people with good communication skills!

Despite the common lament concerning the “dumbing down” of culture and the arts, we read and write more than ever before. People are more likely to take you seriously if you can write well. The main purpose of writing well is to explain and persuade. The best NRL coaches are the ones that can communicate the most effectively!

Regardless of what field you are in, you can go further in your career if you can explain your ideas well. Often, your writing is the first impression that people have of you! A good writer can tailor their message for the intended audience – whether it is a press release, a formal business proposal, or a twitter post. A wide range of skills is required to have a successful career. Writing well is a skill that can complement and enhance all those other skills.

Please look after each other,
Santo Passarello
From the Assistant Principal
The last fortnight has seen a number of major events at the College. Year 10 students and their parents attended the Year 11 Subject Information Evening in preparation for their progression into the senior school in 2016; Years 7, 8 and 9 parents and students gathered for their respective Parent/Teacher Evenings; school and sports photos were conducted; our first grade Rugby League side played their second game in the prestigious GIO Cup competition in Melbourne against Hallam Senior College; and we launched our 2015 Principal’s Writing Challenge at our most recent College Assembly.

After the upcoming holiday break, major events include: the Semester One Prize-Giving Ceremony on Friday 17 July, the Year 9 2016 Subject Selection Evening on Wednesday 15 July, our Athletics Carnival on Monday 20 July at Blacktown International Sportspark, and the Year 11 2016 Subject Information Morning on Friday 24 July.

In terms of reminders for this fortnight – we would ask all parents to have a quiet word with your sons about the way they speak in public situations. Whether it is in movies or television, the coach’s box at the football, lyrics of the latest rap music or top rating reality shows, we are constantly confronted by a wave of offensive and inappropriate language, mostly unprovoked and rarely justifiable. Unfortunately, this proliferation of offensive language seems to have transferred into the common usage of teenagers and some students seem quite surprised when teachers correct them about the constant and aggressive use of expletives within normal interactions and discussions during the school day. As teachers, we can generally discern between an accidental slip-up and deliberately disrespectful or threatening language, but when the latter is clearly the case, students will be held to account and suspensions will be forthcoming.

Mr Brian Edmonds

An Inspiration - Malala Yousafzai
Malala Yousafzai is a Pakistani activist for female education and the youngest-ever Nobel Prize laureate. She is known mainly for her human rights advocacy for education and for women in her native Swat Valley in the Khyber Pakhtunkhwa province of northwest Pakistan, where the local Taliban had at times banned girls from attending school. Yousafzai’s advocacy has since grown into an international movement.

In early 2009, when she was 11, Yousafzai wrote a blog under a pseudonym for the BBC detailing her life under Taliban occupation, their attempts to take control of the valley, and her views on promoting education for girls in the Swat Valley. Malala rose in prominence, giving interviews in print and on television, and she was nominated for the International Children's Peace Prize by South African activist Desmond Tutu.

On the afternoon of 9 October 2012, Yousafzai boarded her school bus in the northwest Pakistani district of Swat. A gunman asked for her by name, then pointed a pistol at her and fired three shots. One bullet hit the left side of Yousafzai's forehead, travelled under her skin through the length of her face, and then went into her shoulder. In the days immediately following the attack, she remained unconscious and in critical condition, but later her condition improved enough for her to be sent to England, for intensive rehabilitation. On 12 October the Taliban reiterated their intent to kill Yousafzai and her father, Ziauddin Yousafzai. The assassination attempt sparked a national and international outpouring of support for Yousafzai. Deutsche Welle wrote in January 2013 that Yousafzai may have become “the most famous teenager in the world.” United Nations Special Envoy for Global Education Gordon Brown launched a UN petition in Yousafzai’s name, demanding that all children worldwide be in school by the end of 2015; it helped lead to the ratification of Pakistan's first Right to Education Bill.

A 2013 issue of Time magazine featured Yousafzai as one of “The 100 Most Influential People in the World”. She was the winner of Pakistan's first National Youth Peace Prize, and the recipient of the 2013 Sakharov Prize. In July that year, she spoke at the headquarters of the United Nations to call for worldwide access to education, and in October the Government of Canada announced its intention that its parliament confer Honorary Canadian citizenship upon Yousafzai. In February 2014, she was nominated for the World Children's Prize in Sweden. In May, Yousafzai was granted an honorary doctorate by the University of King's College in Halifax. Later in 2014, Yousafzai was announced as the co-recipient of the 2014 Nobel Peace Prize for her struggle against the suppression of children and young people and for the right of all children to education. At age 17, Yousafzai is the youngest-ever Nobel Prize laureate.

Source: https://en.wikipedia.org/wiki/Malala_Yousafzai

So what are you waiting for! Use Malala as your inspiration and start writing!
Teachers know their students very well as they spend at least 240 hours with their HSC classes. During this time they develop a deep and detailed understanding of the strengths and weaknesses of each student, their individual abilities, their writing style and personal expression. This means that they are very well-placed to detect any deviation from their expected performance in any one assessment task. Even where an essay passes the scrutiny of software such as Turnitin, teachers are also entitled to engage with the author of a suspicious essay in a number of ways, including "viva voce" interviews, asking to see essay plans, and scrutinising early drafts. Where the assessment is developed over a longer time, teachers often build regular progress reports into their schedule. BOSTES can confirm that it will now focus on where students might be sourcing work which is not their own. If these activities are shown to be illegal we will take action in each case.

While malpractice is not an issue that affects the HSC more than any other academic assessment, being a function of new technologies and high stakes assessments wherever they occur, BOSTES will work with schools to maintain the integrity of the credential.

**Principal’s Recommendation Program: Access to ACU**

Principal’s Recommendation Program at Australian Catholic University (ACU) seeks to partner with schools and school communities to encourage students to consider participation in higher education and to achieve higher education entrance. The program’s main aim is to offer a student currently doing Year 12, a place in an ACU degree course or pathway course. The PRP is negotiated with partner schools and identifies students who have experienced educational disadvantage. In consultation with the ACU Equity Pathways officer a student may be eligible for consideration. Students are invited to self-nominate to the principal if they deem themselves a suitable candidate. This is to be done by the end of Term 3 of this year. You will need to have transcripts of your Year 11 and Year 12 reports. Applications close on the last Friday of Term 3.

**Schools Recommendation Scheme (SRS)** will open from August 2015. Students will be able to complete the online application after they apply for undergraduate study through UAC. Students should go to UAC’s website at www.uac.edu.au/schools to access the SRS Schools application. Student applications for SRS close at midnight Wednesday 30th September.

**UMAT REMINDER**

Applicants for medicine courses in 2016 need to sit the Undergraduate Medicine and Health Sciences Admission Test (UMAT). This year, UMAT will be held on Wednesday 29 July. This will be on the third day of the Trial HSC and any boy who will be sitting for the test needs to see Mrs Paton to have their Trials rescheduled.

**AFS Intercultural Programs**

For boys willing to learn a new language through an immersion experience, here is your opportunity. There are over 35 scholarships available for suitable candidates. There are over 50 countries to choose from and you can take 4 weeks to 11 months to enjoy the hospitality of a host family. For more information call 1300131736 or email ausafs@afs.org. This is a life changing experience and one of our own students, Brandon Santa Maria has taken part in this valuable opportunity.

**Mrs Danuta Paton**
Patrician Brothers’ College Blacktown have concluded another jam-packed season of debating and this year I was fortunate enough to coach the Year 10 cohort. A lot of talented boys elected to try out and made our decision extremely difficult. After two competitive try out rounds, Aditya Banodkar, Anshul Arora and Sidney Alcantara were selected. Sidney, who is now a veteran, took on his captaincy role with zeal. New comers, Aditya and Anshul quickly proved themselves to be natural debaters with a lot to offer.

As the rounds progressed, the boys showed they were a force to be reckoned with, taking out teams from Strathfield and Riverview. The boys worked tremendously well as a team and showed immense improvement in their speaking and listening skills. Each of them knew their role and performed reliably. The team managed to get to the second elimination round, where they were up against Parramatta Marist who had a large number of supporters. The coin toss meant they had the difficult side of the topic and while the end result did not go their way they progressed further than any other team at the College.

We would like to sincerely thank the boys for their dedication, service and sacrifice. We hope these boys will continue their debating journey in their senior years. We would also like to extend our congratulations to our fellow coaches and teams for another wonderful year. Finally we would encourage all students to get involved in debating, beyond our teams; we are always looking for boys who are able to assist with time keeping and general duties at home debates.

Ms Melanie Gearing and Mr Torquil D’Souza,
Debating Coaches

LOTE
Buongiorno, è da tanto che non ci si sente, hello, long time no talk!
Our language students have worked well with assessments before the reports period, but I would like to emphasize the work that my Year 10 French class has undertaken for their second assessment task. In groups of two or three, they were required to create a board game related to French language and French culture. Our Year 10 French students had fun inventing their game and it was also very rewarding to see how well the students worked as a team.
Bravo les garçons!!
A la prochaine (until the next time)
Mrs Manuela Lavaselli, LOTE Convener

Friday 12th June was a great day of enrichment and inspiration. A group of twenty-one Year 9 students of Pacific background attended the PATHE (Pasifika Achievement to Higher Education) Middle Years Conference at the University of Western Sydney.

The Conference encouraged the development of career aspirations with about 350 Pacific youth across Greater Western Sydney and strongly focused on the importance of education for their future. The day began in the lecture theatre and continued with smaller groups in workshops. Our workshop was led by Dr Jioji Ravulo, a Senior lecturer at UWS. He emphasised the importance of a good education and he worked with the boys to write strong educational goals. This was followed by a Q & A session in the lecture theatre with current University students of Pacific background. Their responses were motivational and very positive in highlighting the value of a good education.

The day ended with a combined lunch for all the students, the perfect opportunity to share their thoughts and make connections. Our group of students proved to be wonderful ambassadors for our school. They were respectful, well-mannered and stepped up to be true leaders. Thank you to Vea Bloomfield, Aaron Cairns, Simeone Fidow, Elias Filemu, Orville Finau, Jared Hansen, Sagato Katopau, Spencer Leniu, Xavier Letufuga, Viliami Lolo, Paul Lotovale, Braiden Magele, Xavier Manu, Ethan Mokoia, Fontene Papalii, Fred Pupu, Haydrian Raki, Tiaikwai Rangi, Nathan Siaa, Brandon Toa and Tyler Tuigamala.

“If one achieves, we all succeed.”
Ms Denise Grzelj, Year 12 Coordinator
**Library Update**

**Display of the Month**

Check out the ‘Horrible Histories’ display featured in the College Library. Discover foul facts about the nasty past in History, Science and Geography. This series has all the yucky bits that other books leave out!

**PBB Library Instagram**

Follow us on Instagram @pbblibrary for all the latest events, displays and student book reviews. Alternatively, you can go to https://instagram.com/pbblibrary/.

**Book Review**

*Filimaua Tau Filimaua Junior* - Year 8

Title: Playing Rugby League with Benji Marshall
Author: Benji Marshall
Genre: Autobiography

“This book is about Benji Marshall’s life. It focuses on his upbringing, football skills and techniques. Benji also recounts the important games that he has played.”

4 Stars

**Macquarie University**

Open Day: Saturday 12th September.
2016 Undergraduate Course Guide - Shape your Future, is now available for perusal in the Careers section of the Library. Information for upcoming events, scholarships and entry programs can be found at study.mq.edu.au/study/undergraduate

**Macleay College**

Macleay College Taster Days are coming up in the first week of the school holidays on Monday 29 and Tuesday 30 June 2015. Students will be able to take part in hands on, industry focused workshops and are extremely beneficial for students who are not sure what they would like to do when they leave school. The contact person for this event is tkavalec@macleay.edu.au

**Principal’s Writing Challenge**

Stuck on an idea for this year’s Principal’s Writing Challenge? Why not come and see the Service and Sacrifice display which features both fiction and non fiction books about historical and contemporary heroes, world leaders, war time experiences, and previous student entries.

*Ms Selina Wong & Mrs Vikki Forrest, Teacher Librarians*
**Patrician Brothers’ College**  
**Blacktown**

**Principal’s Writing Challenge**  
**Information for All Students**

<table>
<thead>
<tr>
<th><strong>Entrants</strong></th>
<th>Every student in Years 7 – 12 is required to enter the Principal’s Writing Challenge in 2015.</th>
</tr>
</thead>
</table>
| **Stimulus** | “Service and Sacrifice”  
|             | The phrase “Service and Sacrifice” is the stimulus for your writing submission. You may choose how this term will be interpreted and incorporated into the writing piece. |
| **Word Limit** |  
|             | Years 7 – 10  500 words.  
|             | Years 11 – 12  750 words. |
| **Closing Date** | Wednesday 12 August 2015 |
| **Submission Details** |  
|             | All entries are to be submitted to your homeroom teacher on the due date.  
|             | Cover sheet to be attached to the front of your submission |
| **Format** |  
|             | Entries should be typed, double-spaced. Presented in Times 12 point. A4 sized paper to be used. Submissions to be stapled in the top right hand corner.  
|             | No plastic sleeves or folders to be submitted.  
|             | Do not use illustrations, photos, borders, colours or fancy fonts, more than one column or landscape layout. |
| **Prizes** |  
|             | There will be THREE winners from EACH English class in Years 7 – 12.  
|             | 1st in each class receives a $100 Westpoint Voucher, 2nd in each class receives a $50 Westpoint Voucher, 3rd in each class receives a $25 Westpoint Voucher.  
|             | Presented at a Special Awards Ceremony on Monday 14 September. |

**Judging**

|  | A panel of teachers will decide on the winning entry from each class. |
|  | *The judges will look for the following features in your writing:*  
|  | **Creativity and Originality**  
|  | The submission is engaging, original and incorporates the stimulus in an interesting way.  
|  | **Structure**  
|  | Submission follows correct structure for the mode chosen.  
|  | **Language.** *The creative piece demonstrates the following:*  
|  | Correct word usage, tense, grammar, punctuation.  
|  | Use of imagery, symbolism and other devices such as irony, humour.  
|  | Appropriate and creative use of language to develop the character/s, atmosphere and plot, ideas, etc.  
|  | **Audience and Purpose**  
|  | Submission must be suitable for publication in *The Focus.*  
|  | The submission should demonstrate language appropriate to audience and purpose. |
Counsellors Corner - Domestic Violence: Information for Young People

What is domestic violence?
Domestic violence is when one parent fights and bullies the other. There might be yelling, screaming and hitting. Unfortunately domestic violence happens in many homes. This is awful for everybody, especially for kids.

Understanding feelings
If domestic violence happens at your house you might feel confused, you might have all sorts of other feelings that don't make sense. Every child and young person will feel differently. There is no 'right' or 'wrong' way to feel. You might feel: scared, angry, worried, anxious, nervous, ashamed, confused and/or frightened.

Things to remember:
Violence at home is never the kids fault, even if they are arguing about you or they say you caused it. There is nothing you can do that can cause an adult to be violent. Always remember, adults choose how they behave.

What to do if fighting starts:
• The most important thing you can do is make sure you are safe. NEVER ever try to stop the fighting because you can get hurt.
• Leave the room straight away where the fighting is happening
• Go somewhere safe like your bedroom or outside to hide and wait there until it is safe to come out
• If you have brothers and sisters try to all wait together
• If you have a phone you can call for help - ring the police on 000 or ring a neighbour

School can be the place where students feel safest. Sharing what is happening at home to a trusted teacher or counsellor is also important as they also want to keep you safe.

Ms Linda Cassell, Counsellor

Performing Arts

Bring It On Dance Competition
Success in the Heats!! The team has made it through to the Grand Final which will be held at the State Sports Centre on Saturday 1st August. Please come along and support the boys. There will be 12 schools performing in the Grand Final.

Captivate
Congratulations to the Year 9 and Year 10 boys who performed in the Combined Choirs at the Captivate concerts at Nagle College on the evenings of 15 and 16 June and the Joan Sutherland Performing Arts Centre on 19 June. The performances were well received by the audience on all three occasions.

Mrs Karen Davidson, Performing Arts Coordinator
Separating Mixtures in the Kitchen and Lab

In the current Year 7 unit "MasterChef" Year 7 are discovering mixtures, pure substances and the physical properties that allow them to be separated. Students have researched methods for separation that are used in the kitchen (sieving, decanting) and in the science lab (distillation, centrifuging, evaporation). Mr Ferry's class have been researching in groups to separate the ultimate mixture of oil, water, iron filings, sand, gravel, salt and ethanol. The lab became the kitchen as they designed and followed their own method to separate this concoction into the components. Some mess was sure to follow, but the enquiry based learning was enthusiastically received!

Mr Chris Ferry, Acting Science Coordinator
Year 8 English
Year 8 English students are currently studying the unit *Persuasion and Rhetoric*. As part of this unit, students have been reading a variety of persuasive speeches to examine the powerful and persuasive messages that authors are conveying to their audience. In a society where speaking skills are considered essential to success, this unit allows students to reflect on what makes a good speech and how they can use their own voice to persuade. Students have read famous historical speeches including John F. Kennedy’s ‘Decision to go to the Moon’ speech to enable them to recognise the real-life application of persuasive devices. It is without a doubt that this unit teaches students life long skills in speaking and writing.

*What I like most about this topic is that it has taught me about persuasive and rhetorical devices, especially since I am part of the Year 8 Debating Team. It has taught me new techniques that I can include in my own speech writing.*

Sebastien Navarro, Student
I particularly enjoy this unit as we have read different speeches and learnt about the techniques that authors incorporate to convince the audience of their point of view. It has taught me new persuasive devices that I can include when one day writing a resume.

Nana Osei Appiah, Student

Ms Melissa Luppino, English Teacher

Over The Edge
Teenagers from the documentary series OVER THE EDGE (2009) are reunited five years later in OVER THE EDGE as young adults facing a turbulent world.
As mentor to the group, Fran Dobbie, a Yuin woman, has worked extensively in programs designed to help young people, Indigenous and non-Indigenous, to build resilience and self-esteem.
Offering the participants guidance and support, Fran takes us into their homes, talks with their families, meets their newborn children. We see their successes, joys and their fears.
Alan, Muriel and Lillian are already parents. How have their babies changed their dreams for the future? We replay what they said in 2009, and hear about their aspirations now. How are they coping? What would they say to others confronting teenage pregnancy?
One of the group has discovered what it’s like to be behind bars at a young age. What does he say now about walking on the wrong side of the law?
Others are now employed. Did Tai follow his dream of becoming a lawyer? Did Yulara’s dream to represent World Vision as an Indigenous Youth Ambassador come true? What is he doing now to help his community?

The tables below list the results from each of the games that were played on grand final day.

Rugby League

<table>
<thead>
<tr>
<th>Team</th>
<th>Score</th>
</tr>
</thead>
<tbody>
<tr>
<td>Blacktown A</td>
<td>32</td>
</tr>
<tr>
<td>Campbelltown</td>
<td>12</td>
</tr>
<tr>
<td>Blacktown B</td>
<td>42</td>
</tr>
<tr>
<td>Blacktown C</td>
<td>6</td>
</tr>
<tr>
<td>Penrith</td>
<td>4</td>
</tr>
<tr>
<td>Campbelltown</td>
<td>0</td>
</tr>
</tbody>
</table>

Soccer

<table>
<thead>
<tr>
<th>Year</th>
<th>Team</th>
</tr>
</thead>
<tbody>
<tr>
<td>9A</td>
<td>Blacktown 4</td>
</tr>
<tr>
<td></td>
<td>St John Paul II 1</td>
</tr>
</tbody>
</table>

Mr Heath Borg, MCS Coordinator

Ice Hockey Tournament
Samuel Brennan of Year 9 has been selected as a member of the New South Wales U/15’s Ice Hockey Team to compete in the 2015 National Kurt De Fris Tournament. The Kurt De Fris Tournament is conducted annually by Ice Hockey Australia and provides an opportunity for players from all over Australia to compete in their chosen sport at representative level. The Tournament will be held from the 8th to the 11th of July 2015 in Perth, WA. The players in the team are accomplished sportspeople who will be representing the State of NSW both on and off the ice for the duration of the Tournament. They have gained a place on this team after extensive try-outs and selection processes. We wish Samuel all the best at the competition.

Mr Heath Borg, MCS Coordinator
How does the following sound?
Visit Rome and see the famous Colosseum, St Peter’s Basilica, attend a Papal audience, visit Pompeii, Florence, Venice, Padua, Pisa, Siena, Lucca, Assisi, Ferrari factory, Verona, Milan, Lake Como, Perugia and of course Paris! How about a day at Disneyland in Europe?

In 2016 the College is offering a once in a lifetime trip to France and Italy.

There won’t be space for everyone, so get in QUICK! Applications close on Friday 28 August 2015.

Exciting!
Don’t miss out!
YOU COULD BE IN FRANCE & ITALY IN 2016

Top left: View from the Cupola on St Peter’s Basilica
Rome
Top Right: The romance of the Gondola in Venice!
Left: The famous Italian Vespa
Left: Sacre Coeur in Montmartre, Paris
Below: The famous Castel Sant’ Angelo in Rome
Bottom Left: St Francis Basilica in Assisi
Bottom Right: Wonders of Europe!
GIO Schoolboy Cup – Round 1 – 3 June 2015
Patrician Brothers’ College, Blacktown vs Westfields Sports High
McCredie Park, Guildford

The coaching staff knew that our opening round fixture of the GIO Cup would be a difficult one as the Westfield Sports High team was full of junior representative players and this game would tell us how good we were.

It was impressed upon this team that if they were to come away with a victory they would need to complete their sets and defend strongly when they were called upon.

Unfortunately the ball was dropped in our first set and we were immediately put under pressure by the Westfield attack. A string of penalties to our opponents enabled them to maintain good field position and the pressure eventually told and they were able to put first points on the board with a try in the corner after 15 minutes.

Our boys came back determined after this setback and gaining some possession and good field position we were able to cross in the 25th minute. With a minute left on the clock we were able to add to our score with a try under the posts and go to the break with a 10-4 lead.

The coaching staff impressed upon the team during the half time break that they had to continue to mount pressure and our opponents would crack towards the end of the game.

In the second half, the team followed their instructions to the letter, while out attack was good without being outstanding, our defence in the second half was outstanding with our opponents running into a brick wall. This frustrated our opponents, as the coaching staff had predicted, and we were able to run in a further 3 tries.

This was a very good start to our GIO Australian Schoolboy Cup campaign!

Picking the best and fairest player in this game was extremely difficult with every player making a contribution. The coaching staff decided that the points for the game should go to:

3 Samuel Radovu
2 Sean O’Sullivan
1 Ray Maroun

The team were very grateful for the support they received from the College band and our vocal team of supporters (all of Year 7 and 8). It is this type of encouragement that means so much to the team.

Result:
Patrician Brothers’ College, Blacktown 28
defeated
Westfields Sports High 8
Tries – Ethan Fagaloa-Time x 2, Mose Feilo x 2, Samuel Radovu
Goals – Jarome Luai x 4

Man on the Hill
GIO Schoolboy Cup – Round 2 – 15 June 2015
Patrician Brothers’ College, Blacktown vs Hallam College
Gosch’s Paddock, Melbourne

Patrician Brothers’ College travelled to Melbourne to play Hallam Senior College at Gosch’s Paddock which is located in close proximity to the MCG and AAMI Park. Hallam came into the match well-credentialled after losing narrowly in Round One and this being their first ever home game in Melbourne in front of the Melbourne Storm officials whom the school is associated with. Prior to kick-off the boys were visited by Parramatta Eels coach, Brad Arthur, who is a proud parent of one of our wonderful Year 7 students. The Eels played and beat the Melbourne Storm on the same day as our victory over Hallam College. Many of our ex-students who now play for the Eels came and cheered on our boys from the sideline.

Patrician Brothers’ started the match strongly and was able to capitalise on some early Hallam errors to score two early tries before the match settled down. We were able to score another try just before half time to lead 18 - 0 at the break.

In the second half we controlled the ball for the first ten minutes and were able to score three tries on the back of good play from the forwards. The match then became riddled with errors and penalties and far too many stoppages. We were able to score two more tries to win the match by 42 to 0.

Man of the match was awarded to Jarome Luai. Patrician Brothers’ now play their Third Round match against Matraville Sports High on Wednesday the 22 July at Penrith Stadium.

Result:
Patrician Brothers’ College, Blacktown 42
defeated
Hallam College 0
Tries – Jarome Luai x 3, Samuel Radovu x 2, Sean O’Sullivan, William Papaliitele, Ethan Fagaloa-Time
Goals – Jarome Luai x 5

Man on the Hill’s Apprentice
PBB School Sport Ribbon Recipients

**Bowling**
- Bradley Biddulph
- Ranican Zapanta
- Tombe Pitia
- Matthew Golic
- Braith Egarchos
- Harry Kapetanovic
- Vikrant Kumar
- Vishwas Saini
- Chris May
- Pinak Sharma
- Anton Mlinaric
- Patrick Lee
- Josh Young
- Harshbir Singh
- Jai Uren
- Mitchell Gardiner

**School Basketball**
- Geoff Doctor
- John Park
- Rahiri Smith
- Kunaal Ram
- Rupert Arocha
- Karl Garcia

**School Gym**
- Amrit Singh
- Vincent Zaccheo

**Definition Gym**
- Michael Capati
- James Owen
- Fabian Pilitati
- Cameron Davis

Find your pic on Instagram @PBBSchoolSport
Lions League
Rugby League Player Development Camp
Lion’s League is at it again. Register now for the next camp.
When: 29th and 30th June 2015
Where: Patrician Brothers’ College, Blacktown
Time: 9am-3pm
Ages: U/8s through to U/15s
Cost: $120 (Excludes training shirt for new Lions)
Every registered player will receive a PainAway recovery pack valued at over $50 FREE!
How to Apply
Log onto www.lionsleague.com.au and complete the online registration form.
Enquiries info@lionsleague.com.au
Follow Us Facebook www.facebook.com/lionsleague15 Instagram @lionsleague

Mr Matthew Hartigan, Founder

Family and Community Services
Youth Scholarships 2016
The NSW Government is seeking any family who qualifies for a $1500 Youth scholarship for 2016. This scholarship is to be spent on items such as books, fees and other education equipment.
To be eligible to apply you must first be attending Year 11 or 12 in 2016, living in social housing or are on the waiting list.
More information can be obtained from contacting the Business Manager or downloading the information sheet and application form today from www.housing.nsw.gov.au. Applications close 31 July 2015
Newspaper Articles

Young quick in line for honour

PERFORMANCES LEAD TO STATE SQUAD SPOT

Lawrence Blackade

VHSL136 Jones is in line of those youngsters for whom cricket is an all-consuming sport. The 11-year-old from Stanhope Gardens modestly says that he could not have done it without the guidance of his coach, Mr. Pasavalle. His performances in the team have been outstanding, and he has been selected for the state squad.

Junior season, getting much support from the coach for his performances, says, "I have been working hard on my game, and I am happy to be selected.

The coach, Mr. Pasavalle, is proud of his player and says, "He has been consistent in his performances, and I am confident that he will perform well in the state competition.

Young people like Jones, who are passionate about cricket, are the future of the sport in the region.
Young gun flies in to fill injured Moylan’s fullback role

By Elliott Richardson

PENRITH Panthers young gun Dallin Watene-Zelezniak will fill the void at fullback in place of the injured custodian, Matt Moylan.

The Penrith flyer played fullback during his junior years and deputised for the injured Moylan during Penrith’s loss to Parramatta in round 12.

“It’s going to be a challenge,” Watene-Zelezniak said about filling in for Moylan.

“I’m never going to have one of your mates go down, but this is my chance. Watene-Zelezniak debuted in the NRL last season and has played all of his 21 games so far on the wing, but is ready to take on the number one jersey.

“My preferred position is fullback,” he said. “I’ll play everywhere the coach wants me to play and it’s been that way since I started in the under 20s.

“I’ve played a lot on the wing, a little in the centres and a couple of games at fullback in the past few years so it’s great to be playing at the back again.”

The Panthers have one of the youngest playing squads in the NRL and Watene-Zelezniak said he’s enjoying playing alongside many of his teammates from the under 20s.

“On the weekend I looked around and thought ‘oh, we’re playing in the 20s again’, given how many of us young boys were on the field and it’s good to see so many of those guys step up each week,” he said.

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– Dallin Watene-Zelezniak

I’ve played a lot on the wing, a little in the centres and a couple of games at fullback in the past few years so it’s great to be playing at the back again.

The 19-year-old qualifies for the Australian and New Zealand international sides, having been born in New Zealand and playing his junior football for the St Clair Comets.

Drawn on his eligibility, Watene-Zelezniak says he’s Kiwi through and through after experiencing the 2014 Four Nations as part of the squad.

“New Zealand. 100 per cent,” he said.

“There’s an awesome feeling in the Kiwi camp and that really makes me want to push my way into that side.”
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