From the Principal

Last Sunday’s Gospel taken from Mark, the curing of a blind man, is remarkable for several reasons.

We are told that the real cure of blindness, for Bartimaeus and for all of us, involves a discovery of the true purpose of our human existence, namely, that we, like Jesus, must "die" for others by loving them to the end.

Christians of all ages are in danger of spiritual blindness because they may not "see" that human life is primarily for loving concern and not for acquiring power or for building monuments. Jesus is prepared to "drive out the demons" in our lives by helping us to experience the presence of God and thus to be delivered from the chaos of a life of confusion and disorientation.

Of course, there are many who are too "practical" to allow for this kind of divine influence in their lives. They are represented by the crowd in Sunday's gospel who "rebuked" the blind man, telling him to be silent. We note with wonder that they nonetheless respond to Jesus' command to "call him" by saying to Bartimaeus, "Take courage; get up, he is calling you."

We would all be much happier people if we also could bring ourselves, in faith, to offer this same encouragement to the people in need whom we meet every day.

Please take care of each other,
Santo Passarello

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<tr>
<th>HSC Examinations</th>
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<td>Next Newsletter 'The Focus' Mailed</td>
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Merit Awards
This is a critical component of our Pastoral Care Program. The very best teaching (and parenting for that matter) involves positive affirmation. Pictured here are Luke Mulligan of Year 7 and Jonathan Tabone of Year 9 receiving their Silver Award.
From the Assistant Principal
November is only a week away but already we have had a preview of what looks like being an unusually hot and oppressive summer. Despite the conditions, the HSC Examinations have progressed successfully with feedback from the students and teachers being very positive to this point. Hopefully this optimism translates into excellent results. Last week, our newly-appointed 2016 Student Leaders ventured across to Collaroy for their Leadership Camp with Mr Domars and Ms Grzelj and then later in the week we gathered with their parents, Homeroom teachers and the College Executive for dinner in the PLC prepared by Mrs Karen Davidson, Mr Domars and a large number of staff and student volunteers. This was a tremendously encouraging and affirming evening for these students and we wish them well for the year ahead.

In the next fortnight we see the continuation of the HSC Examinations, MCS summer sports continue their early rounds, our sacramental program continues under the direction of Mr Beacroft and Mr Crawford, and our newly-elected 2016 Student Leaders will attend the Patrician Student Leaders Camp at Mulgoa with leaders from a number of other Patrician-linked schools from across Sydney.

In terms of reminders for students and parents - a reminder to all parents that there are clear pathways for contact with the school, particularly when you need to follow up on a serious concern related to learning or behaviour. Concerns related to classroom learning and work issues are best addressed with the teacher who is directly involved. If this fails to resolve the situation, the next point of contact is the relevant KLA Coordinator for that subject area. Serious issues related to misbehaviour, lack of participation or attendance should be directed to the relevant Year Coordinator for investigation or clarification. The Assistant Principal works in conjunction with the Year Coordinators and KLA Coordinators on a daily basis and maintains oversight of all serious cases, especially issues that could require suspension or more serious action to be imposed.

On a related theme, at the moment we are working with the students to improve their general levels of social interaction with other students and staff. In a large school of over 1200 students and almost 100 staff, the way that each individual student presents himself and relates to other people around him has a huge impact on the overall tone of the school environment. Bad language and aggressive manner are clearly unacceptable in any situation, let alone an educational setting where students and teachers are trying to work together to improve learning outcomes. Consideration for others extends into the school yard as well, where we require students to observe basic rules of safety such as hands-off, no running and reduction of unnecessary noise. Students are regularly reminded about these expectations.

Finally, we again emphasise the need for students to avoid loitering in areas around Westpoint and Blacktown Station. There are very few students who have genuine reason to even enter Westpoint on school days and we have explained to them at length some of the potential problems that can arise when groups of young people gather in these areas for no good reason. Unfortunately, it only takes the misbehaviour of one or two students to attract the attention of the security staff who patrol these areas. When problems arise, our instruction to Westpoint or Blacktown Station security staff is to immediately contact Blacktown Police and the parents of the offenders. Our Year Coordinators also target this area during their morning and afternoon patrols of Westpoint and the Blacktown Station areas and any students who misbehave in public and bring the name of the College into disrepute can expect serious consequences. We have been fortunate in recent years that our students have not experienced many problems in the Blacktown CBD and we are determined to continue this situation.

Mr Brian Edmonds

Merit Awards
Congratulations to the following award recipients for this fortnight. These awards will be distributed at upcoming Year and College Assemblies.

Bronze Awards
- Jack Jablonskis 7C11
- Adam Zahra 7C15
- Mandar Mariguddi 8D20
- Matthew Mendens 8D22
- Thomas Sultana 8D22
- Karan Mehta 8D20
- Dev Saldanha 8D20

Silver Awards
- Thomas Sultana 8D22
- Karan Mehta 8D20

Good luck to all for the upcoming fortnight!

Mrs Natacha Warnant,Merit Awards Convenor

Aim High Program

For Aspiring Academic Achievers 2016
In 2008, Patrician Brothers’ College launched the Aim High Program for the 2009 Year 12 cohort. The aim of the program was to target potential high achieving senior students with quality learning programs in order to raise expectations. The Aim High Program is a mentoring program for students with aspirations to cross the boundaries and achieve well above expectation in their HSC and consequently achieve high ATAR’s for entrance to specific university courses. Thanks to the commitment, dedication and quality work of the Aim High mentors, students on the program boast achievements in a range of curriculum areas. In 2014 the course provided a venue for achievements such as two students who received the HSC All Rounders’ Award (that is achieving Band 6 in 10 units of study) and a second in the state in English Extension 2. Their mentors guided them through the stresses of the HSC working to keep stress under control and goals focused with amazing results.

The 2016 Aim High Program is due for commencement in Term 1 2016. Students who wish to achieve a high ATAR would benefit from meeting with their peers and academic mentors. The qualities identified in successful students are diligence, the achievement of sound assessment results over a number of years and commitment to form a partnership with an academic partner.

This year the College invites students to nominate for the 2016 Aim High Program. Application forms will be distributed amongst homerooms in the coming weeks. If you have high aspirations in succeeding in your studies, you will need a support network and the Aim High Program seeks to provide you with this.

Ms Danuta Paton
Year 12 Leadership Camp - Collaroy

Recently, twelve newly appointed leaders ventured into camp at Collaroy, to gain an in-depth understanding of what it takes to be a truly great leader. In this camp, we the leaders participated in multiple activities to enhance our abilities as leaders. It focused on qualities such as Co-operation, Courage and Faith. One activity involved all the members of the leadership team climbing a 20 metre tall pole and jumping off the pole, in a test of courage. Although there was fear and doubt clouding some of the leader’s hearts, vital encouragement from others such as “You can do it!” allowed all twelve leaders to succeed in the so-called “Leap of Faith”. In the countless years of Patrician Brothers’ leadership teams journeying here, we were the first leadership team to accomplish all the activities on the day, including the high ropes obstacle course and the aforementioned Leap of Faith. After this, we gathered in the boardroom and discussed our individual roles, future plans and hopes for the upcoming year. During this time, we reflected on the qualities needed for leading the school and embracing our 2016 school theme Build Faith, Build Knowledge. We would like to thank Ms Grzelj and Mr Domars for providing us with the opportunity to build on our leadership skills.

The Leadership Team of 2016
School Leaders’ Dinner

On Thursday evening, 15 October, the Patrician Learning Centre was filled with a buzz of excitement. The Year 12 School Leaders and their parents were invited by Mr Passarello to a dinner hosted by the school. The night was a wonderful success with teachers, Student Leaders and their parents. They enjoyed a friendly welcome and warm conversation. They were also treated to a sumptuous feast prepared by teachers and students under the direction of Mrs Karen Davidson. Thank you to the staff who worked tirelessly alongside Mrs Davidson in the kitchen: Mr Domars, Mr Bajada, Ms Pham, Mr Dadisho, Mrs Arcella and Mr Ross as well as Mrs Ross and Rachael Ross. A special thanks to the many other staff who also gave of their time. It was a wonderful team effort by the students as well. The Cooking Club boys prepared food and other students served and cleaned up on the night. Thank you to Bailey Broom, Daniel Brown, Anthony Pecora, Yvan Musni, Marvin Manlangit, Tyrell Muller, Haile Zabala, Xavier Manu, Conor Bradford, Zachary Faorlin and Shaun Muinoi. The night was a truly special occasion as it really highlighted the remarkable Patrician spirit that lives in our students, teachers and parents. We are very lucky to have such an extraordinary community.
Patrician Brothers’ College students and staff joined hundreds of people in the forecourt of St Patrick’s Cathedral in Parramatta for the unveiling of a new monument dedicated to St John Paul II. The monument was commissioned by the Catholic Diocese of Parramatta as a tribute to its founder - St John Paul II. Sydney’s Archbishop Anthony Fisher OP led the unveiling ceremony.

“St John Paul II was truly the saint of the youth. He founded World Youth Day, which enabled millions of young people to experience the faith in a new and almost revolutionary way,” Archbishop Anthony said.

“He also established the Diocese of Parramatta to better serve the Catholic people of Western Sydney and the Blue Mountains, one of the youngest and fastest-growing areas of Australia.”

St John Paul II visited the Diocese of Parramatta during his pontificate shortly after its creation in 1986.

The unique artwork can be seen at St Patrick’s Cathedral, 1 Marist Place, Parramatta.

Saint John Paul II’s cause for canonisation commenced in 2005, one month after his death, with the traditional five-year waiting period waived. On 19 December 2009, Saint John Paul II was proclaimed Venerable by his successor Pope Benedict XVI and was beatified on 1 May 2011 after the Congregation for the Causes of Saints attributed one miracle to his intercession, the healing of a French nun from Parkinson’s disease. A second miracle attributed to John Paul II’s intercession was approved on 2 July 2013, and confirmed by Pope Francis two days later (two miracles must be attributed to a person’s intercession to be declared a saint).

Saint John Paul II was canonised on 27 April 2014, together with Pope John XXIII.
From the Director of Studies

Year 12 2016

Year 11 have now amended their program of study for Year 12 2016 and are ready to start their HSC courses in earnest. For many it is a good idea to step back and reflect on their performance during their Preliminary year and make the necessary adjustments to their approach to study and revision. The important thing is for the boys to set up a routine. While many boys believe that they are capable of effective multi-tasking this is not always the case. Time management skills need to be put into place to help students become more organized and less stressed. Here are some basic tips that will help students not be so frazzled when they realize a major assessment task is looming and they have misplaced their notes, have omitted to do any research yet, and perhaps have even misplaced the information about the task itself.

- Boys should use their diaries. Use diary to keep track of due dates.
- Another thing their planner is useful for is to “chunk” time and revision so that an assessment task deadline does not seem overwhelming. Planning like this makes the task much easier and helps avoid procrastination. “Chunks” are do-able bits of work and a student can see results immediately. This increases satisfaction and avoids panic.
- Any piece of work that has been omitted on an allocated day needs to be re-allocated to avoid building up a backlog of work.
- Prioritising is another important skill to be mastered. What boys need to do is to identify:
  - What needs to be done NOW
  - What needs to be done SOON
  - What can be left until LATER
- Identify and start working on the important and time-consuming tasks first. Leave the easy tasks till later.
- It is time now to assess HOW they learn, Does reading and re-reading help you to know, understand and retain the material? If not then more creative ways need to be applied.
- Make sure that your study area is organised and all folders are clearly labelled. Working in a mess is counter-productive. The time it takes to find something is the time that could have been used to complete a task.
- Study, reading or work should not be done on a bed. Beds are for sleeping. Boys should have a clear, flat surface to work on. There should also be good ventilation and soft natural light. Avoid distractions like TV, loud music, mobile phones and social networking. Organise an effective filing system for your notes.

Framing Goals for 2016

1. What do I want to achieve?
2. What’s stopping me?
3. How will I overcome these barriers?
4. What are my steps?
5. How long will it take me to achieve my goal?
6. Be specific when setting your goals. Make sure that you are realistic and aware of what you have to do to achieve these goals.

Ms Danuta Paton

Library Update

TAFE Western Sydney Institute

OTEN TAFE is a specialist provider of distance and online education that delivers TVET courses that are open to all students attending a NSW secondary school. New courses for 2016 include Information, Digital Media and Technology, Music Business, Media and Agriculture. If you are thinking you might like to work in the exciting world of retail, then get experience first hand by enrolling in the TVET Retail course at the Open Training and Education Network. Students can learn skills in workplace communication, customer service, selling, merchandising and using retail technology. Students wanting to study a VET Course for their HSC must be enrolled through the TVET program for the course to be credited towards their HSC. Application forms are available on the OTEN website and the TVET Course Guide 2016 is now available in the Library for your perusal.

Western Sydney University

WESTERN SYDNEY UNIVERSITY

Western U Day Campbelltown- 28th October
Western U Day Bankstown- 29th October

Western Sydney University has a new name and identity, which reflects the pride they take in their role in the community, growing international reach and reputation as a student-centred and research-led university. Students are invited to attend the Western U Day at the Campbelltown and Bankstown Campus where they will have the opportunity to explore the range of courses available at the University through academic presentations and interactive activities. Visit westernsydney.edu.au/westernuday or phone 1300 897 669 to register.

International College of Management Sydney

The ICMS is community of passionate students, scholars and industry professionals who work together to produce leaders in business, events, hospitality, tourism, property and sport management. They have a wide range of scholarships where successful applicants are eligible to receive a significant reduction in tuition, as well as valuable work experience with one of our industry partners. Find out more and apply for a scholarship at www.ims.edu.au/scholarships. Applications close on the 27th of November.

Google Australia

Interested in a career that computer science can lead to? Career with Code guides are available for students which showcases amazing and diverse computer science careers in fields such as sport, gaming, health, art, music, agriculture and even medicine! Australia needs technically-capable graduates and Google Australia hopes that students will take up the challenge and become the change-makers, innovators
and creators of the future. Free copies of the *Careers with Code* guide are available in the library.

**Display of the Month**

Celebrate Halloween and face your fears this month by borrowing from our Horror display. Delve into the world of demons, monsters, ghosts, mummies, werewolves, and the unknown. From Bram Stoker’s *Dracula* and Mary Shelley’s *Frankenstein* to Stephen King’s *It* and R.L. Stine’s *Goosebumps* collection, be sure there’s a horror tale for you!

**Book Review**

*Scott Lawless-Burke - Year 10*

*Title: The Hunted*

*Author: James Phelan*

*Genre: Mystery*

“Jed Walker, an ex-CIA agent, is trying to protect a Navy SEAL who was involved in the capture of Osama Bin Laden. At the same time, Walker works with other agents to investigate who is behind a recent string of terror attacks. I recommend it because it has a lot of action, thrills and adventure.”

4 Stars

*Mrs Selina Wong and Mrs Vikki Forrest, Teacher Librarians*
The Future Has Arrived

Do you remember doing your exams in a hall with regimented rows of desks and teachers marching up aisles ensuring that no one was trying to cheat. Do you remember the anxiety when your pen ran out in the middle of the test, missing the question on the last page, or forgetting to put your name on the ‘thing’. Did you ever stress over whether you had transferred one of your multiple choice answers incorrectly so that every answer after that was wrong. Did you ever have part of your paper missing because the printer malfunctioned or have pages lost because exams were split into 8 piles to be given to different teachers for marking and they did not all come back. Do you remember getting your results back so long after the test that you forgot having done it. Well those days are soon to be a thing of the past.

The boys in Year 7 are the first in the school to be presented an across the form test using the Google platform. Every boy in Year 7 completed their End Year Exam in digital form using an iPad. Google have provided a cloud-based system that has been adapted wonderfully for Education and issued for use by all schools across the Diocese under the catchy name of Classm8. It is a system where everything is stored and available via any internet connected device. We had some students this year doing one of the assessment tasks on their phone while going home on the bus. For teachers who have been in the game for a long time it is the biggest and best innovation they have seen in their teaching careers. Students are now becoming very familiar with working in this environment and the time is close when a tablet will be the most important item to be packed in each child’s bag in the morning.

This year in Science we have been using Classm8 to great effect for issuing homework sets, class based resource material, home based assessment tasks, and ‘do over the weekend tests’.

It was with a little apprehension that we attempted issuing the formal end of year exams to Year 7 but recent upgrades to the schools wifi made its administration so successful that Year 9 will do their exam the same way. Hopefully it will be the standard for all Years in 2016. The boys were engaged and enthusiastic about completing the task, which is not always the case with the equivalent pen and paper item. Some boys were even heard to ask “can we do it again next lesson” – ‘kids” asking for more test time ?? - go figure ! Students answer a range of question styles including multiple choice, labelling, matching terms, choose from a list, comparative grids, as well as traditional short and long written (typed) responses. Students are presented with high quality colour images and one of the most interesting aspects is the ability to include motion clips as stimulus material for questions. The tests can be presented so that no two tests get questions presented in the same order and the answers in each question can be jumbled randomly for each student. Worries about copying are a thing of the past and consequently students can do the test in a much more relaxed and realistic environment.

Many of the responses are automatically computer marked with online marking of written responses facilitated in a very professional manner. The system automatically compiles and grades all of the student responses for report writing purposes and results are emailed back to the student with feedback and suggested responses. In several of the other tasks this year students had their results sent back to them within 5 minutes of the closing time for the task. It is truly a win for both students and teachers and a fine example of how technology can make life easier. For the kids it would seem a fairly natural progression in their digital world and they would not even realise that they are benefiting greatly from this exciting and innovative time in education.

Mr Chris Ferry, Acting Science Coordinator
Year 11 Visual Arts

In their last unit of work the Year 11 Visual Arts class completed self-portraits based on the unique style of painting by one of Australia’s most recognisable and innovative artists, David Bromley. Like Bromley, the boys completed self-portraits that were boldly coloured, graphic and striking. Some personal reflections from the boys in the class:

*The way David Bromley paints has a sketchy feel. This really got me out of my comfort zone from being a perfectionist. I enjoyed this unit because it was something different from what I have done in art before.*  
Paul Blake

*In my self-portrait I used some of the techniques David Bromley used in his paintings, but made my own artwork.*  
Beshoi Butros

*Doing this unit of work improved me as a painter, and I really enjoyed it because painting is my favourite form of art. I also learnt some of David Bromley’s painting techniques, such as using many layers. I got a lot of help from the art teachers which helped make my artwork as complete as possible.*  
Nico Sandagos

Well done Year 11.  
*Mrs Josephine Arcella and Mrs Sharon O’Keefe*

Year 7 Egg Drop

The annual Year 7 Science “Egg Drop” has just been completed and by all reports, some of the best innovation to come out of Patrician Brothers in years has been witnessed. The students recently started their Sports Science topic, which allowed students to explore the realm of the “big hit” with forces and energy. Students analysed the best way to minimise damage during a collision, such as the one between two football players or cars during an accident. To put this learning into practice, students were tasked with designing, building and testing a device that would protect an egg when dropped from a second story balcony. Scrambled eggs were surely on the menu.

Students had certain criteria they had to stick to:
- No bubble wrap, sponges or parachutes
- It must weigh less than 200g including the egg

The rest was up to their creative spirits. Some fantastic designs of intricate geometric shapes created from straws, balloon covers, suspended egg baskets, propeller blades to assist gliding and even landing gears inspired by the Mars rovers were showcased. This will surely be one of the highlights of their year and hopefully we have unearthed an aspiring engineer.

*Mr Chris Ferry, Acting Science Coordinator*
Visit by NRL Cowboy

Tigers fans, Patrick Moriarty & James Leveridge became "Cowboys Supporters" when Cowboys’ forward John Asiata called in to pay a visit to his former school. The premiership winning footballer came off the bench to play in the Cowboys' second ever Grand Final in its 20 year history. The all QLD final was played in great spirit and was called "the best final ever played".

While the boys admired his $10,000 diamond encrusted 2015 NRL Premiership ring, John shared stories about his famous team mate Johnathan Thurston. He encouraged the students to work & study hard. It was certainly a great surprise and one that we will remember forever.

Year 10 Team Building

On Tuesday the Year 10 Homerooms participated in a team-building session in their Homeroom groups. The boys were required to design and construct the highest free-standing tower they could using only straws and masking tape. This learning activity provided the boys with an opportunity to work collaboratively to achieve a desired outcome. It was encouraging to see the boys enthusiastically participate in their groups; with many varied and carefully thought out creations being the end result.

Mr Daniel Neilson - 10C6 Homeroom Teacher
Chess Mania 2015

Another INCREDIBLE chess mania competition! Upsets and laughs but ultimately just quality chess played by 32 students. 16th October 2015, F9, the “Mixed-Bag!”

1st Round was like a packet of liquorice allsorts! 2 stalemates, match-ups that should have been in the finals, and 4 move checkmates. 2nd Round was very similar including predominately upsets but some matches going down to the wire and lasting the full 30mins (respect Russell)! 3rd and final knockout round started promptly after recess. To say you could hear a pin drop would be an understatement! Some games finished really quickly, some were slow burners, and some were painfully close.

4th Round had the top 4 competing against each other - two Year 9s and two Year 10s. At the get go, David took Pujan’s Queen AND Rook within a minute of playing, but then spent too long making his next move losing all his time! Spectators were shocked! Sam finished Brock pretty quickly. Then Sam matched up against David where it was neck and neck the entire time, but Sam was triumphant. The two Year 10s paired up and had one of the closest matches of the tournament but in the end Brock captured Pujan in the corner. In the final match-ups, Brock smashed David WITHIN 1 MINUTE! WOW! Sam against Pujan however took a lot longer. In the end Sam came up with his 3rd win for the round.

After lunch the final round started; a ‘best of 3’ scenario between Brock and Sam for 1st//2nd place. Sam was just too good in the 1st match, pinning Brock’s King on the backline. 2nd match Brock lost his Queen early which eventually led to Sam’s 2nd win and becoming Chessmania champion for 2015!

Congratulations to all the boys who entered and gave it a go. 2016 chess is going to be yet another HUGE year but until then, come and play chess at lunchtime in F9 to practice.

1st - Samuel Brennan 9A26
2nd - Brock Sperinck 10C3
3rd - Pujan Thapa 10C7
4th - David Iskandar 9B6

Mr Anthony “Mania” Silvestrini
The second instalment of this annual event promised to be as exciting as the first. The Old Boys fielded a completely new outfit after a decision by selectors to dump the original team, while the First XI was a mixture of players that played in last year’s game and those new to their squad.

The day started controversially after the captain of the Old Boys Paul ‘Reg’ Regan (class of 1973) questioned the decision to pick Daniel McKinley in the First XI. Daniel had graduated in the class of 2015 only two weeks ago and Reg felt that this made him eligible for the Old Boys team. After a discussion about the by-laws of the game it was decided that Daniel would take his place in the First XI.

The Old Boys won the toss and elected to field. Vishwas Saini and Yuvaraj Manav opened the batting for the students. Manav fell early for 6 runs. Wickets fell regularly: Ricky Nair (8), Coen Wynne (1), Yuvaraj Singh (5) and the students were left in the precarious position of 4/41. However later partnerships between Vishwas Saini (44) and Daniel McKinley (20) and McKinley and Liam Baker (16 not out) saw the students finish with 8/122 off their 20 overs. Michael Power (class of 1972) was the star with the ball taking 3/18 and was ably assisted by Tarik Viswasam (class of 2013) 2/11 and Matthew Cameron (class of 1984) 1/25. James Regan (class of 2012) fielded with distinction.

The Old Boys innings got off to a rocky start losing three early wickets Viswasam (3), Brendan Cullen (class of 1981) 0 and Dylan Izzard (class of 2012) 2. However the ship was steadied with Steven Mowbray (class of 2001), Ashley Vella (class of 2008) and Ben Harden (class of 2004) retiring on 26, 35 and 36 respectively and finished on 3/124 off only 17 overs. Ricky Nair bowled well for the students taking 2/14 and particularly Tarik. We must remember that we need to continue to work hard if are going to maintain these results.

The Old Boys fielded a completely new outfit after a decision by selectors to dump the original team, while the First XI was a mixture of players that played in last year’s game and those new to their squad.

The team bowled and fielded well to restrict Campbelltown to 7/110. Zac Lipowicz was perhaps the pick of the bowlers taking 1/10 off his 4 overs. Tobey Lewis took 1/11 off his 3 overs, Steven Zammit conceded only 12 runs off 3 while Marcus Jones and Vignesh bowled well at the death. Adrian Perera, Couper Zemars, Jackson Taylor, Aaron Abbas, Luke Mulligan, Nathan Lee, and Yaswanth Ramesh all fielded to a high standard with the team effecting 3 run outs that sealed the victory.

Special mention must be given to Marcus Jones on his captaincy. His fielding placements and bowling changes contributed significantly to the victory.

We will enjoy this win knowing that it was a result of the hard work that we have done in training with Grant and particularly Tarik. We must remember that we need to continue to work hard if are going to maintain these results.

1 point - Marcus Jones

MCS Cricket
Round 1 v Marist Eastwood

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Round 2 v St Greg’s Campbelltown

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<td>10 / 72</td>
<td>3 / 78</td>
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MCS Basketball Round 1 - Year 9

Patrician Brothers’ College 29 defeated Marist Eastwood 20. A solid opening win for the Year 9 team with a number of new players. The game was won on the back of game-shaping defence that frustrated the opposition into a number of errors.

Mr Scott Gallen and Ms Jaimee Bocasan, Coaches
A REMINDER—NEW Sports Polo Shirts

For a number of years a significant number of parents and students campaigned to change the sports polo shirt design. The reasons put forward were:

- To modernise the dated and unappealing ‘canary yellow’ sports polo
- To appropriately mirror the distinction between junior and senior students

As a consequence the College Executive determined that the change would take place in 2015. The rules regarding the purchase of the new sports polo shirts were:

- Year 7 2015—compulsory to wear the new sports polo
- Year 11 2015—compulsory to wear the new sports polo
- **ALL other students have until the start of 2016 to begin wearing the new sports polo shirts.**

We suspect that all students will probably want to update to the new design (it is far more appealing and a higher quality material that breathes and is easier to wash) - hence all Years 8-10 and Year 12 students CAN purchase the new polo shirt now if they wish. **Additionally we have modernised the sports shorts as well.** They are now a more modern design (with two zippered pockets) and easier to wash.

**FROM 2016 ALL STUDENTS WILL BE REQUIRED TO WEAR THE NEW SPORTS POLO**
Need Transport? Ring Tony!

Contact them TODAY for a special offer to all Patties families.
Ask for Tony!

We are pleased to announce the recent launch of a new shuttle service. This will provide first-class service for anyone requiring assistance with transport. The details are:

**Five Star Shuttles – Transfers Made Easy**

Airport and Cruise Transfers
Contact: Tony Saba, Director
Mobile: 0404 390 620
Website: [www.fivestarsshuttles.com](http://www.fivestarsshuttles.com)
Email: fivestarsshuttles@outlook.com

Please visit our website and follow the link to our OFFICIAL Facebook Page:

http://www.patsblacktown.nsw.edu.au

**Also trading as Shire Coaches**

Phone: 0245 736 181
Mobile 0408 973 267


**AVS Security**

AVS Security specialises in large crowd control security around Sydney. AVS Security is the security provider for over 150 venues within the hospitality industry along with multiple stadiums, including WIN Jubilee. AVS is heavily involved within the sporting community from grass roots through to elite level and honoured to have Brad Fittler, Nathan Hindmarsh and Socceroo goalkeeper, Matty Ryan as Ambassadors.

Follow us on
Facebook - AVS Security
Twitter - @AVSSecurity
Instagram - avs_security

Website

This newsletter is available NOW in FULL COLOUR
Visit [www.patsblacktown.nsw.edu.au](http://www.patsblacktown.nsw.edu.au)
MCS Basketball
Round 1 v Marist College Eastwood

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<tbody>
<tr>
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<tr>
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Round 2 v St Gregory’s College Campbelltown

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UNIFORM SHOP
Located next to school office

**Tuesday**
8.30am - 3.45pm

**Thursday**
8.30am - 3.45pm

Bob Egan Electrical
Domestic, commercial and industrial
Contact Bob Egan
'an old boy of PBCB'
Phone: 9626 5951
Mobile: 0418251094

President Body Repairs
Specialising in all major insurance work
Contact Glenn Jones
50 Forge Street Blacktown
Phone: 9621 1281
Fax: 9622 5164

Blacktown

| Year 8 | 26 |
| Year 9 | 58 |
| Year 10| 29 |
| B Grade| 58 |
| A Grade| 81 |

Campbelltown

| Year 8 | 24 |
| Year 9 | 20 |
| Year 10| 20 |
| B Grade| 11 |
| A Grade| 21 |

B Grade

| Year 8 | 37 |
| Year 9 | 46 |
| Year 10| 46 |
| B Grade| 42 |
| A Grade| 32 |

A Grade

| Year 8 | 19 |
| Year 9 | 26 |
| Year 10| 14 |
| B Grade| 32 |
| A Grade| 24 |

B Grade

| Year 8 | 37 |
| Year 9 | 46 |
| Year 10| 46 |
| B Grade| 42 |
| A Grade| 32 |

A Grade

| Year 8 | 19 |
| Year 9 | 26 |
| Year 10| 14 |
| B Grade| 32 |
| A Grade| 24 |